Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: Understand Dual enrollment and the Institutional Equity Plan	
DATE: 04/15/2026 **TIME:** 1:00pm	**LOCATION/ROOM #:** Board Room **CALL-IN NUMBER:**https://lrccd.zoom.us/j/83032729059 **CALL-IN CODE:**
FACILITATOR(S): Angela Daroy, Neue Leung, Diane Cervantes	
TIMEKEEPER:	
ASSISTANT:	
MEMBERS PRESENT: Angela Daroy (Milano), Neue Leung, Dianne Cervantes, Michael Crowder, Caterina Falli, Daniel Alexander, Hannah Blodgett, Kaira Bradley, Michelle Brock, Bernice Foster, Marilyn Garcia, Liz Geisser, Narinedat Madramootoo, Reyna Moore, Brenda Valles	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Update from ELT meeting	Angela Daroy, Noue Leung	Positive progress on both the accreditation review and DE charter (both received thumbs up). Upcoming Events: Homecoming scheduled for October next year; recognition of Amanda's strong collaboration with operations and students. Charters: Homebase charter expected to be submitted soon. Student Senate: Approved funding for student support activities during finals week. Main campus Updates: Barnes & Noble coming to campus; continued support/space for veterans in administration; soft opening of Subway.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
		• Program Focus: Emphasis on CCAP (College & Career Access Pathways) dual enrollment; includes GE and CTE pathways with cohort-based student support. Non-CCAP exists but is not the primary focus. • Regulatory & Strategic Context: Guided by AB 288, AB 30, AB 368, SB 1244, and Vision 2030 goals (12 college units for all high school graduates). • Partnerships: Strong network of 31 partners (school districts, charters, and community organizations) supported by MOUs, course agreements, and data-sharing agreements. • Courses & Pathways: Wide range of GE and CTE courses; pathways include AA Social

What is the state of Dual Enrollment at ARC? 1:20 Time Certain CCAP vs Non CCAP Current partners and degree paths Supports in place Number of students served Success rates / Degree rates Other highlights we should know Summer offereings?	Melissa Fish	Science and career education tracks. Student Support & Services • Dedicated CCAP counselor, success coaches, faculty, tutoring, and writing center support. • High-touch model with on-site engagement, regular check-ins, and collaboration with high school staff and community partners. Enrollment & Outcomes • Significant growth: ~2,000 students (2023) to 4,000+ (Fall 2025 CCAP). • Approximately 14% drop rate; ~3,500 students completed with grades. • Program demonstrated strong success rates (~89% overall; ≥80% for students of color). • Evidence of accelerated high school graduation and AA degree attainment. Data & Equity • Data-sharing agreements enable real-time student monitoring and support. • Majority under 18; ~2/3 students are students of color. • Data limitations due to self-reporting (e.g., GPA, first-gen status). Program Value • Expands access to college courses, reduces costs, supports early major exploration, and improves transfer readiness.
How should we integrate feedback into the Dual Enrollment Charter?	All	Feedback & Next Steps • Governance: Strong emphasis on aligning with Academic Senate “10+1” authority (curriculum, standards, faculty roles). • Key Discussion Points: o Clarify faculty role and collegial consultation in decision-making. o Ensure charter defines scope (framework vs. implementation). o Add language/definitions reinforcing that 10+1 matters go to Academic Senate. • Next Steps: o Revisions underway (Angela & Noue). o Second reading with Academic Senate imminent. o Implementation to be handled by Dual Enrollment team, not the charter itself.
How is the Institutional Equity Plan coming along?	Steve Roberson	Steve Roberson gave a Planning Process Update Phases: Initiation (Aug 2025) → Preparation (Oct 2025) → Team-based engagement (Jan–Mar 2026) → now in Closure Phase. Engagement & Data: Extensive input from employee (250+) and student (400+) surveys and listening sessions. Draft & Governance: Initial draft going to Faculty Senate (1st read), with prior/Classified Senate and upcoming Student Senate review. Key Focus: Center stakeholder voices to identify strengths and barriers, with actionable recommendations. Recommendations Framework: Short-term: onboarding equity training, mentoring, student success workshops, improved navigation/ communication, one-stop hub, language access, AI policy, and cross-area collaboration. Long-term: staffing/workload, service access,

		basic needs & mental health, process redesign (enrollment/ facilities), tech/facilities upgrades, financial aid barriers, counseling capacity, and course bottlenecks. Goal: Provide a structured, actionable format to support implementation, feasibility assessment, and ongoing progress tracking.

ITEMS FOR FUTURE CONSIDERATION:	
Topic	**Contact Person**