

# Student Success Council

## Meeting Notes

<b>NAME OF COUNCIL/TEAM:</b> Student Success Council		
<b>OBJECTIVE OF MEETING:</b> Get a better understanding of SEP, Homebase Re-location, and approve charter		
<b>DATE:</b> 09/17/2025 <b>TIME:</b> 1:00pm	<b>LOCATION/ROOM #:</b> Community Room 4 <b>CALL-IN NUMBER:</b> <b>CALL-IN CODE:</b>	
<b>FACILITATOR(S):</b> Angela Milano, Dianne Cervantes		
<b>TIMEKEEPER:</b>		
<b>ASSISTANT:</b> Bernice Foster		
<b>MEMBERS PRESENT:</b>		
<b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>		
<b>UPDATES AND BRIEF REPORTS:</b>		
Topic	Person(s) Responsible	Notes
Review of notes from 9/3/25	Dianne Cervantes	<p>FROM last meeting:</p> <ul style="list-style-type: none"> <li>-Revisions needed for naacsp grant</li> <li>-ai update from Doug. Lit review almost complete. Not sure when launched.</li> <li>-AI ethics, almost finalized</li> <li>-Survey looking at questions/feedback &amp; topics - new &amp; cont. students, enrollment numbers, possibly inviting people from HB,Coaches, people in new roles "undecided majors"</li> <li>-CTE programs and what is discussed with HS and comm. ptners</li> <li>-Martin Gomez &amp; transfer center and how it works, aligns with new/returning students</li> <li>-Reviewed Dusty Baker Center, consider inviting. Not clear what they offer for athletes and where HB fits in</li> <li>- Having more info on accountability/advocacy</li> <li>-HB co-location update, did not have it yet</li> <li>-Tutoring/embedded tutoring, Marianne or Cesar brainstorming what imbedded models exist and how to bring them into spaces.</li> <li>-Unit collaboration with Homebase</li> </ul> <p>Q. Where is undecided - academics/home bases - new website page "Support for Undecided Students" connects students with someone to start conversation</p>
Items from ELT	Angela Milano	<p>-Snapshot of last meeting: charter, faculty review, student purview. Doug Herndon was invited to attend.</p> <p>Confusion with AI charter with Academic Senate- reclassified as resource group from task force . Resource panel should submit what's possible to SCC.</p> <ul style="list-style-type: none"> <li>-Reviewed charter and current membership and positions. Language changed to reflect the new chair rotation.</li> <li>-No other changes to duties</li> <li>-Two changes to charter - added NSSSSP</li> <li>Would you like to vote or reflect on changes</li> </ul> <p>Would senate want to weigh in on balance of faculty representation? (Math &amp; English/ESL). Senate might have feedback due to curricular changes in Math. Angela - we could make that recommendation.</p> <p>Agreed to move forward to ELT</p>
Update on Homebase relocation	David Mirmontes-Quinones	<ul style="list-style-type: none"> <li>-Appreciation for feedback at listening sessions from Spring, Summer and Fall 2025</li> <li>-HB launched with funding for 5 years. Co-locating due to funding.</li> <li>-Current support for up to 3 physical spaces.</li> <li>-Want to assure centralized locations that are accessible. Reviewed options and issues with each.</li> <li>-MCT designed with HB in mind. So, leaning towards 2 locations: <ul style="list-style-type: none"> <li>* MCT</li> </ul> </li> <li>*LRC for balance of HomeBases, exploring options in building for visibility. Decision is pending.</li> <li>Concerns: Noise, ESL testing location.</li> <li>-Goal: final decision by the end of September.</li> <li>Move-in: Winter break 25.</li> <li>Spring 26: transition planning, pilot pop-up model, launch co-located HomeBases in LRC.</li> </ul> <p>Q. Is purpose for HB changing? (not major focused as originally designed, and 1-stop shop)</p>

	<p>A. Will have support, orientation etc. as before.</p> <p>Q. Could community rooms be used instead of LRC? Already close to student functions and social spaces.</p> <p>Might eliminate the noise issue.</p> <p>There is an issue with the social/engagement issue and better utilization or student union model.</p>
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#### ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Update/Review changes to SSC Charter	Angela Milano, Dianne Cervantes	0	

#### DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Student Equity Plan 1. Status 2. Provide input	Angela Milano	<p>SEP is a preliminary draft and feedback and comments are requested for strategies.</p> <p>Limited to focus on three groups - Black/African American, Native, LatinX</p> <p>Q. Online vs in person vs disaggregated by the groups we've identified. Angela will follow-up.</p> <p>Leads in areas have been contacted and feedback requested for accuracy/changes.</p> <p>There is room to clarify and expand. Timeline: 1st academic senate read on September 25th. They will provide revisions. Final version needed by October 9 Senate meeting for Board deadline.</p>

#### ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
Common Course Numbering and CalGetc	
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**OTHER INFORMATION:** Hannah shared in regards to HomeBase services-there is a new homegrown system being developed to replace Starfish. Forms are still being built out and more information will follow.