Disproportionate Impact: LGBTQIA+ (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: LGBTQIA+ (2020-2021)	
OBJECTIVE OF MEETING: Determine cover photo for the report, status updates on membership and the listening sessions	
DATE: 12/07/2020 **TIME:** 10:00am	**LOCATION/ROOM #:** Zoom **CALL-IN NUMBER:** **CALL-IN CODE:**
FACILITATOR(S): Emilie Mitchell & Roger Davidson	
TIMEKEEPER:	
ASSISTANT: Mary Goodall	
MEMBERS PRESENT: Bee Curiel, Roger Davidson, Alejandra Garcia, Mary Goodall, Joshua Johnson, David McCusker, Emilie MITCHELL, Mario Rodriguez, Corey Winfield,	
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):	

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Update on Project Team membership	Emilie Mitchell	-Some members could only complete their work based on our initial timeline and will not be able to attend the additional meetings. -Most of us will continue our work through winter break, finalizing the make-up of the listening sessions or finalizing thoughts on our report.
Update on Student Resource Panel listening sessions	Alejandra Garcia	-There have been 51 respondents to the initial screening survey for the listening sessions. -Our questions will be based on concerns brought forward from these surveys. -There is a smaller group working on the surveys. They meet on the opposite Mondays of the main group. -There will be 3 separate groups (Trans/non-binary, QTBIPOC, and general LGBTQ+) -We would like to record to capture the transcript of these sessions. -Participants can change their names and leave their cameras off if they feel more open in doing so.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
			-Some of our members

Question	Person(s) Responsible		Notes and Next Steps
What should the cover photo(s) for the report be?	Roger Davidson	15	have access to artwork and photos from our ARC Pride Center, and photos from anti-LGBTQ protests. We hope to include these on our report cover.

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Should we add a recommendation to allow students to update their SOGI data after becoming a student at ARC?	Roger Davidson	-CCC Apply has some issues with inclusivity that stem from protecting identities. -We want there to be a way to get more information post application so we can reach out to those students in need. -We want the students to be able to update their SOGI data or other information after enrollment, or after they reach adulthood.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
It has been expressed by some team members, that there exists frustration and anger that the timeline and processes we have been using have not allowed for the inclusion of student voices of the most impacted members of the community. Additionally, those who have been most responsible for the work of including these voices, are also the most impacted by these timelines. The timeline and our process has not valued their knowledge, expertise, and experience. It is incumbent upon the rest of us, as white people to continue to critically evaluate the role that each of us plays in perpetuating the system of white supremacy. To ensure that our actions as leaders, colleagues, educators, and practitioners reflect our expressed rhetoric of inclusion and race consciousness.	Roger, Emilie

OTHER INFORMATION: Reminder: two of our regular meetings next year fall on Monday holidays, our assistant will send out a Google poll to determine a different date if at all possible.

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