Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: Discuss agenda items	
DATE: 02/15/2022 **TIME:** 1:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/99856110100 **CALL-IN NUMBER:**1 669 900 6833 **CALL-IN CODE:** 998 5611 0100
FACILITATOR(S): Frank Kobayashi, Sarah Lehmann, Marianne Harris	
TIMEKEEPER:	
ASSISTANT: Beth Madigan	
MEMBERS PRESENT: Nimo Ali, Sharon Gott, Marianne Harris, Carina Hoffpauir, Allyson Joye, Frank Kobayashi, Jennifer Laflam, Sarah Lehmann, Jazzie Muganzo Murphy, Jessica Nelson, Tera Reynolds, Mikhail Drobot, Beth Madigan, Jeff Stephenson, Angie Velarde-Burch	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Check in: In three words or fewer, what's something you enjoy about the season of spring?	Sarah Lehmann	Check in completed.
Guided Pathways Scale of Adoption Report Draft. The College must send a report to the CCC Chancellor's office about our progress on implementing Guided Pathways. Jeff will walk us through the draft. Please review the attached draft and share any feedback. Note: sections 2 and 3 may be of particular interest to SSC because they are focused on helping students choose a path and be successful in their chosen path.	Jeff Stephenson	Scale of Adoption 2022-2023 Draft Report has a submittal date of March 30, 2022, and is our assessment as an institution.
Strategic Planning: Equity Plan and Professional Development Plan	Frank Kobayashi	The Equity Plan and Professional Development Plans expired in 2021 and will need to be reaffirmed by the institution. Our Interim Equity, Institutional Effectiveness & Innovation director will move these documents forward.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Please watch the Decentering Whiteness in Pathways Part I webinar from CUE, which will help inform our discussions about HomeBases. Please come prepared to share a "golden line" from the webinar--in other words, a particular insight, fact, or perspective that resonated with you/surprised you/that you'd like to consider further. (I know there's not a lot of time between when you're seeing this agenda and our meeting. Please do your best - the webinar is about an hour long).	Frank Kobayashi, Marianne Harris, & Sarah Lehmann	The webinar called Decentering Whiteness in Guided Pathways CUE Webinar Part I was reviewed by Council members. The "golden lines" shared with the group were heartfelt and insightful. Discussion included a possible revisiting of the HomeBase vision and a review of the Resources Panel Charter.
HomeBases discussion. At our last meeting, while reviewing the HomeBases Resource Panel Charter draft, we realized we'd like an opportunity for a broader and deeper discussion about HomeBases, including how HomeBases considers equity and supports DI students, its goals, vision, broader structural changes needed to ensure its success, the role of instructional faculty, any concerns or questions our areas have,	Frank Kobayashi	Discussion about how to incorporate and infuse equity into the vision and goals of the HomeBases was heard.

and more. We asked Council members to take these questions back to their areas and come prepared to share feedback. Please review the attached notes from last meeting, which includes a distillation of the key questions we raised.		
Review the charter for the second HomeBases Resource Panel. Based on our previous discussions, what recommendations do we have for		A draft of the HomeBase Resource Panel Charter was reviewed with the focus in mind. Decentering whiteness and closing equity gaps was the intention: How are we measuring this? Experiences with students in HomeBases were expressed. Structural change and resources for the HomeBases are being questioned. Not enough staff to provide services to students could hinder future progress of HomeBases. Other comments included: 1) "gaps" reflects deficit thinking; 2) how are we reaching students?; 3) problems assigning students to HomeBases; 4) need strategies to engage faculty; 5) how can HomeBases be designed to implement our Equity and Professional Development Plans?
(First Reading) Strategic Enrollment Management (SEM) 2.0 Charter. Review the draft SEM 2.0 Charter. What suggestions or recommendations do we have for what should be included in this charter?		Enrollment at ARC and District has decreased over time. ARC is struggling to get qualitative data (e.g. drop dates, exit interviews) to know how to improve student retention. The second reading will be on March 1. 2022.
ITEMS FOR FUTURE CONSIDERATION:		
Topic		**Contact Person**