

# Student Success Council

## Meeting Notes

**NAME OF COUNCIL/TEAM:** Student Success Council

**OBJECTIVE OF MEETING:**

<b>DATE:</b> 01/16/2024	<b>LOCATION/ROOM #:</b> <a href="https://lrccd.zoom.us/j/89532800273">https://lrccd.zoom.us/j/89532800273</a>
<b>TIME:</b> 1:00pm	<b>CALL-IN NUMBER:</b> 1-669-900-6833
	<b>CALL-IN CODE:</b> 895 3280 0273 (Meeting ID)

**FACILITATOR(S):** Frank Kobayashi & Marianne Harris

**TIMEKEEPER:**

**ASSISTANT:**

**MEMBERS PRESENT:**

**SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):**

**UPDATES AND BRIEF REPORTS:**

Topic	Person(s) Responsible	Notes
Welcome	Frank Kobayashi	

**ACTION ITEMS:**

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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**DISCUSSION ITEMS:**

Question	Person(s) Responsible	Notes and Next Steps
NAGPRA - Update	Frank Kobayashi	<p>Native American Graves Repatriation Action</p> <ul style="list-style-type: none"> <li>- Defined as a federal act that works to return ancestors that are currently in colleges, museums, etc. to their respective communities</li> </ul> <p>NAGPRA Campus Survey was conducted</p> <ul style="list-style-type: none"> <li>- departments and areas audited in May - June 2023</li> <li>- auditors included tribal leadership, and Bernstein and Associates (contracted by district)</li> <li>- Second audit performed fall 2023 where additional ancestors were found in multiple areas</li> <li>- Ancestors and cultural items found in audit have been placed in a secure location on campus</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Items will be placed in a federal registry</li> <li>- Other LRCCD colleges are undergoing similar process</li> </ul> <p>Q: Does the college need to come up with new ways such that the acquisition of remains isn't a consideration?</p> <p>A: The college and district is engaging in conversations to develop new policies regarding the use of human remains and cultural items for teaching material</p> <p>BJ serves on the district committee and will share updates with SSC as their arrive .</p>
OER Printing Support for Students - Update	Sarah Lehmann (1:30pm)	Rescheduled due to illness.
		<p>Doug has been charged with drafting a charter, in consultation with campus constitutes, for a Resource Panel* that will explore how to formalize AI institutionally.</p> <p>Aims for the charter include:</p>

<p>AI Charter - Introduction of Draft</p>	<p>Doug Herndon</p>	<ul style="list-style-type: none"> <li>- list of major AI issues to be addressed</li> <li>- Resources for staff, faculty, and administrators to grapple with</li> <li>- Building a lit review that will include practices at other colleges</li> </ul> <p>Campus needs:</p> <ul style="list-style-type: none"> <li>- Students first practices. Teach students how to use AI ethnically in academic and professional context</li> <li>- Teach faculty how to engage in conversations with students related to AI use that are not punitive but explore</li> <li>- Students from minoritized groups will be more impacted by policies that are not designed with a race consciousness</li> <li>- Equity training on AI</li> <li>- Increased awareness/understanding of AI (e.g. reliability of detection tools; what AI can/can't do)</li> </ul> <p>Suggestions from the Council:</p> <ul style="list-style-type: none"> <li>- In addition to faculty, counseling faculty, classified staff, students, invite industry leaders to serve on the panel, and a researcher to explore how policies are impacting different groups</li> <li>- Request for PD to support preventative measures (e.g. What can help us, faculty, be more aware in how we form our policies; suggested policies, best practices, educational tools; how to inform students of their rights if accused, and how to engage, from the student perspective, in those conversations w/their professors</li> </ul> <p>Q: How does ARC handle cases where students have been accused of using AI unethically? What happens when a students is reported to the Office of Conduct?  A: Faculty are allowed to give zeros where there's evidence of plagiarism w/o opportunity to make it up. And faculty should report to office of conduct as a FYI to help keep track who might be plagiarizing in multiple classrooms  A: Consequences if there's a serial problem may include: conversation, required completion of a library module, etc.</p> <p>* What is a Resource Panel</p> <ul style="list-style-type: none"> <li>- Over the course of 1-2 semesters, a group of constituents create a body of information for SSC</li> <li>- Several strands will come from the panel, similar to an "air traffic controller" and will be used to point the college in multiple directions</li> <li>- Academic Senate will field content related to 10+1 items</li> </ul>
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<b>ITEMS FOR FUTURE CONSIDERATION:</b>	
<b>Topic</b>	<b>Contact Person</b>