Student Success Council

Meeting Agenda

NAME OF COUNCIL/TEAM: Student Success Council		
OBJECTIVE OF MEETING:		
DATE: 10/17/2023 **TIME:** 1:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/89532800273 **CALL-IN NUMBER:**1-669-900-6833 **CALL-IN CODE:** 895 3280 0273 (Meeting ID)	
FACILITATOR(S): Frank Kobayashi & Marianne Harris		
TIMEKEEPER:		
ASSISTANT: Mary Goodall		
ATTENDEES:		
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):		
UPDATES AND BRIEF REPORTS		
Topic	**Person(s) Responsible**	**Time Alloted**
Welcome	Frank Kobayashi	
ACTION ITEMS:		
Question	**Person(s) Responsible**	**Time Allotted**
DISCUSSION ITEMS:		
Question	**Person(s) Responsible**	**Time Allotted**
ZTC Degree Grants and the ARC Strategic Plan Purpose: To discuss the ZTC Grant project in the context of our Strategic Plan; to inform the Council of the ZTC Grant project; to discuss recent local correlational research about course success rates in OER/ZTC courses; to gather Council input on how the institution can strategically support ZTC degrees to further our equity goals. Key takeaways from the attached research: -OER/ZTC courses had higher course success rates compared to Non-OER/ZTC matched courses for students of all genders, income levels, and nearly all race/ethnicity groups at ARC (except for Native American ARC students). -In some cases, the course success rate advantage for OER/ZTC was greater for students from ARC's disproportionately impacted populations (e.g., for African American students and Below Poverty Level students) compared to the college overall. -These analyses are correlational, not causal. OER/ZTC and Non-OER/ZTC course sections may differ for reasons beyond the use of OER/ZTC materials (e.g., the instructor, grading policies, teaching	Sarah Lehmann, Kate Williamson, BJ Snowden, Jen Laflam (1pm)	20 min.

philosophies, assessment methods, etc.,), and any of these reasons may represent a confounding variable (i.e., may be the true and/or contributing cause) underlying the observed differences in course success rates associated with the use of OER/ZTC materials.		
Increasing Inclusivity for Students with Disabilities—follow up to item on 10/3/23 Student Success Council agenda Purpose: At our last meeting, Gillian Medeiros visited the Council to get the Council's insight on ways the College can increase inclusivity for students with disabilities in the classroom and the physical environment of the College. The Council felt the best next step was to hear from DSPS professionals on their perspectives on how the College could increase inclusivity for students with disabilities. In addition, it was suggested at the last meeting that the Council hear from students on this topic, and here is some new information. ARC is currently surveying faculty, staff, and students who identified as having a disability in accordance with CCCCO's reporting requirements. The ARC Research Office will summarize the survey results by mid-November, and Jennifer will share these results with the Council.	en Laflam and Marianne Harris with DSPS faculty and staff Joe Rust and Clint Allison (1:30)	20 min.
Social Justice Through Space Purpose: The experiences of Davies Hall students, staff, and faculty have been extremely challenging, and the effects are reverberating throughout the College, including impacting equity efforts—which require a foundation of trust—and ultimately student success. The closure of Davies Hall is an opportunity for our College to envision how in the future our space can be a physical manifestation of our values of equity, social justice, and community. The purpose of this item is to explore the Student Success Council's ideas about how we might use our governance system to transform our space and the ways we use it. For example, one possible direction is a Project Team sponsored by the Student Success Council in collaboration with the Operations Council to influence: -Allocating, designing, and using current and future spaces with the intention of creating equity in student success and closing equity gaps for disproportionately impacted students. -Strategically communicating about space to engender trust. -Centering community in space. -Developing priorities for the building that will replace Davies Hall.	BJ Snowden & Jen Laflam	20 min.
Follow up on SSC member questions presented at the 9/26 Meeting: What's the status of Outreach/Recruitment measures being employed to assist students early? Is it possible to identify students early via CCC-Apply to connect to the correct HomeBase?	Hannah Blodgett	15 min.
Student Success Council Charter (DRAFT) At our last meeting, a recommendation was made to add the Vice President of Student Services and Equity to the SSC charter to serve as one of 3 co-chairs. In preparation for today's discussion, a draft version of the Charter has been generated that includes that addition for consideration. Members, please review the DRAFT and be prepared to contribute your comments/suggestions/thoughts to the discussion.	Marianne Harris	30 min.
		15 min.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
Upcoming PD Events AANHPI Student Success Workshop: Historical Background and Research In this part one of two workshops, participants will receive historical background information and data of the	

different Asian American Native Hawaiian and Pacific Islander (AANHPI) groups at American River College. AANHPI Student Success Workshop: Equitable and Historic Background and Research This second workshop will provide hands-on practical applications for supporting AANHPI DI students at American River College by applying the equity framework presented by Gholdy Muhammad's Cultivating Genius. Dates: Tuesday, October 24 and November 28, 1:00pm - 3:00pm Thursday, November 2 and November 30, 1:00pm - 3:00pm	Marianne Harris
OTHER INFORMATION:	