

# Disproportionate Impact: LGBTQIA+ (2020-2021)

## Meeting Notes

<b>NAME OF COUNCIL/TEAM:</b> Disproportionate Impact: LGBTQIA+ (2020-2021)			
<b>OBJECTIVE OF MEETING:</b> Finalize Student Resource Panel and interview logistics, continue working on ideas for recommendations, and find volunteers for drafting the executive summary			
<b>DATE:</b> 11/02/2020 <b>TIME:</b> 10:00am		<b>LOCATION/ROOM #:</b> Zoom <b>CALL-IN NUMBER:</b> <b>CALL-IN CODE:</b>	
<b>FACILITATOR(S):</b> Emilie Mitchell & Roger Davidson			
<b>TIMEKEEPER:</b>			
<b>ASSISTANT:</b> Mary Goodall			
<b>MEMBERS PRESENT:</b> Christopher Collins, Bee Curiel, Roger Davidson, Alejandra Garcia, David McCusker, Emilie Mitchell, Christopher Nguyen Pheneger, Mario Rodriguez, Sara Smith, Corey Winfield			
<b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>			
<b>UPDATES AND BRIEF REPORTS:</b>			
<b>Topic</b>	<b>Person(s) Responsible</b>	<b>Notes</b>	
Update on student resource panel candidates and our votes	Emilie Mitchell	Emilie gave an update and completion of the History section was planned for Wednesday. Sara noted that the sections on POC need to remain in the history section to maintain our focus on intersectionality. Corey was also working on capturing personal stories for the ARC section and was planning for Wednesday completion. Alej added to the Pride Center section with numerous links, images and more information.	
<b>ACTION ITEMS:</b>			
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Notes and Decision(s)</b>	<b>Next Steps</b>
Select students for follow up interviews, their interviewers, and timeframes (note all interviews must be completed by Nov. 16)	Emilie Mitchell & Roger Davidson	0	Possible follow on questions suggested included asking "What LGBTQ+ representation have you seen in your courses?" "How have you felt supported or unsupported by programs on campus?" "What makes it challenging for you to be a student at ARC?" The team also suggested asking questions on the survey that students might want to expand upon.
Determine drafter(s) for the Executive Summary	Roger Davidson		Roger and Bee are to draft the executive summary.
<b>DISCUSSION ITEMS:</b>			
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Notes and Next Steps</b>	
What should our recommendations (5-7) be for this LGBTQ+ DI Report?	Everyone	Group discussed a number of possible recommendations for the report.	
<b>ITEMS FOR FUTURE CONSIDERATION:</b>			
<b>Topic</b>	<b>Contact Person</b>		
<b>OTHER INFORMATION:</b> Please review the compiled LGBTQ+ DI Report sent on 11/10/2020 and provide edits prior to next meeting. Also, please review all student survey responses to pick your top 4-5 quotes for possible inclusion in the report. Also, please excuse any issues with these notes -- Roger is not as good as Mary at note taking and summarizing!			

