

# Student Success Council

## Meeting Notes

**NAME OF COUNCIL/TEAM:** Student Success Council

**OBJECTIVE OF MEETING:**

**DATE:** 10/03/2023  
**TIME:** 1:00pm

**LOCATION/ROOM #:**  
<https://lrccd.zoom.us/j/89532800273>  
**CALL-IN NUMBER:** 1-669-900-6833  
**CALL-IN CODE:** 895 3280 0273  
 (Meeting ID)

**FACILITATOR(S):** Frank Kobayashi & Marianne Harris

**TIMEKEEPER:**

**ASSISTANT:** Mary Goodall

**MEMBERS PRESENT:** Eliza Arata, Liz Geisser, Sharon Gott, Marianne Harris, Allyson Joye, Brian Knirk, Frank Kobayashi, Nicole Porter, Caroline Prieto, Tera Reynolds, David Shrope-Austin, BJ Snowden, Nimo Ali, Anthony Carter, Mary Goodall, Jennifer Laflam, William Robey, Kim Herrell

**SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):**

**UPDATES AND BRIEF REPORTS:**

Topic	Person(s) Responsible	Notes
Welcome	Frank Kobayashi	With a full agenda, we moved forward without a prompt.

**ACTION ITEMS:**

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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**DISCUSSION ITEMS:**

Question	Person(s) Responsible	Notes and Next Steps
<p>Improving inclusiveness of students with disabilities - How can the College move toward a culture where it is everyone's responsibility to create inclusive environments for students with disabilities with the goal of student success? - How are students with disabilities impacted at our college? - What is the training process for professors and tutors for serving students with disabilities and/or can</p>	<p>Jen Laflam and Gillian Medeiros</p>	<p>Gillians Medeiros brought issues to Jen Laflam, and they brought it to the Student Success Council.</p> <p>The questions were related to improving inclusiveness of students with disabilities and researching specific needs. The vision, goals, and resources available to help this group.</p> <p>Some items are closely related to the work of the Operations council and have already been added to their next agenda.</p> <ul style="list-style-type: none"> <li>-Students w/disabilities is a large demographic(4%)</li> <li>-Learn their experience to better understand their needs and how to help them.</li> <li>-All issues can't be addressed through DSPS.</li> <li>-Mobility issues: Elevators, heavy doors, cart use, signage in parking areas.</li> <li>-Intersectionality with other DI</li> </ul>

