Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	

OBJECTIVE OF MEETING: Discuss current events on campus and how that is affects areas served by this council

DATE: 09/19/2023 **TIME:** 1:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/89532800273 **CALL-IN NUMBER:**1-669-900-6833 **CALL-IN CODE:** 895 3280 0273 (Meeting ID)

FACILITATOR(S): Frank Kobayashi & Marianne Harris

TIMEKEEPER:

ASSISTANT: Mary Goodall

MEMBERS PRESENT: Eliza Arata, Liz Geisser, Marianne Harris, Kim Herrell, Arthur Jenkins, Allyson Joye, Brian Knirk, Frank Kobayashi, Nicole Porter, Caroline Prieto, Tera Reynolds, David Shrope-Austin, BJ Snowden, Hannah Blodgett, Anthony Carter, Mary Goodall, Jennifer Laflam, Dianne Cervantes

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Welcome - New Member(s): Dianne Cervantes, Student Support Specialist	Frank Kobayashi	
Request for instructors to be notified when a student adds after the first day of classes by some kind of push notification (email, canvas alert, etc.,). Challenge: It's hard to help students get caught up if instructors don't even know they have new students who might be in this situation.	Marianne Harris	Alisa Shubb, District Academic Senate President, has submitted this request to district IT as a priority via its IDEA process. She offered to follow up asap and next steps may include an AS statement of support.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Davies Hall Closure All of us have experienced impact from last week's closure of Davies Hall, and the spectrum of what folks felt as a result is as diverse as we are.		Several items were brought up and shared, these will be bullets below: - There is a concern about scheduling; looking elsewhere in district for those class locations, moving Davies classes to 2nd round picks - Some classes are imperative to be held on-ground (like Speech). Please note these first. - Look at course corrections (where there are issues, but no other space would suffice) - Some classes will move to portable next week. - Phase III - looking for office space for instructors Priorities:

Navigating our way through will take time and support. So, here are a few questions to help us begin: What ways can SSC support the Davies Hall community of employees and students? What do students need? What do employees need? What does SSC need to be aware of to do its work of supporting student success?	Marianne Harris	- Itemize school inventory - Hold Davies Hall classes wherever we can - Evaluate the current emergency level needs for classes - Prioritize 3 unit classes - Be thoughtful about scheduling; request for campus community to share the burden From students' perspective: via Kevin Hill - Provide clear communication - Get through the immediate needs - Thank leadership for handling this with poise and grace - Modality via Zoom for those that cannot come to campus - Offer to drop classes w/full refund if this has altered the ability to complete assignments
Have questions about SSC and/or your role in it? We're devoting the last 30 minutes of today's meeting to support on-boarding new and newish members, as well as anyone else who'd like to join in, so bring your questions about SSC with you today!	Frank Kobayashi & Marianne Harris	The questions raised were: - How do I know which council serves my question/need, so I can go to the right place? - How do we start conversations with councils? - Can Classified and students be compensated to increase likelihood of participation? - Can the practices in the sustainability report be a part of SSC? All Council considerations? - Why isn't VPSS part of SSC leadership? Tri-Chair model?

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person

OTHER INFORMATION: Contributions shared in a separate conversation include: - How can we increase governance participation so folks feel there are organized places for influencing change (perhaps through the on-boarding process?) - Consider BIPOC tax in conversations related to resourcing and supporting DI populations getting more voices in Governance - Students can be compensated and faculty get release time, but what can be done to promote the voices of Classified Professionals in the Governance Process?