Executive Leadership Team

Meeting Notes

NAME OF COUNCIL/TEAM: Executive Leadership Team

OBJECTIVE OF MEETING: 2021-22 Activities

DATE: 09/13/2021 **TIME:** 3:00pm-5:00 pm

LOCATION/ROOM #: Zoom: https://cccconfer.zoom.us/j/93079351925

CALL-IN NUMBER:1 346 248 7799 (US Toll)

CALL-IN CODE: 930 7935 1925

FACILITATOR(S): Melanie Dixon

TIMEKEEPER:

ASSISTANT: Sue McCoy

MEMBERS PRESENT: Stacey Burrows, Melanie Dixon, Kristin Farlow, Amy Gaudard, Carina Hoffpauir, Adam Karp, Frank Kobayashi, Sarah Lehmann, Cesar Reyes, Alisa Shubb, Bill Simpson, Tressa Tabares, Scott Crow, Susan McCoy, Jeff Stephenson, Koue Vang.

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

| UPDATES AND BRIEF REPORTS: | | | | |
|--|-------------------------------|--|--|--|
| Topic | Person(s) Responsible | Notes | | |
| Council / Project Team Highlights from Written Reports | Council Leads / Co-Leads | IEC: - has not met yet this year - on track for accreditation - draft report to ELT in October SSC: - HomeBase resource panel being set up and will convene a few times a month - ESL presented about Afghan students - presentation on Beaver Cares by Valerie Adger OC: - no report given | | |
| | | Faculty Senate: - Statement of support for Afghan students (w/resources) - Thanks to Sarah Lehmann regarding training on book orders - Late orders impact the Library's ability to purchase the books and have them on-hand for students - Working w/Bookstore staff to streamline process and work in partnership with Bookstore - Faculty hiring prioritization process - aligning process between faculty senate and leadership Classified Senate: - Established vision for the year; 3 C's: communication, connection, community building - Training provided for new senators, etc. last week - All new executive board and several new senators - More transparent communication via podcast - Loss of connection - hallway communications, walking across campus to get mail | | |
| | | ASB: - Most of executive board appointed - Almost completely new board - Training with Roberts Rules and Brown Act - Possible sustainability ad hoc committee - Looking at District committees and workgroups with assistance from Student Trustee - Club presidents/advisors received re-activation paperwork - Working with Student Design Team to plan events once more clubs are chartered | | |
| Constituency Group Highlights from Written Reports | Constituency Group Leaders | Managers: - HomeBases - continue to refine process - What does it mean to be a part of HomeBase - What kind of staffing is needed to stand up the program - Conversations this semester on where we've been and where we're going - Dual enrollment - a lot happening | | |

| | | - COVID is the current focus | | |
|---|--------------------------|--|-----------------------|--|
| | | - a herculian effort with a lot of moving par | | |
| | | - communication coming out today about protocomer front-line student services folks getting: | | |
| | | questions via phone, email, etc. | | |
| | | - will students be auto-dropped from on-groun vaccinated by October 1 | nd classes if not | |
| | | - if exemption filed, nothing happens until | determination made | |
| | | (it's a legally-required interactive process | when health reason is | |
| | | given) - exemptions filed on sincerely held beliefs | are being handled by | |
| | | HR with approximately 72-hour turn around | | |
| | | - autodrop coming in Spring '22 - creating as much latitude in process for st | udonts for this | |
| | | semester | Ludents for this | |
| | | - potential of enrollment hit | . , | |
| | | - we are largest in the District so we're con enrollment goals | inted on to meet | |
| | | - what communications are going out to stude | nts; can those | |
| | | communications be sent to employees so we know and support it in our communication with students | - | |
| | | - it's been challenging | ients | |
| | | - pace has added a complex layer | | |
| | | - on-going conversations regarding our challed communications and efforts to improve | enges with | |
| | | - 11 individuals (student or employee) tested | d positive; 63 have | |
| | | been in close contact with someone who is pos | sitive; 52 have been | |
| | | exposed - students, faculty and staff have been wonder | erful regarding mask | |
| | | mandates with a very small footprint on campu | | |
| | | - Will be standing agenda item | | |
| | | - Many topics already covered | | |
| | | - Opened campus with more on-ground classes - Mask mandate was first hurdle; widely rece | ived college-wide | |
| | | - Vaccine requirement next hurdle | | |
| | | - Original message for spring '22 was tradit: | | |
| | | - New message is to have more online classes - Will vary from department to department | Offered | |
| | | - Do you anticipate any further information | - | |
| | | to think about operating hours for next seme: - Hard deadline for class schedules due to pu | | |
| | | - Approach would be similar to how hours were | - | |
| | | LRC this semester; look at the on-ground class courses and then use the range of times that | | |
| | | and use as a guideline to develop hours; as | | |
| | | flexible | | |
| Update on Re-Opening Plans | Frank Kobayashi | - Will relocated services for this semester : will they be moved back to original location: | | |
| | | - Looking to open the Welcome and Support Cer | | |
| | | help transition some services out of the LRC | to make room for | |
| | | again for WAC and RAD - Transition should be completed by December | | |
| | | - Also looking to open the Unite Center follo | owing some | |
| | | construction - Will there be food on campus? | | |
| | | - Bookstore is stocking some additional food | | |
| | | - Working with Canteen to get them on campus service | by fall for spring | |
| | | - Food trucks will be available on-ground | | |
| | | - Oak Cafe has some options along with baker | y items and coffee a | |
| | | few days a week - Looking to go out with an RFP district-wide | e; looking for vendor | |
| | | that is not counter to our District's values | - | |
| | | - ASB looking to support efforts | | |
| ACTION ITEMS: | | | | |
| Question | Person(s) Responsible | Notes and Decision(s) | Next Steps | |
| Approval of May 10, 2021 Notes | Melanie Dixon | Postponed to next meeting | | |
| Approval of May 10, 2021 Notes | WICIGITIC DIXOIT | 1 coponed to now modify | | |
| DIOCULO III III III III III III III III III I | | | | |
| DISCUSSION ITEMS: | | | | |
| | Porcon(c) | | | |

| Question | Person(s) Responsible | Notes and Next Steps |
|----------|--------------------------|---|
| | | Bias Response Team - Draft charter and project initiation request presented - Charter developed because of a need identified by ELT - ELT reviews charter and then it moves to appointed council - Team in response to strategic plan, goals and equity plan - Next step: moves to Student Success Council Employee Onboarding Project Team - Draft charter and project initiation request presented |

| | on the campus - Connects to Strategic Plan and Institutional Equity Plan - Might be helpful to have desk procedures from the prior employee - Next step: moves to Institutional Effectiveness Council - Both will move to their respective councils for review and discussion - Professional Development plan laid the foundation as the recommendation for the Employee Onboarding Project Team - Thanks to Adam for explaining the drafter and initiation request |
|---|---|
| ITEMS FOR FUTURE CONSIDERATION: | |
| Topic | Contact Person |
| Housing - land has been donated and hope to use it for housing - funds earmarked for housing coming from Chancellor's Office; possibly hire an architect and property manager to build dorms on campus Vaccination Update | |

- What does a complete experience look like for bringing a new employees

Review of 2021-22 Project Teams

Melanie Dixon