## **Student Success Council**

## Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council OBJECTIVE OF MEETING: Frank Kobayashi, Adam Windham, Sharon Gott, Michelle Brock, Phil Smith LOCATION/ROOM #: DATE: 03/15/2022 https://lrccd.zoom.us/j/99856110100 CALL-IN NUMBER: 16699006833 TIME: 1:00pm FACILITATOR(S): Frank Kobayashi, Sarah Lehmann, Marianne Harris TIMEKEEPER ASSISTANT: Beth Madigan MEMBERS PRESENT: Nimo Ali, Sharon Gott, Marianne Harris, Carina Hoffpauir, Allyson Joye, Frank Kobayashi, Sarah Lehmann, Adam Windham, Raquel Arata, Pamela Chao, Mikhail Drobot, Beth Madigan, Jeff Stephenson, Angie Velarde-Burch SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING): UPDATES AND BRIEF REPORTS Person(s) Responsible Notes Topic Frank Check in Check in completed. Kobavashi The Institutional Self Evaluation Report (ISER) was submitted on December 2021. Four college and two District core inquiries were made including: 1) what does ARC do when institutional standards are not met? 2) Facilities Master Plan needs a total cost of ownership plan; 3) Student Design Team was commended and more information is requested; and 4) Regular substantative contact and SLO's on syllabi were identified. ARC will be responding to the core inquiries before the site visit. Frank Kobayashi ISER Core Inquiries Update The site visit is scheduled for October 10, 2022. ACTION ITEMS: Person(s) Notes and Responsible Decision(s) Next Question 0 DISCUSSION ITEMS: Person(s) Responsible Question Notes and Next Steps Discussion focused on Part 3: Decentering Whiteness webinar by members who shared insights, perspectives, emotions, and raised questions about the design of Frank Kobayashi, Sarah Ensuring Racially Minoritized Students Benefit from Guided Pathways Webinar Part 3: We will continue our discussion around the Decentering Whiteness in Pathways webinar series. Please watch the webinar before the meeting and come prepared to share a "Golden Line" – in other words, a sentence, sentiment, fact, or concept that resonated with you. https://urldefense.com/v3/\_https:/app.box.com/s/g5ecmyypm5m0a0mq63n8oz9kotp5fmum\_\_;!!Lir3w8kk\_Xxml6PqsPv044wAms7iRJNUwhVivZuPQs4T77W0Qy9Xam16ifaBKDj822OWbf0c3MCdMyWD4\$ Lehmann, HomeBases, data analysis and the Marianne Harris outcome of the work completed to Math Chairs Michelle Brock and Phil Smith outlined the interpretation of the memo from the State Chancellor's Office that stops the Frank Kobayashi, offerings of pre-transfer math classes starting in Fall 2022; this New AB 705 Guidance and Math, Part 1 (2pm) The College has received guidance from the State Chancellor's Office that beginning in Fall 2022, no below-transfer level math courses may be offered (with a few exceptions). To help the Council understand what's going on, representatives from the math department will provide a brief reminder of what AB 705 is, the rationale behind it, and how it has been implemented in the Math department over the last few years. Then, they will explain what this recent guidance says and what it means for ARC Math classes. Then, there will be time for questions & discussion. Adam may represent around 40% of math Windham. classes at ARC. All departments may be affected as many require these prerequisite math classes for students to be able to move forward Sharon Gott, Michelle Brock, Phil Smith in their major. Enrollment has decreased over the past 3 years and it will continue to decrease due to the unintended consequences of ITEMS FOR FUTURE CONSIDERATION

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Contact Person

Topic