

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council			
OBJECTIVE OF MEETING: Placeholder			
DATE: 10/18/2022 TIME: 1:00pm		LOCATION/ROOM #: https://lrccd.zoom.us/j/98023592402 CALL-IN NUMBER: 1 669 900 6833 CALL-IN CODE: 994 1948 7724	
FACILITATOR(S): Frank Kobayashi and Marianne Harris			
TIMEKEEPER:			
ASSISTANT: Cesar Reyes			
MEMBERS PRESENT: Frank Kobayashi, Nimo Ali, Sharon Gott, Marianne Harris, Allyson Joye, Veronica Lopez, Jessica Nelson, Caroline Prieto, Robert Snowden, Adam Windham, Eliza Arata, Anthony Carter, Mikhail Drobot, Cesar Reyes, Hannah Blodgett			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Check In	Frank Kobayashi and Marianne Harris	What's one thing you've changed your mind about in the last 6 months?	
Check In - What's one thing you've changed your mind about within the last 6 months?	Frank Kobayashi and Marianne Harris		
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Bias Response Team check in/status update	Kolleen Ostgaard	0	N/A
		0	
DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
Petitions Project Team Reimagine petitions process to create a more equitable practice for students.	Frank Kobayashi	<p>Context from before the pandemic: Petitions used to be done via paper process.</p> <p>During pandemic: converted to PDF with same process.</p> <p>Now: developing new process for this new system.</p> <p>Request for one location where all petitions exist. As well, rename for students to be able identify easily understand petition name.</p> <p>Making sure to have involvement in this development.</p> <p>Start bringing in expertise on petitions such as Jason from DO, few student service leaders. Part 2: student design process once a handle on petitions is made. Part 3: Resource Panel that is designed by SSC to look at overall construction immediately and long term for process.</p> <p>Have a goal in mind for the team of top 3 needs, etc. Not wanting to duplicate, having Koue's group to help with this process.</p> <p>Including a short video within the design.</p>	

<p>Monthly Research Executive Summary research topic: What is the demographic make-up of employees: managers, faculty (tenure and adjunct), classified (permanent and temporary), and student employees?</p>	<p>Jen Laflam & Chris Olson</p>	<p>(See Executive Summary Context) Slides shared to go over context of topic around employee equity disparities and retention.</p> <p>(See Executive Summary PDF attachment) Request to change from a Fall/Spring to only a Fall over 5 year trajectory.</p> <p>From fall 2019 to Fall 2021, 26% decline in employees.</p> <p>Students of color comprised of 61% of the student body while employees of color comprised of 44% of employees as of Fall 2021.</p> <p>Request for ESA to be removed as it cannot be disaggregated from full time faculty.</p> <p>Question on Unknown section for Racial Distribution section being about 15% and whether that is being included with the 44% of employees of color.</p> <p>Middle Eastern/Eastern European statistics not accounted for as it does not fall into state racial breakdowns.</p> <p>Can email research office to training on precision campus.</p> <p>Request for follow up in beaver bites regarding these data discussions.</p> <p>Question on whether information on part-time/full-time students. This can be provided.</p> <p>Question on filter specifically in the race and ethnicity around how data is gathered and broken down.</p>
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<p>Petitions Project Team Reimagine the petitions process to create a more equitable experience for students.</p>	<p>Frank Kobayashi</p>	
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ITEMS FOR FUTURE CONSIDERATION:	
Topic	Contact Person