

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council

OBJECTIVE OF MEETING: Review / move charters forward, Understand Program Paths

DATE: 02/18/2026 TIME: 1:00pm	LOCATION/ROOM #: Board Room CALL-IN NUMBER: https://lrccd.zoom.us/j/83032729059 CALL-IN CODE:
--	--

FACILITATOR(S): Angela Daroy, Neue Leung (Diane Cervantes- out)

TIMEKEEPER:

ASSISTANT: Bernice Foster

MEMBERS PRESENT: Angela Daroy (Milano), Neue Leung, Marilyn Garcia, Daniel Alexander, Reyna Moore, Caterina Falli, Liz Geissler, Brenda Valles, Amanda Lewis, Bernice Foster

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Report Back from Cabinet	Angela Daroy	Subway will open soon, Spring 26 semester - they finished the remodel. Meditation space - we currently have one and are keeping the need for more at the cabinet level. The ablution station is being worked on.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Is the Dual Enrollment Charter ready for ELT? https://docs.google.com/document/d/196COSZTQ8NlUbU_JX6Nbq7-09u1M7TMm6dkFDye_Uug/edit?tab=t.0#heading=h.a98gvbnp24vm	Angela Daroy	0	Notes were taken on the document. Involvement by senates: Senate Involvement <ul style="list-style-type: none"> • Charter does not necessarily need to go formally to senates. • Angela can present to Classified Senate if requested. • Ongoing input will continue to be solicited from constituency groups. Additional Discussion Points <ul style="list-style-type: none"> • Plan is intended to be dynamic (not static). • Question about service-area boundaries; typically remain within own area. • Conflict resolution and membership completeness briefly raised. • Constituency groups encouraged to provide additional feedback. Next Steps <ul style="list-style-type: none"> • Submit comments within two weeks. • Continue gathering constituency input before ELT review on 3/2

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
----------	-----------------------	----------------------

What are our program maps, and what is the status of our Program Paths work?
<https://docs.google.com/presentation/d/1LBapzV7-QNUMXGh0jSjSASKQJdVtzwaXF2cnhhKl9g/edit?usp=sharing> 2:00 pm

Bill Simpson

Bill presented the attached slides
 Since 2017, ARC has structured around Guided Pathways to help students enter, persist, and complete programs efficiently.
 Program Maps:
 • 300+ ADA-compliant maps across 8 meta-major areas.
 • Provide recommended sequencing (FT & PT options).
 • Serve as advising tools (not official educational plans).
 • Republished annually; searchable online.
 Recent Updates:
 • Adjusted for legislation, GE changes, transfer patterns, CCN, math placement, ESL.
 • Added clearer prerequisites.
 Current Focus:
 • Improve part-time maps (reflect average 6 units or fewer).
 • Add more practical advising notes.
 • Maintain 5-year review cycle.
 • Develop maps for new programs.
 Feedback:
 • Highly valued by counselors and students.
 • Need clearer course equivalency guidance.
 • ADA accessibility appreciated.
 • Degree Planner integration limited to district tool.

Any feedback on the Distance Education Charter?
https://docs.google.com/document/d/1P_83xtzZlIFaGmxfuahsmXzGbb4QwBjKncj-IFnLI50/edit?usp=sharing

Neue Leung

Feedback provided on document
 • Previous charter expired in 2025. Target submission: End of Spring 2027.

Key Clarifications Needed:
 • Scope: Instruction only or full student support services?
 • Alignment with accreditation requirements (including RSI).
 • Budget and resource sources.
 • Data accuracy and collection processes.
 Governance & Stakeholder Input:
 • Recommend explicit Academic Senate reporting loop (10+1 alignment).
 • Include ELT approval in governance section.
 • Add Classified Senate, ASB, and SSC as stakeholders.
 • Consider adding VPI to roles.
 Concerns Raised:
 • Resource gaps (AI tools, instructional tech support).
 • Reframe “faculty burnout” language to structural conditions.
 • Stability and consistency concerns for part-time faculty.

Overall Themes
 • Strong emphasis on governance clarity and stakeholder engagement.
 • Need for improved data alignment and reporting accuracy.
 • Desire for dynamic, living planning documents rather than static reports.
 • Continued integration across instruction, student services, and institutional planning.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
Cancel March 18th - Spring Break	