# **Meeting Notes**

#### NAME OF COUNCIL/TEAM: Executive Leadership Team

**OBJECTIVE OF MEETING:** Discussion of College Happenings & First Reading for Project Team Reports

**DATE:** 11/07/2022 **TIME:** 3:00pm-5:00pm LOCATION/ROOM #: Student Center Board Room CALL-IN NUMBER: CALL-IN CODE:

FACILITATOR(S): Melanie Dixon

## TIMEKEEPER:

ASSISTANT: Sue McCoy

MEMBERS PRESENT: Attendance not taken

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

## UPDATES AND BRIEF REPORTS:

Торіс	Person(s) Responsible	Notes
Council / Project Team Highlights from Written Reports	Council Leads / Co- Leads	- Written reports submitted
Constituency Group Highlights from Written Reports	Constituency Group Leaders	Academic Senate - Recent meeting topics include discussion of our updated Student Equity and Achievement Plan for 2022-2025; expansion and continuance of our Open Education Resources (OER) program; approval of proposed revisions of the regulation regarding Dual Enrollment; interest in supporting LRCFT's negotiation of online workload - Actively working with our VPI on a collaborative process for assessing critical hire requests for faculty hiring Classified Senate - winter luncheon planning
Back on Campus Update	Frank Kobayashi	<ul> <li>- 55% on-ground classes for Sp23</li> <li>- Discussion of critical hire process</li> <li>- Accreditation is looking really good</li> </ul>

## ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Approval of 5/9/22 ELT Notes	Melanie Dixon	Approved	
Review / Approve SEAP (Student Equity & Achievement Plan) for 2022-25	Jeff Stephenson / BJ Snowden	<ul> <li>BJ explained the plan</li> <li>Discussion occurred around the race neutral language in the plan</li> <li>This needs to be implemented in all of our work</li> <li>PET can request that the language be addressed in events</li> <li>Discussion occurred around intersectionality</li> <li>Should also be a DI check in with the SEAP report; check where we are with the implementation of the DI recommendations</li> <li>Should be an update to the college from the Office of Institutional Effectiveness</li> <li>Question: How do we model race consciousness in the space?</li> <li>ELT unanimously in support and approve the SEAP Plan</li> </ul>	

#### **DISCUSSION ITEMS:**

Question	Person(s) Responsible	Notes and Next Steps
		<ul> <li>PowerPoint presentation</li> <li>Acknowledgement of the student representative that served on the team</li> <li>Focus of the presentation on Objectives 6-8</li> <li>Objective 6 – timely response to a complaint</li> </ul>

ITEMS FOR FUTURE CONSIDERA Topic		E CONSIDERA	ATION: Contact Person
	Employee Onboarding Project Team Report Presentation (First Reading) (4:00 pm)	Kathy Sorensen / Asha Wilkerson / Hannah Blodgett	<ul> <li>Discussed the purposes of the team and the report</li> <li>Similar comment made along the lines of the Bias Response Report – How does this work full into the overall picture of the college?</li> <li>There is a lack of training for new employees</li> <li>The three tri-leads provided the report out to ELT</li> <li>Kathy will send the google documents for the onboarding documents</li> <li>Managers need to recognize the value of the classified staff and the value added to the institution</li> <li>How do we encourage them to grow?</li> <li>Need to create an affirmative culture</li> <li>To change the culture, you need to get people when they come into the institution</li> <li>There needs to be mentorship across constituency groups.</li> </ul>
	Bias Response Project Team Report Presentation (First Reading) (3:30 pm)	Kolleen Ostgaard / Parrish Geary	Objective 7 – team is trained and informed Objective 8 – Recommendations that are actionable - Question: Where does Bias Response Team connect with the Institutional Equity Plan. - Professional development should be through a race conscious lens - Partnership between CTL and Academic Senate with Bias Response guidance - Process that information will be kept confidential but also followed up on - Membership of the Bias Response Team will be six semesters to start but then go to a four- semester rotation for workload and emotional toll on the individuals

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