

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council			
OBJECTIVE OF MEETING:			
DATE: 10/01/2025 TIME: 1:00pm		LOCATION/ROOM #: Community Rooms 1 & 2 CALL-IN NUMBER: CALL-IN CODE:	
FACILITATOR(S): Milano, Leung, Cervantes			
TIMEKEEPER:			
ASSISTANT: Bernice Foster			
MEMBERS PRESENT:			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Review Notes from previews meeting (9/17) and adjust list of attendees from 9/17 & 9/3 Check-in question: Are you a 'spooky' person or not? Reviewed the notes and items from the previous meeting.	Dianne Cervantes	Members, please review notes from the previous meeting and advise us of any changes and update the list of attendees. Is the HomeBase still looking at a move to the LRC? Angela: We are still looking at space and impacts, but it is highly probable	
Review Notes from previews meeting (9/17) and adjust list of attendees from 9/17 & 9/3	Dianne Cervantes		
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Discuss hybrid option for SSC meetings November 5th: online meeting?	Neue Leung	Hybrid option received a thumbs-up for upcoming meetings. November 5 meeting received a thumbs-up for an online only meeting.	- A/V request input for owl device to allow for live-streaming of meetings for the balance of fall 2025 and for all spring 2026 meetings. -Zoom invitation to be sent out for November 5th.
		The Student Equity Plan will have its second read at the Academic Senate next Thursday and will also be shared with the Student and Classified Senates for additional feedback. - Key data was reviewed regarding disproportionately impacted students. The source of the figures was identified as state data, based on first-time enrolled MIS cohort and not all students.	

Review SEP final draft and Data Review	Angela Milano	<ul style="list-style-type: none"> - Concerns were expressed that the data may be skewed due to the post-Covid time period (2021-2022) for Persistence. - Completion data (2019-2020 cohort), noted tracking limitation for students who leave ARC for other colleges. - Student Education Plans, while required now by legislation in the first year have several challenges: students not required to see a counselor, some students advised to have only a brief rather than comprehensive plan. Tech-based solutions are being investigated and potential funding may be available. HomeBase specialists support these efforts and a Starfish referral system is currently in-development. Group counseling/orientation may streamline education plan creation. Need to prioritize students with the highest needs. * Dual Enrollment - working with Melissa on pipeline planning. Many dual enrollment students (CCAP) already on degree pathways. Focus on smooth transition to ARC and identifying barriers. 	<ul style="list-style-type: none"> -Brenda will present internal data at a future meeting -Angela encouraged all to sign up for NOVA to explore data and strategies.
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Common Course Numbering and CalGETC student communication	Doug Herndon	<ul style="list-style-type: none"> - Trainings have been conducted regarding Common Course Numbering and CalGETC with counseling staff, HomeBase staff, outreach specialists and Division staff - Local and district webpages created to explain Common Course Numbering and CalGETC and to encourage students to reach out to counselors for assistance. - Doug Herndon requested that counseling and others reach out to him with student issues. - HomeBases can take up outreach for assisting students to know when they need a counseling appointment. Weak point in the system is that students may not have provided up-to-date contact information. There are no current campaigns to let students know they are overdue for a counseling appointment. - Faculty are and can update their syllabi to provide information on CCN and CalGETC. - Angela reminded the membership that SSC meetings are a place to brainstorm for feedback and to create project teams for issues that need action as well.
Common Course Numbering and CalGETC student communication with	Doug Herndon	

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
Student Success Data Discussion presented by the Research Office Disaggregated Data to Review and Discuss: Enrollment – Current trends, year-over-year changes, and demographic breakdowns. Student Education Plans Success in Transfer-Level English and Math – Course success rates, equity gaps, and progress since AB 705/1705 implementation Persistence – First-year to second-year persistence, full-time vs. part-time patterns Completion – Certificate and degree completion rates, time-to-completion trends Transfer – Transfer volume, destinations (CSU, UC, private, out-of-state), and transfer rates	Brenda Valles
HomeBase and Student Pathways- Discussion on student pathway and major clarification	Jose Escalante & HomeBase Specialist

