# Student Success Council

## Meeting Notes

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| **NAME OF COUNCIL/TEAM:** Student Success Council | |
| **OBJECTIVE OF MEETING:** | |
| **DATE:** 02/19/2025<br>**TIME:** 1:00pm | **LOCATION/ROOM #:** Community Rooms 1 & 2<br>**CALL-IN NUMBER:**<br>**CALL-IN CODE:** |
| **FACILITATOR(S):** David Miramontes-Quiñones; Marianne Harris | |
| **TIMEKEEPER:** | |
| **ASSISTANT:** Melanie Ortega | |
| **MEMBERS PRESENT:** | |
| **SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):** | |
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| **UPDATES AND BRIEF REPORTS:** | |

| Topic | Person(s) Responsible | Notes |
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| Welcome & Check-in Question: If you could get tickets to any event in the world (past, present, or future), what would it be? | David Miramontes-Quiñones | |
| Member Updates Co-Chair Updates - Questions & Discussions - Student Equity Plan | David Miramontes-Quiñones | - FAFSA Deadline Update: The new FAFSA deadline is April 2nd. However, students should continue to keep March 2nd in mind as a priority deadline.<br><br>- Writing Center Availability: The Writing Center is now open and available for all assignments free of charge, with no enrollment required. Located by the ESL office, the center operates Monday through Friday:<br><br>Monday-Thursday: 9:00 AM – 9:00 PM online appointments (drop-in available 9:00 AM – 5:30 PM)<br>Friday: Online only 9:00 AM – 2:00 PM<br>The center also serves as a writing lab for students.<br><br>- Co-Chair Vacancy: A new three-year co-chair position is available. Those interested should email Dr. David Miramontes-Quiñones and Marianne Harris by the end of next week.<br><br>VPSSE Updates:<br><br>- Leadership will begin to share updates on college services more frequently via email.<br>- Council Questions: Each meeting will address at least two questions from the council, along with introductions to student services.<br>- Student Equity Plan: The current plan expires this year. The Chancellor's Office has provided templates for colleges to follow. The VPI, VPSS, and Research office will lead the review; considering a committee including Classified staff, Faculty, etc. The deadline for finalizing the plan is November 2025.<br>- Dear Colleague Letter: Released by the Department of Education on February 14, 2025, this letter contains significant information related to Student Success Centers (SSC). It may impact services provided to disproportionately impacted (DI) students/programs at the community |

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| | | college level. | |

**ACTION ITEMS:**

| Question | Person(s) Responsible | Notes and Decision(s) | Next Steps |
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**DISCUSSION ITEMS:**

| Question | Person(s) Responsible | Notes and Next Steps |
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| Dean Flores will speak to the questions posed by members as it relates to mental health support services available to students, including: - How do we support our disproportionately impacted (DI) students? - Is there adequate representation in mental health services? - Where can students see themselves reflected in the support available? - What languages are offered for services? Is there support for students navigating the current political climate? | Victoria Flores, Dean of Student Wellness and Support Services (2pm) | - Diverse Therapist Support: The Student Health & Wellness Center offers therapy services with professionals from diverse backgrounds and language proficiencies to better support students' needs.<br><br>- Access to Services: Students can receive health and wellness assistance both in-person and online through the Student Health & Wellness Center.<br><br>Online Mental Health Resources:<br><br>- BetterMynd: An online platform where students can access mental health support using their W-ID for login.<br>- Togetherall: Another valuable online resource available for students seeking mental health support.<br>- Health Services Available: The physical office provides a variety of health screenings and tests in addition to wellness services.<br><br>- Eligibility Requirement: Students must be enrolled in at least one class to access these services.<br><br>- Staff Support: Employees at the Student Health & Wellness Center assist students with health care services, including therapy, insurance activation, and connecting to additional health resources. |
| Review Student Conduct draft feedback | David Miramontes-Quiñones | - Neurodiversity Training: There is a need to embed neurodiversity training into institutional practices.<br><br>Student Conduct Changes:<br><br>- Transition to Student Services: The Student Conduct process is shifting from Instruction to Student Services to align with the Student Equity Plan and AB 1575.<br>- AB 1575 Compliance: A pool of student advocates needs to be established to support compliance with AB 1575.<br><br>Student Conduct Decision-Making:<br><br>- The Conduct Officer is currently the primary decision-maker following an investigation.<br>- There are concerns about relying on a single person for conduct decisions.<br>- A standing committee may be appointed to review cases and support decision-making.<br>- Faculty Involvement: Faculty have expressed interest in being included in the Student Conduct process.<br><br>Education and Training Needs:<br><br>- Faculty and staff need training on discipline procedures and FERPA compliance. |

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| Address Council Members' Questions about SSC: - Are we a voting body? - How do we fit in the big picture of student success and advocating for students? - How do the ideas presented here become incorporated into the institution? - Brainstorm ways to increase comfort asking questions | | - Action Charter is going to expire this year and will need to discuss the update |
| **ITEMS FOR FUTURE CONSIDERATION:** | | |
| **Topic** | | **Contact Person** |
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