<p>one be implemented?</p>	<p>groups.</p> <ul style="list-style-type: none"> <li>- Sac State has a "hang out" space for folks that are neurodivergent; an option to consider as we reimagine space on campus</li> <li>- Next steps include:             <ol style="list-style-type: none"> <li>1) We will seek input from DSPS professionals (Breanne Holland) and students to better understand this issue.</li> <li>2) Frank will bring the following up at Operations council:                 <ul style="list-style-type: none"> <li>- LRC automatic door; STEM elevator</li> </ul> </li> <li>3) Request help from ITC (Lori Hokeson) re: what more can be done through Canvas (likely a PD component)</li> <li>4) Jen will organize efforts to secure feedback from students</li> </ol> </li> </ul>
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<p>Inclusive Campus Spaces Our student representative asked the following questions about efforts being made to make more inclusive spaces on campus: - What is the college doing to make more inclusive spaces? What are we doing (beyond what's offered in the UNITE center) to celebrate everyone's culture and identity? - How is the college bringing the "Hate has no home on campus" into classrooms? - What efforts are being made to ensure students feel safe on campus, esp., lgbtq students?</p>	<p>BJ Snowden</p> <ul style="list-style-type: none"> <li>-We need a more inclusive community for use of spaces on campus.</li> <li>-Many events are strictly in the Unite Center; Center is committed to offering programming beyond its walls</li> <li>-A focus on student safety.</li> <li>- Creating culturally centered and relevant spaces is NOT only on the shoulders of UNITE; it's a campus-wide responsibility</li> </ul> <p>How can we change and help?</p> <ul style="list-style-type: none"> <li>-Partner with HomeBases to get the word out</li> <li>-Marketing (students are on their phones, not email)</li> <li>-Share recommendations w/BJ and Courtney Mack to improve student comm.</li> <li>-Communication with and through Governance groups (Senates and Councils)</li> <li>-BeaverBites</li> <li>-CTL website and newsletter</li> <li>-Texts</li> <li>-The TV screens on campus</li> <li>- Caring Campus Initiative (<a href="http://www.iebcnow.org/an-introduction-to-caring-campus-california">www.iebcnow.org/an-introduction-to-caring-campus-california</a>)</li> <li>- Develop a Specialist/Success Coach for the Unite Center to liaise w/Homebase Coaches to connect services, programming.</li> </ul> <p>What are the Currents efforts: HomeBases and UNITE</p> <ul style="list-style-type: none"> <li>- Recommendation: meeting b/w all SPAs and HB Coaches to increase comm and collaboration</li> </ul> <p>Another initiative was brought up called Safe Space Training (David Austin and Liz Geisser) in progress. More info to come concerning this.</p>
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	<ul style="list-style-type: none"> <li>-There is no Equity if all voices aren't heard</li> <li>-Think of Classified Professionals with forethought, not after the fact</li> <li>-What mechanisms can be used to bring up concerns or questions by Classified Professionals?</li> <li>-Many do not feel safe to bring</li> </ul>
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<p>Governance Process Students can be compensated and faculty get release time, what can be done to promote the voices of Classified Professionals in the Governance Process?</p>	<p>Frank Kobayashi</p>	<p>things up w/Supervisor in the room  Recommendation: consider generating a mechanism to gather anonymous feedback from Classified  -Appreciation. How is it shown? How is it conveyed?  - A mechanism exists to compensate students who attend a percentage of meetings</p>
<p>Unite Center Did the college receive new funding for AANHPI students in July? If so, what plans have been made for those funds to support students?</p>	<p>BJ Snowden</p>	<p>The state Chancellor's Office is providing a \$150,000 award to California schools that meet the requirements for an ongoing apportionment for serving AANHPI students. Funds haven't arrived yet  -Providing:  Counseling  Career Services  Tutoring  Curriculum  Learning Communities  Mental Health  Leadership Development  ESAs and PDs  Note: This would be long-term funding, but may shrink over time as more schools fit the criteria as it is spread out among qualifying colleges.   How would the allocation work?  Can other AAPI faculty, staff and student leaders work with the new Prize Coordinator to help make a plan? Yes.  Talk to sister colleges for ideas to maximize funding uses.</p>
<p>Kevin Lovelace, faculty in the Business &amp; Business Technology department will give a brief presentation to cover the mission and vision of the National Society of Leadership and Success (NSLS) and how the NSLS will support student success at ARC.</p>	<p>Kevin Lovelace &amp; Hannah Stoneburner (2:30pm)</p>	<p>An email noting the new Charter for NSLS is now attached to these notes.  The entire PowerPoint is now attached to these notes.   This Leadership Development Program will provide students with:  -Orientation  -Leadership Training Day  -3 Success Networking Team Meetings  -3 Speaker Broadcasts  -Induction &amp; Certification upon completion   No answer was given today.</p>
<p>The VPSS and the SSC Charter According to the SSC Charter, part of its scope is to "Provide input and support to the Vice President of Instruction in the coordination, implementation, and integration of various large-scale student success efforts." Discuss adding the VPSS to the charter.</p>	<p>Frank Kobayashi</p>	<p>-A revised draft Student Success Council Charter will be brought to the next meeting</p>
<p><b>ITEMS FOR FUTURE CONSIDERATION:</b></p>		
<p><b>Topic</b></p>	<p><b>Contact Person</b></p>	
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