

Disproportionate Impact: API (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: API (2020-2021)			
OBJECTIVE OF MEETING: Review and discuss API student survey results and analyses			
DATE: 12/09/2020 TIME: 10:00am		LOCATION/ROOM #: Zoom CALL-IN NUMBER: 1-669-900-6833 CALL-IN CODE: Meeting ID: 991 8480 9597; Password: 846096	
FACILITATOR(S): Raquel Arata & Neue Leung			
TIMEKEEPER:			
ASSISTANT: Catherine Pohlman			
MEMBERS PRESENT:			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Presentation of Survey Analyses/Key Findings	Yuj Shimizu	Yuj presented a powerpoint summarizing information of a written report of the same information General finding: most API students have had a positive experience at ARC New revelation: API/DI students had worse or less positive experiences at ARC than non-DI API students Yuj will do a deeper analysis in Spring After we get grades finalized and in database (February) can start doing correlations on entire survey w/ course success, drops, and persistence Need to have final report to the college by end of February Objectives for our report that we can now tie to data Develop a profile of API students at the college What are the barriers that perpetuate systems of power and privilege at the college and affect our API students What are the motivators that inspire and produce positive outcomes for students	
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Establish date for first meeting in Spring 21	Raquel Arata	5	Send a doodle poll for Spring to determine what works best for everyone First meeting: January, week of the 25th
Establish action items and/or assignments following survey findings discussion.	Raquel Arata & Neue Leung		Suggestion to "vet" what we are thinking through PRISE peer mentors to see if they agree or have feedback/comments Need to figure out what is next in terms of further inquiry Focus groups in January? Maybe start summarizing the few things we've talked about today as barriers and motivators (role models, having a place, seeing people that are representative of their own ethnicity) into the sections Neue has been working on Lit review Others who are aware of research speaking to barriers could add to the document about this

			<p>We also need to work on high impact practices</p> <p>Neue said we are looking for a cover photo for our report and this has been a challenge. If anyone has photos that could potentially be used please contact Neue because what she has from PRISE includes students that haven't signed a release form</p>
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Student Survey Results (continued): What do the survey results show, and what insights or ideas may be gleaned about the needs, experience, barriers, and motivators of our API students from this data? What, if any, additional areas warrant further exploration?	All	

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person