

# Student Success Council

## Meeting Notes

<b>NAME OF COUNCIL/TEAM:</b> Student Success Council			
<b>OBJECTIVE OF MEETING:</b> Determine some goals for the Student Success Council			
<b>DATE:</b> 09/05/2023 <b>TIME:</b> 1:00pm		<b>LOCATION/ROOM #:</b> <a href="https://lrccd.zoom.us/j/89532800273">https://lrccd.zoom.us/j/89532800273</a> <b>CALL-IN NUMBER:</b> 1-669-900-6833 <b>CALL-IN CODE:</b> 895 3280 0273 (Meeting ID)	
<b>FACILITATOR(S):</b> Frank Kobayashi & Marianne Harris			
<b>TIMEKEEPER:</b>			
<b>ASSISTANT:</b> Mary Goodall			
<b>MEMBERS PRESENT:</b> Sharon Gott, Marianne Harris, Kim Herrell, Arthur Jenkins, Allyson Joye, Frank Kobayashi, Nicole Porter, Caroline Prieto, David Shrope-Austin, BJ Snowden, Nimo Ali, Mary Goodall, Jennifer Laflam, William Robey, Liz Geisser, Brian Knirk, Angela Milano, Hannah Blodgett			
<b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>			
<b>UPDATES AND BRIEF REPORTS:</b>			
<b>Topic</b>	<b>Person(s) Responsible</b>	<b>Notes</b>	
Icebreaker - What's your story to the question: Why ARC?	Frank Kobayashi	It was especially important for today's ice breaker to learn about our new members.  Our focus of "Why ARC?" helps us to train our focus on why students may be choosing ARC themselves.	
<b>ACTION ITEMS:</b>			
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Notes and Decision(s)</b>	<b>Next Steps</b>
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<b>DISCUSSION ITEMS:</b>			
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Notes and Next Steps</b>	
		How do we use the equity lens and strategic plan to inform our conversations and improve outcomes for our students? - We've all read these plans, but we should read and re-read with a focused thought of "How can we use these ideas to guarantee success for our students?"  Strategic goals + equity lens = guaranteed student success (It should, but does it?)  Another question posed was "What is our North Star?" What guides this council to get the work done?  Our discussion today revolved around two of ARC's plans (The	

<p>Overview of ARC's Equity Lens &amp; Strategic Plan As you review the ARC Equity Lens and Strategic Plan in preparation for our Sept 5 meeting, hold the following guiding question in mind: How do we use the equity lens and strategic plan to inform our conversations and improve outcomes for our students?</p>	<p>Frank Kobayashi</p>	<p>Strategic Plan and the Institutional Equity Plan).</p> <p>How can we use these plans and an equity lens to complete work that, for example, focuses on objectives in the ARC Strategic Plan such as:</p> <ol style="list-style-type: none"> <li>1. Dual Enrollment</li> <li>2. Course success rates</li> <li>3. D.I. populations</li> <li>4. Serving the greater ARC community</li> </ol> <p>These topics are examples from the Strategic plan that will be our North Star.</p> <p>Other questions:</p> <ul style="list-style-type: none"> <li>- How should we use the goals we already have, and move our focus forward?</li> <li>- How do we apply the equity lens to our work?</li> </ul> <p>Other discussion points and ideas from council members:</p> <ul style="list-style-type: none"> <li>- ESL moving to the Language &amp; Communication HomeBase should assist students in those classes.</li> <li>- Identify students early via CCC- Apply to connect them to the correct HomeBases.</li> <li>- Data via the Research Dept. has played an important role in connecting all DI students.</li> <li>- Outreach/Recruitment measures assisting students early.</li> <li>- Using the Equity lens in changing the template for Program Review users over several steps has helped, but more work needs to be done.</li> <li>- How do we get through when we are presenting to someone that it is at a different place in their equity journey.</li> <li>- We need more professional learning opportunities for everyone - including classified professionals.</li> <li>- We should research other schools that have functional equity practices in place. What can we learn? Are our "best practices" THE "best practices"?</li> </ul>
<p><b>ITEMS FOR FUTURE CONSIDERATION:</b></p>		
<p><b>Topic</b></p>	<p><b>Contact Person</b></p>	