

Executive Leadership Team

Meeting Agenda

NAME OF COUNCIL/TEAM: Executive Leadership Team

OBJECTIVE OF MEETING: Routine reporting out from constituency groups and council leads; first reading of LGBTQIA+ project team report;

DATE: 05/03/2021

TIME: 3:00pm-5:00 pm

LOCATION/ROOM #: Zoom:

<https://cccconfer.zoom.us/j/92686167178>

CALL-IN NUMBER: 253 215 8782 (US Toll)

CALL-IN CODE: 926 8616 7178

FACILITATOR(S): Melanie Dixon

TIMEKEEPER:

ASSISTANT: Sue McCoy

ATTENDEES:

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS

| Topic | Person(s) Responsible | Time Alloted |
|--|---------------------------------|--------------|
| Council / Project Team Highlights from Written Reports | Council Leads / Co-Leads | |
| Constituency Group Highlights from Written Reports | Constituency Group Leaders | |
| Update on Reopening Plans | Melanie Dixon / Frank Kobayashi | |

ACTION ITEMS:

| Question | Person(s) Responsible | Time Allotted |
|---|---------------------------|---------------|
| Approval of April 5, 2021 Notes | Melanie Dixon | |
| What are the key findings and primary recommendations of the LGBTQIA+ Project Team Report as contained in the "Exploring Disproportionate Impact: LGBTQIA+." What do you see as the most significant implications associated with these recommendations? (First Reading) (3:00 pm) | Roger Davidson | |
| What are the key findings and primary recommendations of the Disproportionate Impact API Project Team Report as contained in the "Exploring Disproportionate Impact: LGBTQIA+." What do you see as the most significant implications associated with these recommendations? (First Reading) (3:30 pm) | Raquel Arata / Neue Leung | |
| Does ELT approve the proposed changes to the perspectives of the Student Success Council? | Sarah Lehmann | |

DISCUSSION ITEMS:

| Question | Person(s) Responsible | Time Allotted |
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ITEMS FOR FUTURE CONSIDERATION:

| Topic | Contact Person |
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| OTHER INFORMATION: | |

2024 - American River College Shared Governance