Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council	
OBJECTIVE OF MEETING: Discuss agenda items	
DATE: 11/16/2021 **TIME:** 1:00pm	**LOCATION/ROOM #:** https://lrccd.zoom.us/j/99856110100 **CALL-IN NUMBER:**+1 669 900 6833 **CALL-IN CODE:** 998 5611 0100

FACILITATOR(S): Frank Kobayashi, Sarah Lehmann

TIMEKEEPER:

ASSISTANT: Beth Madigan

MEMBERS PRESENT: Nimo Ali, Sharon Gott, Marianne Harris, Carina Hoffpauir, Allyson Joye, Adam Karp, Frank Kobayashi, Jennifer Laflam, Sarah Lehmann, Jessica Nelson, Tera Reynolds, Adam Windham, Raquel Arata, Pamela Chao, Ruby Dean, Mikhail Drobot, Beth Madigan, Connie Ayala

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Welcome! (No check in question this week)	Frank Kobayashi & Sarah Lehmann	Welcome; no check in.
Report back on draft recommendations for HomeBases resource panel	Frank Kobayashi	Working from a charter, the HomeBases Resource Panel has met 5 times over two and a half months to provide a draft report for consideration but it will not include recommendations. Activities reported by Counselors and HomeBase coaches will be included in the draft report. Work continues to integrate the Pathways Group into HomeBases and discussions are needed to dial in what the responsibilities and tasks are of the HomeBases that are not duplicated by the Area Dean and staff. HomeBases will need to implement their future goals with existing resources. Councilors shared the recommendation to critically exam pathways from an equity lens so as not to reproduce the status quo. They recommended three webinars on the topic of decentering Whiteness in guided pathways. The webinars can be found at the following links: Part 1 - Decentering Whiteness in Pathways https://app.box.com/s/9ngs2tz6w30uieugw225b52lu8x2fbyu Part 2 - Decentering Whiteness in Pathways: Reckoning with the Realities of Race https://app.box.com/s/3uilterd48vy1k8ytdb1opplmsyp5g7v Part 3 - Ensuring Racially Minoritized Students Benefit From Guided Pathways https://app.box.com/s/g5ecmyypm5m0a0mq63n8oz9kotp5fmum

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Do we need to make any changes to the notes from the previous meeting?	Sarah Lehmann	5	Notes were approved by consensus with no changes.

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps

Upcoming changes to the HUB. (1:15pm) We will be joined by Eric Handy, Interim Dean of Student Engagement and Completion. He and Jeff Stephenson will walk us through upcoming changes to the physical and organizational layout in the HUB/Student Center. Then, they will answer questions.	Eric Handy, Jeff Stephenson	Eric Handy, Interim Dean of Student Engagement and Completion, presented an update on the progress of the U.N.I.T.E. (Universal Engaging Inclusive Transformational Education) Center's location, goals, programs and purpose. Eric was hired in August 2021. The space formerly known as The HUB has been transitioned into the new U.N.I.T.E. Center whose staffing will eventually include a dean, supervisor, SPA, Clerk and a Counselor by Spring 2022's Grand Opening. Goals include program specific counseling, program specific classes and events that strengthen communities. The DI Impact Reports overall recommendations were to strengthen community, provide campus resources and prioritize professional development for faculty and hiring. Programs include the following: 1) PRISE; 2) LGBTQA+ Resource Center; 3) African American Umoja-Sakha Success Center; 4) LatinX Program and 5) Native American Program. A U.N.I.T.E. Center Retreat was held on ground with the stakeholders and a facilitator led a session on Trauma Informed Healing. Since October, a steering committee has been meeting monthly to prepare for the future.
Follow up on Accreditation. What have we learned about the College through the Institutional Self-Evaluation Report? What are some of the areas at the College we're especially proud of? What areas have we identified as growth areas that we want to focus on? We will be joined by the Academic Senate President (Alisa Shubb), Faculty Accreditation co-chair (Bill Simpson), Accreditation Liaison Officer (Adam Karp), Governance Liaison (Mary Goodall), and the College Vice Presidents (Frank, Jeff, and Koue).	Alisa Shubb, Bill Simpson, Adam Karp, Mary Goodall, Jeff Stephenson, Koue Vang, Frank Kobayashi	Institutional Self-Evaluation Report (ISER) used the new governance Project Team model to collect the initial evidence for this Accreditation process. Observations were shared that will inform the process going forward: establish a better timeline to provide adequate time for constituency reviews from Councils, Academic and Classified Senates and students. What have we learned: 1) as an institution, we are very good planners and now need to operationalize reports; 2) enrollment declines have resulted over a decade and are not temporary and COVID-related; 3) ARC has Integrated Planning and Annual Unit Planning software that needs the "Resource Allocation" component "integrated." This piece need to be completed; 4) improve communication structure to keep constituents better informed and allot enough time for review and deep substantial feedback; 5) ARC's redesign of the governance structure aligns very well with Accreditation standards. What we are proud of: 1) partnership with faculty leadership; 2) governance structure aligns with standards; 3) Quality Focus Essay on HomeBases; 4) curriculum has been redesigned to serve DI populations; 5) investment in disaggregating data for communities we serve and providing professional development for faculty. What are our growth areas: 1) putting into action our plans; 2) implement our vision of HomeBase with existing funding; 3) clear process for ISER with transparency and timelines; 4) Annual Unit Planning; 5) AB 705 implementation; 6) onboarding and retention; 7) continued resources for DI populations; 8) implement past Project Team recommendations; 9) measure efficacy of non-instructional faculty to develop retention practices.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person