Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING:	
DATE: 10/17/2023 **TIME:** 1:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/89532800273 **CALL-IN NUMBER:**1-669-900-6833 **CALL-IN CODE:** 895 3280 0273 (Meeting ID)
FACILITATOR(S): Frank Kobayashi & Marianne Harris	
TIMEKEEPER:	
ASSISTANT: Mary Goodall	
MEMBERS PRESENT: Dianne Cervantez, Mikhail Drobot, Liz Geisser, Marianne Harris, Allyson Joye, Frank Kobayashi, Nicole Porter, Caroline Prieto, Tera Reynolds, BJ Snowden, Nimo Ali, Hannah Blodgett, Mary Goodall, Jennifer Laflam, Angela Milano, William Robey	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Welcome	Frank Kobayashi	

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
		- OER (Open Education Resources) - ZTC (Zero Textbook Cost) - The presentation that was given can be found in Meeting Notes Files - Presenters want input on how ZTC pathways projects can be designed to have the greatest impact on closing ARC's equity gaps and how best to design these projects. - We discussed a $200K Grant that has been set up by the State Chancellor: -- This can help to implement the process at ARC over 5 semesters for each degree that commits to making ZTC. -- Funding applies to anything that supports the creation of ZTC and follows LRCCD purchasing rules -- For courses set to offer ZTC by Fall 2026 - Why is this important to our students? --DI data shows that textbook costs

ZTC Degree Grants and the ARC Strategic Plan Purpose: To discuss the ZTC Grant project in the context of our Strategic Plan; to inform the Council of the ZTC Grant project; to discuss recent local correlational research about course success rates in OER/ZTC courses; to gather Council input on how the institution can strategically support ZTC degrees to further our equity goals. Key takeaways from the attached research: -OER/ZTC courses had higher course success rates compared to Non-OER/ZTC matched courses for students of all genders, income levels, and nearly all race/ethnicity groups at ARC (except for Native American ARC students). -In some cases, the course success rate advantage for OER/ZTC was greater for students from ARC's disproportionately impacted populations (e.g., for African American students and Below Poverty Level students) compared to the college overall. -These analyses are correlational, not causal. OER/ZTC and Non-OER/ZTC course sections may differ for reasons beyond the use of OER/ZTC materials (e.g., the instructor, grading policies, teaching philosophies, assessment methods, etc.,), and any of these reasons may represent a confounding variable (i.e., may be the true and/or contributing cause) underlying the observed differences in course success rates associated with the use of OER/ZTC materials.	Sarah Lehmann, Kate Williamson, BJ Snowden, Jen Laflam	have been a barrier -- Having all materials on day 1 will assist with success -- Reduces overall college costs. -- Can add culturally relevant materials -- Academic freedom needs to remain in effect -- Recognize that OER may not be the best choice for given courses (e.g. literature, etc.) Want more input from the college: - Department led, department chair when possible - Faculty re-assign time to work on project? - Assistance from Deans to manage budgets - Paid hours for Equity Training - Staff support w/payment paperwork - Project management support Data/Research: Course Success rates explained (slides attached) - The findings show that the success rates are correlational (not causal) - We're on the right track with the work that has already occurred - Partner with Research to ask student about next steps - Label OER degrees in curriculum and program maps - Find a way to provide printing stipends What are some other methods instructors might use? - Not require a book - Use free resources - Purchase sets of books that can be managed by the library
Increasing Inclusivity for Students with Disabilities—follow up to item on 10/3/23 Student Success Council agenda Purpose: At our last meeting, Gillian Medeiros visited the Council to get the Council's insight on ways the College can increase inclusivity for students with disabilities in the classroom and the physical environment of the College. The Council felt the best next step was to hear from DSPS professionals on their perspectives on how the College could increase inclusivity for students with disabilities. In addition, it was suggested at the last meeting that the Council hear from students on this topic, and here is some new information. ARC is currently surveying faculty, staff, and students who identified as having a disability in accordance with CCCCO's reporting requirements. The ARC Research Office will summarize the survey results by mid-November, and Jennifer will share these results with the Council.	en Laflam, Marianne Harris with DSPS faculty and staff Joe Rust	DSPS faculty with insights on items they are working on: - Neuro-divergent Club was started for discussions, community, and some activities - Committee for Braille signage on all artwork on campus - Working with the Design Hub on a tactile campus map and other maps to audibly tell where you are - Database improvements via DO - Dual enrollment issues are being looked into - Canvas shell for all DSPS students - Working with research on a student survey (Jen can bring results back to campus)
		When equity work gets hurt, so does student work and experience.

