

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council

OBJECTIVE OF MEETING: Vision Aligned Reporting (VAR) AI (AI) Artificial Intelligence Resource Panel Black Student Serving Institution (BSI) Application

DATE: 11/19/2025
TIME: 1:00pm

LOCATION/ROOM #: Community Rooms 1 & 2 or Zoom:
<https://rccd.zoom.us/j/83032729059>

CALL-IN NUMBER:
CALL-IN CODE:

FACILITATOR(S): Angela Kay Daroy, Dianne Cervantes, Neue Leung

TIMEKEEPER:

ASSISTANT: Bernice Foster

MEMBERS PRESENT:

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
SSC Meeting Notes Update (11/5/25)	Angela Kay Daroy	<ul style="list-style-type: none"> • Dual Enrollment Project Team approved by ELT; structure and charge forthcoming. • BSI application update; District Ed project team formed. • Interest in expanding tri-chair leadership model across councils. • Last meeting presentations on RAD & WAC at main campus and Natomas, HomeBase scholarships & ESL orientation overview.
AI Resource Panel -final report update	Michael Angelone, English Professor & Co-Chair	<p>Project Team Products</p> <ul style="list-style-type: none"> • Faculty survey completed (small but representative sample). • AI Literature Review produced covering ethics, capabilities/limits, student/faculty use, equity, policies, and Vision 2030 alignment. <p>Survey Highlights</p> <ul style="list-style-type: none"> • 93%: AI will be unavoidable in next 5 years. • 92%: ARC should provide ethical-use guidelines. • 78%: Familiar with Generative AI, but low personal faculty use. <ul style="list-style-type: none"> • Mixed attitudes on risks/benefits; concerns about student learning and academic integrity. <p>Discussion Points</p> <ul style="list-style-type: none"> • Accessibility benefits of AI notably absent from faculty responses. • Students express fears about job loss, privacy, data surveillance. • Need clarity for students on permitted AI use; proposal for AI assessment scale. • District-wide AI guidelines in development (syllabus language, access/inclusion guidance). • Literature review and survey results will be shared campus-wide. • AI ARC Faculty Fellowship position approved.
Vision Aligned Reporting (VAR) - background of VAR -update on participation Data on Demand (as time allows)	Brenda Valles, Dean	<p>Overview</p> <ul style="list-style-type: none"> • VAR is a statewide initiative aligned with Vision 2030 to track equity in access, support, and success. • Programs involved: CalWORKs, CCAP/Dual Enrollment, DSPS, EOPS/CARE, Middle College, MESA, NextUp, SEA, Strong Workforce, Transfer Center, Veterans, etc. • VAR supports Vision 2030 equity goals; impacts multiple student-service programs. May eventually replace NOVA. <p>ARC Participation</p> <ul style="list-style-type: none"> • ARC is in the first formal year in VAR Academy; receiving training and coaching. • First round of SARS-based reporting underway this fall. <p>Key Features:</p> <ul style="list-style-type: none"> • Integrates program and student data for equity analysis. • Highlights cross-program collaboration and reduces

silos.

- Includes cost-per-interaction analysis for equity insights.

Deadlines:

- ARC internal reporting deadline -Dec 8. Final state submission -Dec 15.

Clarifications:

- SARS remains the data collection tool; VAR is the reporting framework.
- Instruction programs affected mainly through categorical or grant areas (MESA, Strong Workforce).

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Should we meet on December 17 and should we host a potluck on the last meeting of the semester?	Dianne Cervantes	0	To be determined. Interest form will be sent out.

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
BSI Application -reflection questions	Michael Crowder, English Professor & David Miramontes Quinones, VP of Student Services & Equity	<p>Background: BSI designation created under SB 134 (2024); recognizes institutions advancing Black student success for a 5-year period.</p> <p>ARC meets eligibility ($\geq 10\%$ or 1,500 Black/African American students).</p> <p>ARC opted out of Round 1 but pursued Round 2 (deadline Nov 22).</p> <p>Process & Development</p> <p>ARC qualifies for BSSI designation and applied in Round 2 after initial advisory discussions indicated more preparation was needed.</p> <p>Monthly meetings with the President, VPI, and advisory group strengthened readiness and support structures.</p> <p>Application was drafted with research support and is now with the President for review.</p> <p>Process has promoted meaningful dialogue with Black staff/faculty, identified strengths and gaps, and improved institutional alignment.</p> <p>SCC, CRC, and Sac State also applied; no designations have been issued yet.</p> <p>If designated, next steps focus on five priority areas: space, funding, professional development, staffing, and enhanced student support, as well as partnerships (e.g., CSUS Black Honors College).</p> <p>Team expressed strong collaboration, gratitude, and enthusiasm for future work supporting Black/African American student success.</p>

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
• HomeBase report-out • Data on Demand (Jonathan)	