Disproportionate Impact: API (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: API (2020-2021)		
OBJECTIVE OF MEETING: Review current status of API report and plan objectives for the next few weeks.		
DATE: 02/11/2021 **TIME:** 11:30am	**LOCATION/ROOM #:** Zoom **CALL-IN NUMBER:**1-669-900-6833 **CALL-IN CODE:** Meeting ID: 991 8480 9597; Password: 846096	
FACILITATOR(S): Raquel Arata & Neue Leung		
TIMEKEEPER:		
ASSISTANT: Catherine Pohlman		
MEMBERS PRESENT: Narine Madramootoo Susan Chou Edward Hashima Rajinder Lal Kristina C-D Neue Leung Rina Roy Kevin Xiong Oranit Limmaneeprasert Betty Chan		
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):		

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Check-in	All	Short discussion of Chinese New Year
Regional AANAPISI grant project	Raquel Arata	Being led by Sac State Email Raquel if interested in joining the meetings
Status of draft DI API Report	Raquel Arata	Raquel Shared what has been written up to this point and will send it to group early next week so we can read prior to next meeting Suggestions to add Hate crimes and racism against API including "china virus" talk Prop 16 Affirmative action Segregation of asians in school History of Pacific Islander and Filipino populations and colonialism /imperialism in those countries Prop 227 (bilingual education)

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Student focus group interviews	Neue Leung	Prior to today's meeting: Yuj presented analysis about student survey results For the DI groups w/in API, they had more negative experiences than non-DI API students So we talked about doing focus groups Raquel shared some brainstorming notes on how we could conduct the focus groups Yuj can get us names for students who completed survey who are DI API and highly impacted Still need to decide logistics like whether it would be group interviews or individual interviews Group input about what we want from the focus groups: If the number of students in each group, then it might be good to have it individual. If the number of students is a bit larger, then it might be better to have group sessions as students may feel more comfortable May be better to have it broken up by ethnic group if doing group sessions Suggestion to maybe also provide opportunity for students to provide feedback on what they would like to see with Homebases Should provide context for why we are doing this interview Provide information about campus resources that could be available to them We should ask how students identify themselves Remind students not to name a specific person We can use their responses to the survey and probe deeper For example, if someone responded "I had a bad experience with a professor" we could ask

		them to provide more details We could ask what issues they have been facing in this remote environment Address some of the negative experiences by providing information for how to handle those situations if they experience them again We can ask how they got to where they are today, who has helped them or guided them, or how have they developed the goals they have and did they come from something other than their own internal motivations Provide an avenue for anonymous response for those who do not feel comfortable speaking up in a group Ask about family background Email Raquel and Neue any additional questions or ideas AND if people want to participate in facilitating the focus groups Probably holding sessions within the next 2-3 weeks
Spring timeline and next steps to complete report	Raquel Arata & Neue Leung	Probably need to ask for an extension on draft report

ITEMS FOR FUTURE CONSIDERATION:

Topic	**Contact Person**