Institutional Effectiveness Council

Meeting Notes

NAME OF COUNCIL/TEAM: Institutional Effectiveness Council	
OBJECTIVE OF MEETING:	
DATE: 08/31/2026 **TIME:** 4:00pm to 5:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/81725251947?pwd=JlmBRN9T4Phb01gJJ9XqHtnU9KNR4R.1; ARC Board Room **CALL-IN NUMBER:** **CALL-IN CODE:**
FACILITATOR(S): Dr. David Miramontes-Quinones and Dr. Connie Ayala	
TIMEKEEPER:	
ASSISTANT: Jane Hoff	
MEMBERS PRESENT:	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
ARC Land Acknowledgement	Dr. David Miramontes-Quinones and Dr. Connie Ayala	
Tri Chair Compositions of ARC's Councils	Dr. David Miramontes-Quinones and Dr. Connie Ayala	Background: Item brought forward from May 2026 to establish consistency across councils. Proposal: Transition to a tri-chair model by adding a Classified Co-Chair alongside the current Faculty and Manager chairs. Nomination Process: Open to general council nominations, self-nominations, and recommendations from the Classified Senate. Approvals & Impact: The Classified Senate President must approve the selected Classified Co-Chair. Council membership will increase by one member. Terms for co-chairs should be staggered (avoiding concurrent Term 1 cycles). Next Steps: Send the updated charter to the Executive Leadership Team (ELT) for approval. Add to the September meeting agenda to launch nominations.
Revising Institution Set Standards (ISS)	Dr. Yuj Shimizu	Presentation: Yujiro Shimizu presented on Career Education student outcomes. Current Issue: The current methodology (averaging the prior 3 years with a minimum standard at the lower range of the 95th percentile) is not working as intended. Low year-over-year variability triggers false flags on high performing programs or sets standards that do not reflect institutional goals. Decision: The council approved the Research Office’s request to explore alternative formulas and methodologies. Context: ARC is currently midway through its accreditation cycle. The ACCJC does not enforce a rigid timeline or a strict external formula, allowing ARC to proactively align the process with its own mission and vision. The current methodology fails to support meaningful data disaggregation. Timeline: Alternative exploration begins now. Presentation scheduled for February, data access in March, and final reporting in April.
Data Disaggregation Based on New Rubric from ACCJC	Dr. Brena Valles and Dr. Yuj Shimizu	Context: Introduction of the new ACCJC Rubric for Institutional Outcome Transparency regarding how data is disaggregated and shared publicly. Key Discussions: Data Protection: Legal and privacy concerns exist around collecting and sharing undocumented students' immigration status. Disaggregation Targets: Focus on modality, race/ethnicity, language, and socioeconomic status. Metrics: Tie metrics directly to vision and mission (e.g., student leadership demographics, faculty/staff demographics, student achievement). Strategic Ideas for Transparency: Combine quantitative and qualitative data for a complete picture. Look for external institutional examples of successful compliance. Develop an interactive dashboard for maximum transparency. Utilize AI tools to generate composite stories detailing student journeys. Engage broader constituency groups and center student voices. Next Steps: Bring back to the September meeting for deep-dive discussion and decisions.

Accreditation Midterm Report Brief Update	Dr. Brenda Valles	Status: The report has successfully moved forward through the Board of Trustees. Highlights: Trustee Nelson reviewed the data and gave a special shout-out to the Caring Campus initiative. Pending: Signed off by trustees; currently awaiting final approval from President Cardoza.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person