

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council

OBJECTIVE OF MEETING:

DATE: 04/02/2024
TIME: 1:00pm

LOCATION/ROOM #:
<https://lrccd.zoom.us/j/89532800273>
CALL-IN NUMBER: 1-669-900-6833
CALL-IN CODE: 895 3280 0273 (Meeting ID)

FACILITATOR(S): Frank Kobayashi & Marianne Harris

TIMEKEEPER:

ASSISTANT: Melanie Ortega

MEMBERS PRESENT:

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Welcome and Check-in	Frank Kobayashi	

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
AB1705 - English Department will provide an update on the implementation of AB1705 and its impact on students.	Melissa Diaz, Aaron Bradford, Carina Hoffpauir	<ul style="list-style-type: none"> • AB705 implemented in 2018, eliminating basic skills; subsequent establishment of measures to ensure students' enrollment and success across all classes. • Addressing issues of students falling through the cracks. • Utilization of data post AB705 implementation to enact enrollment-related adjustments. • Significant improvement observed as students could enroll in all four classes, leading to enhanced performance. • Objective to decrease caps within the district. • Increased advertising necessary to promote these modifications. • Implementation of open/free support for Writing Across the Curriculum (WAC) assistance. • Plan to broaden peer support for Instructional Assistants (IAs). • Introduction of WAC open hours in Learning Resource Center (LRC). • Proposal to embed IAs currently working in WAC/RAD; two IAs to dedicate one session per week during the 94 portion of classes to support groups and students. • Initiation of a 5-year research project to evaluate student success pre and post AB705 changes.

<p>Child Development Center (CDC) - CDC Supervisor Cheryl Watt will respond to questions generated during SSC's March 19 meeting and will share additional information about the CDC.</p>	<p>Cheryl Watt</p>	<ul style="list-style-type: none"> • Serve children from 6 months to 5 years old. • Facility comprises 6 classrooms. • Staffing includes 10 full-time classified members dedicated to the program. • Application process entails comprehensive requirements. • Support provided primarily to faculty for the benefit of students, but also for employees. • Services encompass class hours, study time, and considerations for working members. • Presently catering to 80 children. • Eligibility extends to both online and in-person attendees. • Multilingual support offered to assist diverse families.
<p>Bias Response Team - Update</p>	<p>BJ Snowden</p>	<ul style="list-style-type: none"> • Initiative focused on campus-wide education regarding bias awareness. • Advisory role to the college president in formulating responses and fostering awareness. • Facilitation of timely support and collection of pertinent data. • Objective: Mitigate bias impact on both students and employees. • Previous meeting held in February; next meeting scheduled for April 22, with plans to include a classified member. • Commitment to ensuring full representation within the committee.
<p>Bias Response Team - Update (pending)</p>	<p>BJ Snowden</p>	
<p>ITEMS FOR FUTURE CONSIDERATION:</p>		
<p>Topic</p>	<p>Contact Person</p>	
<p>OTHER INFORMATION: Upcoming CTL Flex/PD Events: April 2, 12pm - 1:30pm Office Stretch 2024: Building Adaptability in the Body and Mind April 4, 1:30pm - 3:00pm Interfaith Literacy Series: Overcoming Antisemitism and Islamophobia in Public Higher Education (Session 1A). April 5, 10am - 12pm Let's Play with AI Accessing/Using Data in Equity Work as Instructors at ARC April 5, 12:30pm - 2:00pm</p>		