Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: Vision Aligned Reporting (VAR) AI (AI) Artificial Intelligence Resource Panel Black Student Serving Institution (BSI) Application	
DATE: 11/19/2025 **TIME:** 1:00pm	**LOCATION/ROOM #:** Community Rooms 1 & 2 or Zoom: https://lrccd.zoom.us/j/83032729059 **CALL-IN NUMBER:** **CALL-IN CODE:**
FACILITATOR(S): Angela Kay Daroy, Dianne Cervantes, Neue Leung	
TIMEKEEPER:	
ASSISTANT: Bernice Foster	
MEMBERS PRESENT:	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	
UPDATES AND BRIEF REPORTS:	

Topic	Person(s) Responsible	Notes
SSC Meeting Notes Update (11/5/25)	Angela Kay Daroy	• Dual Enrollment Project Team approved by ELT; structure and charge forthcoming. • BSI application update; District Ed project team formed. • Interest in expanding tri-chair leadership model across councils. • Last meeting presentations on RAD & WAC at main campus and Natomas, HomeBase scholarships & ESL orientation overview.
AI Resource Panel -final report update	Michael Angelone, English Professor & Co-Chair	Project Team Products • Faculty survey completed (small but representative sample). • AI Literature Review produced covering ethics, capabilities/limits, student/faculty use, equity, policies, and Vision 2030 alignment. Survey Highlights • 93%: AI will be unavoidable in next 5 years. • 92%: ARC should provide ethical-use guidelines. • 78%: Familiar with Generative AI, but low personal faculty use. • Mixed attitudes on risks/benefits; concerns about student learning and academic integrity. Discussion Points • Accessibility benefits of AI notably absent from faculty responses. • Students express fears about job loss, privacy, data surveillance. • Need clarity for students on permitted AI use; proposal for AI assessment scale. • District-wide AI guidelines in development (syllabus language, access/inclusion guidance). • Literature review and survey results will be shared campus-wide. • AI ARC Faculty Fellowship position approved.
Vision Aligned Reporting (VAR) - background of VAR -update on participation Data on Demand (as time allows)	Brenda Valles, Dean	Overview • VAR is a statewide initiative aligned with Vision 2030 to track equity in access, support, and success. • Programs involved: CalWORKs, CCAP/Dual Enrollment, DSPS, EOPS/CARE, Middle College, MESA, NextUp, SEA, Strong Workforce, Transfer Center, Veterans, etc. • VAR supports Vision 2030 equity goals; impacts multiple student-service programs. May eventually replace NOVA. ARC Participation • ARC is in the first formal year in VAR Academy; receiving training and coaching. • First round of SARS-based reporting underway this fall. Key Features: • Integrates program and student data for equity analysis. • Highlights cross-program collaboration and reduces

		silos. • Includes cost-per-interaction analysis for equity insights. Deadlines: • ARC internal reporting deadline -Dec 8. Final state submission -Dec 15. Clarifications: • SARS remains the data collection tool; VAR is the reporting framework. • Instruction programs affected mainly through categorical or grant areas (MESA, Strong Workforce).	

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Should we meet on December 17 and should we host a potluck on the last meeting of the semester?	Dianne Cervantes	0	To be determined. Interest form will be sent out.

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
BSI Application -reflection questions	Michael Crowder, English Professor & David Miramontes Quinones, VP of Student Services & Equity	Background: BSI designation created under SB 134 (2024); recognizes institutions advancing Black student success for a 5-year period. ARC meets eligibility (≥10% or 1,500 Black/African American students). ARC opted out of Round 1 but pursued Round 2 (deadline Nov 22). Process & Development ARC qualifies for BSSI designation and applied in Round 2 after initial advisory discussions indicated more preparation was needed. Monthly meetings with the President, VPI, and advisory group strengthened readiness and support structures. Application was drafted with research support and is now with the President for review. Process has promoted meaningful dialogue with Black staff/faculty, identified strengths and gaps, and improved institutional alignment. SCC, CRC, and Sac State also applied; no designations have been issued yet. If designated, next steps focus on five priority areas: space, funding, professional development, staffing, and enhanced student support, as well as partnerships (e.g., CSUS Black Honors College). Team expressed strong collaboration, gratitude, and enthusiasm for future work supporting Black/African American student success.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
• HomeBase report-out • Data on Demand (Jonathan)	