

# Institutional Effectiveness Council

## Meeting Agenda

**NAME OF COUNCIL/TEAM:** Institutional Effectiveness Council

**OBJECTIVE OF MEETING:** First council meeting of the semester. Will provide updates and discussion about governance, accreditation, integrated planning. Discussion will include strategies and actions for making progress on our equity goals.

**DATE:** 09/21/2020  
**TIME:** 3:00pm

**LOCATION/ROOM #:**  
[https://ccccconfer.zoom.us/j/96680511139?](https://ccccconfer.zoom.us/j/96680511139?pwd=VDV3WVJkN2wxR0dSMnR5TEVxMjV5UT09)  
[pwd=VDV3WVJkN2wxR0dSMnR5TEVxMjV5UT09](#)  
**CALL-IN NUMBER:**  
**CALL-IN CODE:**

**FACILITATOR(S):** Adam Karp and Bill Simpson

**TIMEKEEPER:**

**ASSISTANT:** Mary Goodall

**ATTENDEES:**

**SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):**

### UPDATES AND BRIEF REPORTS

Topic	Person(s) Responsible	Time Allotted
Welcome and introductions	All	20 min.
Role of the Institutional Effectiveness Council	Adam Karp	5 min.
Governance calendar update for the 2020-21 academic year	Adam Karp	5 min.
Accreditation Project Team Kickoff and initial work and the role of the Institutional Effectiveness Council	Adam Karp and Bill Simpson	10 min.
LGBTQIA+ and API Project Teams Update	Yuj Shimizu	5 min.
Integrated Planning Update	Adam Karp and Janay Lovering	5 min.

### ACTION ITEMS:

Question	Person(s) Responsible	Time Allotted

### DISCUSSION ITEMS:

Question	Person(s) Responsible	Time Allotted
What ideas does the Council have regarding the opportunities and obstacles associated with an institution-wide adoption of the ARC Equitable Decision-making Tool?	Adam Karp and Others	25 min.
What progress has the college made in the implementation of the adopted recommendations contained within the Institutional Equity and DI Project Team Plans since adoption in May 2020? How are these aligned with the active and/or proposed strategies associated with the two districtwide goals of closing the opportunity gap in course success and achieve a course success rate of 73%; and the gap associated with throughput in transfer-level Math and English Writing 300? How do we approach the scaled adoption of those specific strategies/actions that hold the greatest opportunity for broad, positive impact on these targets/goals?	Adam Karp and Others	25 min.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person

OTHER INFORMATION: