

Student Success Council

Meeting Agenda

NAME OF COUNCIL/TEAM: Student Success Council		
OBJECTIVE OF MEETING:		
DATE: 12/05/2023 TIME: 1:00pm	LOCATION/ROOM #: https://lrccd.zoom.us/j/89532800273 CALL-IN NUMBER: 1-669-900-6833 CALL-IN CODE: 895 3280 0273 (Meeting ID)	
FACILITATOR(S): Frank Kobayashi & Marianne Harris		
TIMEKEEPER:		
ASSISTANT: Mary Goodall		
ATTENDEES:		
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):		
UPDATES AND BRIEF REPORTS		
Topic	Person(s) Responsible	Time Alloted
Welcome	Frank Kobayashi	5 min.
ACTION ITEMS:		
Question	Person(s) Responsible	Time Allotted
DISCUSSION ITEMS:		
Question	Person(s) Responsible	Time Allotted
Megan Bevens will share an overview of AB1111 and AB928 and speak to the difference between the current patterns (see attachments w/extension "Bevens") and speak to what's to come with Cal-GETC. In preparation, please bring any questions you may have about either bill, and review the current GE patterns in preparation. Here's a brief description of both bills: AB928 - will consolidate existing GE pathways for CCC students into a single pathway to CSUs or UCs. AB1111 - will require all California Community Colleges adopt a common course numbering system for all required general education courses and transfer pathway courses.	Megan Bevens (available until 2pm)	30 min.
Bill Simpson will speak to the proposal the District Curriculum Coordinating Committee (DCCC) workgroup has generated in response to the California Community Colleges Board of Governors approval of a proposal to change the graduation requirements for associate degrees, which includes an updated general education		

<p>(GE) pattern. In the attached proposal, you'll find the DCCC workgroup recommendations as well as their pro/cons for adding the following requirements: Living Skills, and American Institutions, as well as the option that would allow students a choice of GE Patterns. And here are some guiding questions Bill provided for consideration as you read the proposal: - As it regards the second recommendation, would students working on a local AA/AS degree benefit from having a choice of GE patterns? - Do you value American Institutions and Living Skills courses in terms of the benefits students get from taking them? If so, do you value them enough to require them for all students earning a local AA/AS degree? - Does the benefit to students outweigh the cost? If a student has met all of the degree requirements except one of those additional local requirements, should we tell them they cannot have a degree? - How does equity fit into the decision about including additional local GE requirements? How would our disproportionately impacted groups be affected by the decision? Would it benefit them? - How do we get input from students and from faculty outside of the departments that teach American Institutions and Living Skills?</p>	<p>Bill Simpson</p>	<p>30 min.</p>
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<p>Homebase Update</p>	<p>Nicole Porter & Frank Kobayashi</p>	<p>30 min.</p>
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ITEMS FOR FUTURE CONSIDERATION:

<p>Topic</p>	<p>Contact Person</p>
<p>Professional Development Opportunities: Spring Program Review Training - Thursday, January 11 from 10:30am - 11:50am - Monday, January 22 from 3pm - 5pm In this training, we will share information and resources to support you and your department as you go through the Program Review process, including responding to ARC's new Program Review questions with a focus on equity. College Community Healing Spaces - Tuesday, December 5 from 4pm - 6pm (space is limited to 16, a light meal will be served) - Thursday, December 14 from 9am - 11am (space is limited to 20, coffee and a light meal will be served) Following the online Processing Session, there will be additional small in-person gatherings held to offer an intentional space for healing and deeper processing of the grief and uncertainty that campus community members may be experiencing (related to the closure of Davies Hall). These gatherings will use a combination of individual, small and large group activities to support participants in healing and deeper processing while in the presence of community. For more information and registration, access the Fall Online PD Document: https://docs.google.com/document/d/1k1On9l8AEyiS4o_3Pzfs2xnfa2fgEzfk6ZlJPmAhEcl/edit</p>	

OTHER INFORMATION: