

# Disproportionate Impact: LGBTQIA+ (2020-2021)

## Meeting Notes

**NAME OF COUNCIL/TEAM:** Disproportionate Impact: LGBTQIA+ (2020-2021)

**OBJECTIVE OF MEETING:** Map out details and new timeline for the student resource panel listening sessions

**DATE:** 11/23/2020

**TIME:** 10:00am

**LOCATION/ROOM #:** Zoom

**CALL-IN NUMBER:**

**CALL-IN CODE:**

**FACILITATOR(S):** Emilie Mitchell & Roger Davidson

**TIMEKEEPER:**

**ASSISTANT:** Mary Goodall

**MEMBERS PRESENT:** Bee Curiel, Roger Davidson, Alejandra Garcia, Mary Goodall, Joshua Johnson, Jennifer Laflam, David McCusker, Emilie MITCHELL, Christopher Nguyen Pheneger, Mario Rodriguez, Sara Smith, Corey Winfield,

**SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):**

### UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Moving forward with an altered timeline: -How will we complete our process if the person writing the report will only be working through this semester? (December 2020) -What campus resources are available to assist us until the report deadline? (February 2021)	Roger, Emilie	-We plan to get much of the report to Cheri Jones by late December. -We will get cover artwork to her by late December (or at least a placeholder) -We will use the Governance Liaison to assist in final edits after December. -We will get assistance from our IT department and/or Graphic Designers if needed.

### ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
What is the new plan and timeline for the Student Resource Panel listening sessions?	Alejandra, Bee, Mario, Corey and Sara	70	-We discussed the need to take the time to get the survey and listening sessions right, as our DI student voices need to be heard. -We will clean up the report over the winter break. -We will complete the sessions in January and compile this section in February. -We will meet through late February to continue meeting to go over our work and process. -There may need to be more than one session to accommodate the needs of the specific groups we are asking to participate. -The home environment (where a computer is) may not be suitable for all participants if they have not come out. We will be looking at all methods of inclusion in these discussions.

### DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
What was the process of choosing team members for the LGBTQIA+ Team?	Roger, Emilie	-Our lead discussed the process of choosing team leads. That the overseeing council (Student Success Council) and ELT choose an Admin and a faculty member with knowledge of the needs of this DI group. These leads brought together voices from manager, faculty, and classified groups that had worked with or

		belonged to this DI group.
<b>ITEMS FOR FUTURE CONSIDERATION:</b>		
<b>Topic</b>	<b>Contact Person</b>	
There was a lengthy discussion concerning inclusivity, especially as it relates to intersectionality. We will be adding a section in our recommendations that addresses this need and hope to break down the barriers between this and other DI groups. We discussed the need to break down the silos of our work, and instead build bridges, particularly students from the QTBIPOC intersectionality.		