Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: 1. Overview of WAC/RAD 2. Overview & Progress of Homebases	
DATE: 11/05/2025 **TIME:** 1:00pm-3:00pm	**LOCATION/ROOM #:** Meet on Zoom only: https://lrccd.zoom.us/j/83032729059 **CALL-IN NUMBER:** **CALL-IN CODE:**
FACILITATOR(S): Cervantes, Milano, Leung	
TIMEKEEPER:	
ASSISTANT: Bernice Foster	
MEMBERS PRESENT:	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	
UPDATES AND BRIEF REPORTS:	

Topic	Person(s) Responsible	Notes
SSC 10/15/25 Review & Approve	Neue Leung	
ELT 11/3/25 Meeting Update	Dianne Cervantes	- Student Success/Black Parliament applying for the designation (Nov deadline); other colleges are already approved. The goal is to secure ongoing statewide funding. - Student ASB supported staff lunch & homecoming; AI Resource Panel forming teams for recommendations. - Dual Enrollment: Project team may be formed to better define mission/objective without overloading faculty. - Tri-chair model may be adopted by other committees.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Reading Across the Discipline (RAD) -Overview: RAD Focuses on study strategies, comprehension, learning & communication skills -Enrollment trends - Challenges • Lack of awareness about RAD among students, staff & faculty • Overlap with other services and a lack of understanding about the differences • Determining the best scheduling to meet student needs - Successes • Course success is significantly higher for RAD students (≈1 letter grade higher) • RAD students have higher student retention.	Leah Arambel, English Faculty & RAD Faculty Coordinator	Hannah Blodgett praised Leah for her efforts and willingness to collaborate in the past.
Writing Across the Discipline (WAC) -Overview: WAC supports writing in all disciplines; offers drop-in, online, and appointment-based help. RAD and WAC	Janay	Michael Crowder and Angela Daroy praised the work of RAD & WAC in support of student success

work together to assist students at all levels. Also provides faculty guidance on designing writing-friendly assignments. -Enrollment trends: Decline in use (23.6%, down since course requirement for C1000/94 removed). -Challenges • Awareness of the program with faculty & staff • Lack of visibility (no permanent signage) • Lost dedicated workshop/quiet space. - Successes • Statistics indicate a 93.2% satisfaction rate from students who utilize WAC	Lovering, English Faculty & WAC Faculty Coordinator	Janay Lovering indicated that they are working to gather data on how students are utilizing WAC. Noue Leung encouraged any departments or faculty to reach out if they want to know more about RAD or WAC
Homebases: -Overview of the HomeBase model • Eight major-based “homebases” offering one-stop student support (coaches, counselors, mentors, study space). • Scholarships: Beaver of Scholarship ($2,500) & Best Dam Beaver ($5,000) need stronger promotion. • ESL Orientation: Tailored sessions now in multiple languages resulting in improved ed plan completion. -Student engagement, events, and collaborations Communication about HomeBases continues through major specific outreach events, program webpage and for ESL students via invitation to participate once ESL assessments are completed as well as through canvas shells and targeted emails. -Efforts to connect students to pathways -Undecided Student Support:: Orientations weekly & virtual, with career center putting together spring 26 career/major workshops after input from students -General updates on current initiatives	Kaira Bradley, Student Support Specialist & Mauricio Camarena, Student Support Specialist	HomeBase Referral Form soft launching for use in the Spring ’26 semester.
Reading Across the Discipline (RAD) -Overview -Enrollment trends -Challenges & Successes	Leah Arambel, English Faculty & RAD Faculty Coordinator	
Writing Across the Discipline (WAC) -Overview -Enrollment trends -Challenges & Successes	Janay Lovering, English Faculty & WAC Faculty Coordinator	
Homebases: -Overview of the HomeBase model -Student engagement, events, and collaborations -Efforts to connect students to pathways -Undecided Student Support -General updates on current initiatives	Kaira Bradley, Student Support Specialist & Mauricio Camarena, Student Support Specialist	

ITEMS FOR FUTURE CONSIDERATION:

Topic	**Contact Person**
VAR Database - maybe 11/19? o AI Resource Group: Accessibility via Nectar AI (Canvas). o Potential: BSI Committee presentation.	Brenda Valles, Dean
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