Social Justice Through Space Purpose: The experiences of Davies Hall students, staff, and faculty have been extremely challenging, and the effects are reverberating throughout the College, including impacting equity efforts—which require a foundation of trust—and ultimately student success. The closure of Davies Hall is an opportunity for our College to envision how in the future our space can be a physical manifestation of our values of equity, social justice, and community. The purpose of this item is to explore the Student Success Council's ideas about how we might use our governance system to transform our space and the ways we use it. For example, one possible direction is a Project Team sponsored by the Student Success Council in collaboration with the Operations Council to influence: -Allocating, designing, and using current and future spaces with the intention of creating equity in student success and closing equity gaps for disproportionately impacted students. -Strategically communicating about space to engender trust. -Centering community in space. -Developing priorities for the building that will replace Davies Hall.	BJ Snowden & Jen Laflam	Questions offered for consideration: - Should we give a focus to space? If so, how might we use our governance system to transform space? - Is there room at our college to think about the closure of Davies to envision space as a manifestation of social justice and equity? - How might thinking about space help us build trust where there are trust deficits? - What are our campus values as it regards space? - Consider student, classified, and faculty perspectives about space BJ & Jen have been asked to formulate next steps
Follow up on SSC member questions presented at the 9/26 Meeting: What's the status of Outreach/Recruitment measures being employed to assist students early? Is it possible to identify students early via CCC-Apply to connect to the correct HomeBase?	Hannah Blodgett & Nicole Porter	What's the status of Outreach/Recruitment measures being employed to assist students early? Is it possible to identify students early via CCC-Apply to connect to the correct HomeBase? - Yes. We've implemented "nudge" notifications to students that stopped somewhere in the process. The message depends on where they are with their application. - These messages go out monthly. - They will ultimately help the students: -- register -- get assigned a HomeBase -- Gmail accounts -- Financial Aid information -- There are special flags for ESL students, since the nudges wouldn't be as effective We are also redesigning the ARC application, revisions are close but not there yet - adding a field of interest for HomeBase - we can connect and nudge from there - undecided will no longer be an option, so those students will no longer fall through the cracks Initiating a system with Sales Force for templates that will track how the students want to be reached; - instead of CRM (customer relation management) we are building a SRM (for students) - this will be fazed into implementation Questions from the Council: - How will onboarding looking for ESL students? - If there's no longer an option to select "undecided", how does this option impact community learners? - Do new students know what a "learning community" is? What steps will be made to make language accessible?
Student Success Council Charter (DRAFT) At our last meeting, a recommendation		

was made to add the Vice President of Student Services and Equity to the SSC charter to serve as one of 3 co-chairs. In preparation for today's discussion, a draft version of the Charter has been generated that includes that addition for consideration. Members, please review the DRAFT and be prepared to contribute your comments/suggestions/thoughts to the discussion.	Marianne Harris	- The attached draft was discussed - Further discussion at next meeting - Council members, please be prepared to make comments

ITEMS FOR FUTURE CONSIDERATION:

Topic	**Contact Person**
Upcoming PD Events AANHPI Student Success Workshop: Historical Background and Research In this part one of two workshops, participants will receive historical background information and data of the different Asian American Native Hawaiian and Pacific Islander (AANHPI) groups at American River College. AANHPI Student Success Workshop: Equitable and Historic Background and Research This second workshop will provide hands-on practical applications for supporting AANHPI DI students at American River College by applying the equity framework presented by Gholdy Muhammad's Cultivating Genius. Dates: Tuesday, October 24 and November 28, 1:00pm - 3:00pm Thursday, November 2 and November 30, 1:00pm - 3:00pm	Marianne Harris