Disproportionate Impact: API (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: API (2020-2021)	

OBJECTIVE OF MEETING: Introduction and Conceptual Framework

DATE: 10/14/2020 **TIME:** 10:00am	**LOCATION/ROOM #:** Zoom **CALL-IN NUMBER:** 1-669-900-6833 **CALL-IN CODE:** Meeting ID: 991 8480 9597; Password: 846096

FACILITATOR(S): Raquel Arata & Neue Leung

TIMEKEEPER:

ASSISTANT: Catherine Pohlman

MEMBERS PRESENT:

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Check-in Question: Please share one thing you are looking forward to.	Neue Leung	

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
Review Charter, DI Report Structure, and Timeline	Raquel Arata	Project Charter Asking Research Office to break down all API groups Particularly Laotian, Pacific Islander, and Samoan students are showing to be disproportionately impacted Question - Who created the Charter or how did it get created? Patterned after the previous groups' charters Project assumptions Question - Are we thinking of connecting with any community members outside of campus? No one in mind but it can be considered. Depends. Did invite Epic Bloom but they were not able to commit Comment: There are some active members of the community who work on equity issues such as Chinese American Council of Sacramento and Hmong leaders (one who is running for City Council and other is Elk Grove City Mayor) Comment: A member has some groups in mind but was thinking about student outreach areas in Del Paso Heights or other nearby areas that could be impacted by this Suggestion/Comment: There are a couple ways these people could be involved They could either be invited as team members or special guests who present information to us Question - Do we have interest in inviting a Samoan leader? Response: Yes. Team member will reach out to them. Timeline January - rough draft for other governance groups to review March - official review Completion by end of Spring semester The ideal timeline is to have a draft by December but there is some potential to have something available in January instead Meeting schedule Team Lead shared rough outline of meeting dates and agendas Raquel, Neue, and Cheri will be compiling everything based on the information that is provided

		to them. Question - In terms of data collection, member would love for our group (member volunteers) to design our own study. Member volunteers to create the survey and send to group for feedback. Member will be happy to work with others on the content. Member is doing a research project for ESL. Lead - We have the beginnings of a survey draft started. Research office needed a survey draft a couple weeks ago. Neue took the lead on that. Took questions from existing college climate survey and other questions from what other DI teams used last year. Neue can go over this in a future meeting. Question about why the timeline is the way it is - Lead said it is because it needs to be completed this year, no extensions will be given. The college can then start acting on those recommendations in Fall 2021 Additionally, in order to get through all the councils/senates/etc the report needs to be done in March for their review
Discuss Profile of API students	Raquel Arata & Neue Leung	
Discuss Conceptual Frameworks	Neue Leung	

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person

OTHER INFORMATION: Homework for next meeting: - Consider Conceptual Frameworks and provide input to the team. - Provide Neue and Raquel with any resources that may be considered for API History section. Member shared that we could meeting bi-weekly but groups assigned certain projects could meet as needed Group agreement is bi-weekly and meeting as needed in between