Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: Review / move charters forward, Understand Program Paths	
DATE: 02/18/2026 **TIME:** 1:00pm	**LOCATION/ROOM #:** Board Room **CALL-IN NUMBER:**https://lrccd.zoom.us/j/83032729059 **CALL-IN CODE:**
FACILITATOR(S): Angela Daroy, Neue Leung (Diane Cervantes- out)	
TIMEKEEPER:	
ASSISTANT: Bernice Foster	
MEMBERS PRESENT: Angela Daroy (Milano), Neue Leung, Marilyn Garcia, Daniel Alexander, Reyna Moore, Caterina Falli,Liz Geissler, Brenda Valles, Amanda Lewis, Bernice Foster	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Report Back from Cabinet	Angela Daroy	Subway will open soon, Spring 26 semester - they finished the remodel. Meditation space - we currently have one and are keeping the need for more at the cabinet level. The ablution station is being worked on.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Is the Dual Enrollment Charter ready for ELT? https://docs.google.com/document/d/196COSZTQ8NIubU_JX6Nbq7-09u1M7TMm6dkFDye_Uug/edit?tab=t.0#heading=h.a98gvbpn24vm	Angela Daroy	0	Notes were taken on the document. Involvement by senates: Senate Involvement • Charter does not necessarily need to go formally to senates. • Angela can present to Classified Senate if requested. • Ongoing input will continue to be solicited from constituency groups. Additional Discussion Points • Plan is intended to be dynamic (not static). • Question about service-area boundaries; typically remain within own area. • Conflict resolution and membership completeness briefly raised. • Constituency groups encouraged to provide additional feedback. Next Steps • Submit comments within two weeks. • Continue gathering constituency input before ELT review on 3/2

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps

What are our program maps, and what is the status of our Program Paths work? https://docs.google.com/presentation/d/1LBapzV7-QNUMXGh0jSJjSASKQJdVtzwaXF2cnhhKI9g/edit?usp=sharing 2:00 pm	Bill Simpson	Bill presented the attached slides Since 2017, ARC has structured around Guided Pathways to help students enter, persist, and complete programs efficiently. Program Maps: • 300+ ADA-compliant maps across 8 meta-major areas. • Provide recommended sequencing (FT & PT options). • Serve as advising tools (not official educational plans). • Republished annually; searchable online. Recent Updates: • Adjusted for legislation, GE changes, transfer patterns, CCN, math placement, ESL. • Added clearer prerequisites. Current Focus: • Improve part-time maps (reflect average 6 units or fewer). • Add more practical advising notes. • Maintain 5-year review cycle. • Develop maps for new programs. Feedback: • Highly valued by counselors and students. • Need clearer course equivalency guidance. • ADA accessibility appreciated. • Degree Planner integration limited to district tool.
Any feedback on the Distance Education Charter? https://docs.google.com/document/d/1P_83xtzZlIFaGmxfuahsmXzGbB4QwBjKnqj-lFnLI50/edit?usp=sharing	Neue Leung	Feedback provided on document • Previous charter expired in 2025. Target submission: End of Spring 2027. Key Clarifications Needed: • Scope: Instruction only or full student support services? • Alignment with accreditation requirements (including RSI). • Budget and resource sources. • Data accuracy and collection processes. Governance & Stakeholder Input: • Recommend explicit Academic Senate reporting loop (10+1 alignment). • Include ELT approval in governance section. • Add Classified Senate, ASB, and SSC as stakeholders. • Consider adding VPI to roles. Concerns Raised: • Resource gaps (AI tools, instructional tech support). • Reframe “faculty burnout” language to structural conditions. • Stability and consistency concerns for part-time faculty. Overall Themes • Strong emphasis on governance clarity and stakeholder engagement. • Need for improved data alignment and reporting accuracy. • Desire for dynamic, living planning documents rather than static reports. • Continued integration across instruction, student services, and institutional planning.

ITEMS FOR FUTURE CONSIDERATION:

Topic	**Contact Person**
Cancel March 18th - Spring Break	