

# Student Success Council

## Meeting Agenda

|   |   |                      |
|---|---|----------------------|
| <b>NAME OF COUNCIL/TEAM:</b> Student Success Council  |   |                      |
| <b>OBJECTIVE OF MEETING:</b> Placeholder  |   |                      |
| <b>DATE:</b> 10/18/2022<br><b>TIME:</b> 1:00pm  | <b>LOCATION/ROOM #:</b><br><a href="https://lrccd.zoom.us/j/98023592402">https://lrccd.zoom.us/j/98023592402</a><br><b>CALL-IN NUMBER:</b> 1 669 900 6833<br><b>CALL-IN CODE:</b> 994 1948 7724 |                      |
| <b>FACILITATOR(S):</b> Frank Kobayashi and Marianne Harris  |   |                      |
| <b>TIMEKEEPER:</b>  |   |                      |
| <b>ASSISTANT:</b> Cesar Reyes   |   |                      |
| <b>ATTENDEES:</b>   |   |                      |
| <b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>  |   |                      |
|   |   |                      |
| <b>UPDATES AND BRIEF REPORTS</b>  |   |                      |
| <b>Topic</b>  | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
| Check In - What's one thing you've changed your mind about within the last 6 months?  | Frank Kobayashi and Marianne Harris   | 10 min.              |
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| <b>ACTION ITEMS:</b>  |   |                      |
| <b>Question</b>   | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
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|   |   |                      |
| <b>DISCUSSION ITEMS:</b>  |   |                      |
| <b>Question</b>   | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
| Monthly Research Executive Summary research topic: What is the demographic make-up of employees: managers, faculty (tenure and adjunct), classified (permanent and temporary), and student employees? | Jen Laflam & Chris Olson  | 30 min.              |
| Petitions Project Team Reimagine the petitions process to create a more equitable experience for students.  | Frank Kobayashi   | 30 min.              |
| <b>ITEMS FOR FUTURE CONSIDERATION:</b>  |   |                      |
| <b>Topic</b>  | <b>Contact Person</b>   |                      |
|   |   |                      |
|   |   |                      |
| <b>OTHER INFORMATION:</b>   |   |                      |

