Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council			
OBJECTIVE OF MEETING:			
DATE: 12/03/2025 **TIME:** 1:00pm		**LOCATION/ROOM #:** Community Rooms 1 & 2 **CALL-IN NUMBER:**https://lrccd.zoom.us/j/83032729059 **CALL-IN CODE:**	
FACILITATOR(S): Angela Daroy, Neue Leung, Diane Cervantes			
TIMEKEEPER:			
ASSISTANT: Bernice Foster			
MEMBERS PRESENT: Angela Daroy, Neue Leung, Diane Cervantes, Caterina Falli, Daniel Alexander, Reyna Moore, Hannah Blodgett, Kaira Bradley, Jose Esperanze, Ramses G, Amanda Lewis, Michael Crowder, Jonathan Newnam, Brenda Valles			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	**Person(s) Responsible**	**Notes**	
Review of notes from 11/18/25 Note: AI literature review and survey results included	Angela Daroy		
ACTION ITEMS:			
Question	**Person(s) Responsible**	**Notes and Decision(s)**	**Next Steps**
What should be included in the Dual Enrollment Project team charter?	Angela Daroy	The meeting focused on aligning institutional priorities around Dual Enrollment growth, student support systems, equity, and data-informed decision-making, while identifying key challenges affecting student success and outlining topics for future action. A major emphasis was placed on the rapid growth of Dual Enrollment and the need for a structured, intentional project to ensure sustainability, quality, and alignment with the college's Equity Plan and Vision 2030.	A project team will conduct a formal reflection and develop a clear vision and mission, with initial discussion scheduled for January and a projected timeline through December 2026. Broad stakeholder representation was confirmed, and feedback on shared documents is encouraged ahead of the January meeting
DISCUSSION ITEMS:			
Question	**Person(s) Responsible**	**Notes and Next Steps**	
How are Homebases connecting students to majors?	Hannah Blodgett, Kaira Bradley	Updates were provided on HomeBase services, which continue to connect students to majors through orientations, counseling, career exploration, and workshops. While activities are tracked through SARS, opportunities exist to improve centralized visibility and reporting. HomeBases are in the process of being merged, with relocation expected by the end of spring, though timelines and communication are still being finalized.	
		The meeting highlighted the strategic use of Data on Demand (DOD) as a key resource for enrollment, equity, and program review data. Participants were encouraged to engage in trainings and one-on-one sessions to better leverage dashboards related to student	

How can we use Data on demand to inform our work?	Brenda Valles, Jonathan Newman	demographics, course success, disproportionate impact, modality, and program-level outcomes. Equity-focused data analysis remains a priority, with ongoing gaps noted for some student populations. Participants identified several student-centered challenges requiring attention, particularly related to Financial Aid, including confusion around grants, misaligned deadlines, lengthy SAP appeal processing times, and barriers for undocumented and ESL students. Technology issues in classrooms, limited training on new equipment, and concerns around basic needs (food access, health services, and reproductive health resources) were also raised. Collaborative workshops, improved communication, and enhanced support structures were suggested as potential solutions. Brenda Valles encouraged those interested in engaging with data to schedule a 1:1 with Jon Newnam for training: https://calendly.com/newnamj https://data2.precisioncampus.com/arc/login

ITEMS FOR FUTURE CONSIDERATION:

Topic	**Contact Person**
Items to cover in the Spring? Proposed spring topics include reviewing Disproportionate Impact (DI) report recommendations and implementation status, expanding cross-campus collaboration, addressing program maps and the Degree Planner, improving financial aid literacy, and strengthening educational planning. The overall direction emphasizes intentional planning, equity-driven decision-making, improved communication, and coordinated institutional support to enhance student success.	
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