## **Executive Leadership Team**

## **Meeting Notes**

NAME OF COUNCIL/TEAM: Executive Leadership Team

**OBJECTIVE OF MEETING:** Discussion of College Happenings

**DATE:** 12/05/2022 **TIME:** 3:00pm-5:00pm

LOCATION/ROOM #: Student Center

**Board Room** 

CALL-IN NUMBER: CALL-IN CODE:

FACILITATOR(S): Melanie Dixon

TIMEKEEPER:

**ASSISTANT: Sue McCoy** 

**MEMBERS PRESENT:** Warda Ali, Melanie Dixon, Mary Goodall, Carina Hoffpauir, Brian Knirk, Frank Kobayashi, Veronica Lopez, Alisa Shubb, Caitlyn Spencer, Jennifer Laflam, Susan McCoy, Robert Snowden, Jeff Stephenson, Koue Vang

## SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

## **UPDATES AND BRIEF REPORTS:**

Question	Person(s) Responsible	Notes and Decision(s)	Next
Approval of 11/7/22 ELT Notes	Melanie Dixon	To be email for approval prior to end of semester	Siet
Bias Response Project Team Report Presentation (Second Reading/Approval) (3:30 pm)	Kolleen Ostgaard / Parrish Geary	- recommendation changes highlighted in yellow in report - consider length of Bias Response appointments (initially six-semester appointment; perhaps shorter after that) - data collecting moved from level 2 to 1 - (Obj 6) referencing training for BRT members - BRT develop unified messaging following an incident providing resources, talking points, etc. (Obj 7) - Connect work of BRT with Equity Plan - if a student experiences a microaggression with a faculty member; does that fall into a complaint to the dean, the BRT, and ?? - not intended to be used with evaluations, discipline, etc include communication strategies to classified professionals as deemed appropriate - team will present at Thursday's Academic Senate meeting - coming back to February ELT meeting - establishing communication plan can't be the last priority; - first action, develop plan how to communicate - team members should not necessarily be the responsibility of the BRT members - with only one communication individual assigned to the college; may need to look at different strategies	
Employee Onboarding Project Team Report Presentation (Second Reading/Approval) (3:30 pm)	Kathy Sorensen / Asha Wilkerson / Hannah Blodgett	Feedback from classified incorporated in Excel spreadsheet	
DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
		Resource Panel Part 1 met for two semesters - one recommendation, go back to original 8 homebases (had 6 due space limitations) - another recommendation, looking organizational structure of instructic counseling, etc strengthening mechanisms to allostudents to transfer homebases - align and strengthen relationship First Year Experience - need to reconcile that recommer as aligning FYE with HomeBase is	o the to g at ion, ow with

problematic

- conversation centered around students not declaring a major fall within FYE

		- recommendation that if keeping FYE, make it the first semester experience, not
		an entire year - students within Rising Scholars don't know what they want to do, they are
		meeting with a career counselor; possibly include that for all non-declared students - need to evaluate HomeBases
		- HomeBases originally developed to be an on-ground program and then was
		employed online because of the pandemic - former evaluation metrics were
		developed for on-ground program and deemed not plausible for online - haven't been good measurers
HomeBase Resource Panel 2	Frank Kobayashi	<ul> <li>last recommendation is to have</li> <li>HomeBase advisory board to continue</li> <li>the conversations</li> </ul>
		Resource Panel 2 - looking to address questions that have
		risen and have a lot more conversations - District research team now at a point where they can address the research challenges
		- HomeBases is not a destination - it will need a constant revisit and assessment to improve
		<ul> <li>strongly encourage HCD 310 as a course to those undeclared</li> <li>develop a similar course for students who do have a declared major but want</li> </ul>
		more information on how to be successful - have more focus on orientation (can't be mandatory but can entice)
		<ul> <li>possibly incorporate portions of the</li> <li>HCD 310 into orientation</li> <li>recommendation has been made to</li> </ul>
		Exec Team to have someone whose responsibility is to oversee HomeBases - possibly have a team to prevent siloing
		of information - meeting planned for next week to discuss the restructuring involved in
		HomeBases with counselors - senate and labor have been involved - restructuring information will then be
		shared college-wide
HomeBase Next Steps	Frank Kobayashi	SS
		Timeline: - strategic goals can be set for 7-year cycle with an annual review - formal goals were 2017-2021 - would align with accreditation cycle
		- goals are broad enough to make sense for 7 years
Strategic Plan	BJ Snowden	- thumbs up for 2023-2030  Aligning with District metrics in Sp23
		<ul><li>Start w/open forums during first four weeks</li><li>Early February - presenting to senates</li></ul>
		and councils - Early March - align w/DO
ITEMS FOR FUTURE CONSIDERATION:		
Topic		Contact Person
Interim Presidency Search FLC president decision process will begin Anticipate decision by end of included in interim announcement ARC and SCC	next week Formal search info will be	
and out		I

Program and its current status Build Process to Avoid Missing Presentations Build Process to Implement Recommendations	

2024 - American River College Shared Governance