

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council			
OBJECTIVE OF MEETING: Determine some goals for the Student Success Council			
DATE: 09/05/2023 TIME: 1:00pm	LOCATION/ROOM #: https://lrcd.zoom.us/j/89532800273 CALL-IN NUMBER: 1-669-900-6833 CALL-IN CODE: 895 3280 0273 (Meeting ID)		
FACILITATOR(S): Frank Kobayashi & Marianne Harris			
TIMEKEEPER:			
ASSISTANT: Mary Goodall			
MEMBERS PRESENT: Sharon Gott, Marianne Harris, Kim Herrell, Arthur Jenkins, Allyson Joye, Frank Kobayashi, Nicole Porter, Caroline Prieto, David Shrophe-Austin, BJ Snowden, Nimo Ali, Mary Goodall, Jennifer Laflam, William Robey, Liz Geisser, Brian Knirk, Angela Milano, Hannah Blodgett			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Icebreaker - What's your story to the question: Why ARC?	Frank Kobayashi	<p>It was especially important for today's ice breaker to learn about our new members.</p> <p>Our focus of "Why ARC?" helps us to train our focus on why students may be choosing ARC themselves.</p>	
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
		<p>How do we use the equity lens and strategic plan to inform our conversations and improve outcomes for our students?</p> <p>- We've all read these plans, but we should read and re-read with a focused thought of "How can we use these ideas to guarantee success for our students?"</p> <p>Strategic goals + equity lens = guaranteed student success (It should, but does it?)</p> <p>Another question posed was "What is our North Star?" What guides this council to get the work done?</p> <p>Our discussion today revolved around two of ARC's plans (The</p>	

<p>Overview of ARC's Equity Lens & Strategic Plan As you review the ARC Equity Lens and Strategic Plan in preparation for our Sept 5 meeting, hold the following guiding question in mind: How do we use the equity lens and strategic plan to inform our conversations and improve outcomes for our students?</p>	<p>Strategic Plan and the Institutional Equity Plan).</p> <p>How can we use these plans and an equity lens to complete work that, for example, focuses on objectives in the ARC Strategic Plan such as:</p> <ol style="list-style-type: none"> 1. Dual Enrollment 2. Course success rates 3. D.I. populations 4. Serving the greater ARC community <p>These topics are examples from the Strategic plan that will be our North Star.</p> <p>Other questions:</p> <ul style="list-style-type: none"> - How should we use the goals we already have, and move our focus forward? - How do we apply the equity lens to our work? <p>Other discussion points and ideas from council members:</p> <ul style="list-style-type: none"> - ESL moving to the Language & Communication HomeBase should assist students in those classes. - Identify students early via CCC- Apply to connect them to the correct HomeBases. - Data via the Research Dept. has played an important role in connecting all DI students. - Outreach/Recruitment measures assisting students early. - Using the Equity lens in changing the template for Program Review users over several steps has helped, but more work needs to be done. - How do we get through when we are presenting to someone that it is at a different place in their equity journey. - We need more professional learning opportunities for everyone - including classified professionals. - We should research other schools that have functional equity practices in place. What can we learn? Are our "best practices" THE "best practices"?
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ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person