

Disproportionate Impact: LGBTQIA+ (2020-2021)

Meeting Notes

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| NAME OF COUNCIL/TEAM: Disproportionate Impact: LGBTQIA+ (2020-2021) | | | |
| OBJECTIVE OF MEETING: Review first 3 draft sections of the report and begin writing questions for the student resource panel | | | |
| DATE: 10/05/2020 TIME: 10:00am | | LOCATION/ROOM #: Zoom CALL-IN NUMBER: https://cccconfer.zoom.us/j/6440697328 CALL-IN CODE: | |
| FACILITATOR(S): Emilie Mitchell, Roger Davidson | | | |
| TIMEKEEPER: | | | |
| ASSISTANT: Mary Goodall | | | |
| MEMBERS PRESENT: Bee Curiel, Roger Davidson, Alejandra Garcia, Mary Goodall, Joshua Johnson, Jennifer Laflam, David McCusker, Emilie MITCHELL, Christopher Nguyen Pheneger, Mario Rodriguez, Sara Smith, Corey Winfield, | | | |
| SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING): | | | |
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| UPDATES AND BRIEF REPORTS: | | | |
| Topic | Person(s) Responsible | Notes | |
| Brief update on Student Resource Panel logistics | Roger | It was restated that we could do a student member OR a student panel, not both. Compensation for up to 18 panel members. | |
| Brief intro to the ARC LGBTQ+ Research data | Emilie | Data from the Research departments Campus Climate survey was shared and explained to the team. This could help members in determining some of their work for the report. | |
| ACTION ITEMS: | | | |
| Question | Person(s) Responsible | Notes and Decision(s) | Next Steps |
| Determine method for finalizing student questions | Emilie & Roger | 10 | Members have until 10/9 to add notes to a questionnaire in Google Docs that we can send to the students prior to panel meeting. |
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| DISCUSSION ITEMS: | | | |
| Question | Person(s) Responsible | Notes and Next Steps | |
| Discuss draft of Definition and Terms section | Emilie, Corey and Bee | The team read and made final notes in Google Docs during the meeting. | |
| Discuss History in the US section | Sara, Chris and Jenn | The team read and made final notes in Google Docs during the meeting. | |
| Discussion Relevant Theory & Research section | Christopher, Emilie, et al. | The team read and made final notes in Google Docs during the meeting. | |
| ITEMS FOR FUTURE CONSIDERATION: | | | |
| Topic | Contact Person | | |
| TBD | Roger Davidson or Emilie Mitchell | | |
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| OTHER INFORMATION: There were questions and concerns about what might happen if a new college president or other governance entities could null and/or void the work that the teams do. | | | |