

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council

OBJECTIVE OF MEETING:

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| DATE: 01/16/2024 | LOCATION/ROOM #: https://lrccd.zoom.us/j/89532800273 |
| TIME: 1:00pm | |
| CALL-IN NUMBER: 1-669-900-6833 | |
| CALL-IN CODE: 895 3280 0273 (Meeting ID) | |

FACILITATOR(S): Frank Kobayashi & Marianne Harris

TIMEKEEPER:

ASSISTANT:

MEMBERS PRESENT:

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

| Topic | Person(s) Responsible | Notes |
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| Welcome | Frank Kobayashi | |
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ACTION ITEMS:

| Question | Person(s) Responsible | Notes and Decision(s) | Next Steps |
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DISCUSSION ITEMS:

| Question | Person(s) Responsible | Notes and Next Steps |
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| NAGPRA - Update | Frank Kobayashi | <p>Native American Graves Repatriation Action</p> <ul style="list-style-type: none"> - Defined as a federal act that works to return ancestors that are currently in colleges, museums, etc. to their respective communities <p>NAGPRA Campus Survey was conducted</p> <ul style="list-style-type: none"> - departments and areas audited in May - June 2023 - auditors included tribal leadership, and Bernstein and Associates (contracted by district) - Second audit performed fall 2023 where additional ancestors were found in multiple areas - Ancestors and cultural items found in audit have been placed in a secure location on campus <p>Next steps:</p> <ul style="list-style-type: none"> - Items will be placed in a federal registry - Other LRCCD colleges are undergoing similar process <p>Q: Does the college need to come up with new ways such that the acquisition of remains isn't a consideration?</p> <p>A: The college and district is engaging in conversations to develop new policies regarding the use of human remains and cultural items for teaching material</p> <p>BJ serves on the district committee and will share updates with SSC as their arrive .</p> |
| OER Printing Support for Students - Update | Sarah Lehmann (1:30pm) | Rescheduled due to illness. |
| | | <p>Doug has been charged with drafting a charter, in consultation with campus constitutes, for a Resource Panel* that will explore how to formalize AI institutionally.</p> <p>Aims for the charter include:</p> |

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| AI Charter - Introduction of Draft | Doug Herndon | <ul style="list-style-type: none"> - list of major AI issues to be addressed - Resources for staff, faculty, and administrators to grapple with - Building a lit review that will include practices at other colleges <p>Campus needs:</p> <ul style="list-style-type: none"> - Students first practices. Teach students how to use AI ethnically in academic and professional context - Teach faculty how to engage in conversations with students related to AI use that are not punitive but explore - Students from minoritized groups will be more impacted by policies that are not designed with a race consciousness - Equity training on AI - Increased awareness/understanding of AI (e.g. reliability of detection tools; what AI can/can't do) <p>Suggestions from the Council:</p> <ul style="list-style-type: none"> - In addition to faculty, counseling faculty, classified staff, students, invite industry leaders to serve on the panel, and a researcher to explore how policies are impacting different groups - Request for PD to support preventative measures (e.g. What can help us, faculty, be more aware in how we form our policies; suggested policies, best practices, educational tools; how to inform students of their rights if accused, and how to engage, from the student perspective, in those conversations w/their professors <p>Q: How does ARC handle cases where students have been accused of using AI unethically? What happens when a students is reported to the Office of Conduct? A: Faculty are allowed to give zeros where there's evidence of plagiarism w/o opportunity to make it up. And faculty should report to office of conduct as a FYI to help keep track who might be plagiarizing in multiple classrooms A: Consequences if there's a serial problem may include: conversation, required completion of a library module, etc.</p> <p>* What is a Resource Panel</p> <ul style="list-style-type: none"> - Over the course of 1-2 semesters, a group of constituents create a body of information for SSC - Several strands will come from the panel, similar to an "air traffic controller" and will be used to point the college in multiple directions - Academic Senate will field content related to 10+1 items |
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| ITEMS FOR FUTURE CONSIDERATION: | |
| Topic | Contact Person |
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