

Disproportionate Impact: LGBTQIA+ (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: LGBTQIA+ (2020-2021)			
OBJECTIVE OF MEETING: Kickoff Meeting for the LGBTQIA+ DI Report Team			
DATE: 09/21/2020 TIME: 10:00am	LOCATION/ROOM #: Zoom CALL-IN NUMBER: https://cccconfer.zoom.us/j/6440697328 CALL-IN CODE:		
FACILITATOR(S): Emilie Mitchell & Roger Davidson			
TIMEKEEPER:			
ASSISTANT: Mary Goodall			
MEMBERS PRESENT: Christopher Collins, Bee Curiel, Roger Davidson, Alejandra Garcia, Mary Goodall, Joshua Johnson, Jennifer Laflam, Anjelica Maria Lopez, David McCusker, Emilie MITCHELL, Jazzie Muganzo Murphy, Mario Rodriguez, Sara Smith, Corey Winfield			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Check-In and Introductions	Emilie, Roger & Team	The team members introduced themselves with their names, their preferred pronouns, their work at ARC, and a phrase encapsulating what 2020 has been like for them.	
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Set details for student resource panel * Finalize date * Assign leads to identify students * Assign draft questions	Emilie, Roger & Team	The team spoke about the need for student participation and what that will look like. Having a resource panel for varied perspectives over a single student assisting us with our work seems to give the student needs a greater voice.	Determine the ability of the students participation to be done via zoom, a questionnaire specific to the work done by this team, or a combination of both.
Assign draft leads for: * Definitions and Terms * History in the US * Intersectionality/Critical Race Theory/Trickle Up Policies	Emilie, Roger & Team	The team went through our google doc to determine who would be doing the work on each section.	
DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
Review & take questions re: LGBTQ+ DI Team Charter What is your understanding of our task? Why do you think this report is important? What do you hope we'll accomplish when we complete the report?	Emilie & Roger	The team lead went through key sections of the charter, including deliverables and the timeline. There were no questions at this time, but there were notes on some spelling errors that we would like to address.	
Review draft document outline What are topics that you think may be missing? What are topics that you need more clarification on? Are there topics that you think are less relevant for the final report?	Emilie	As a team, we went through our document line by line and notes and changes were made during the meeting.	
Discuss research on LGBTQ+ Student Success in Higher Education What programs have you heard of our experienced in this area? How might we locate programs like these?	Emilie	This was briefly discussed, but as this part of the report there will be team members going more in depth on this.	
Introduce data from ARC Research Office	Emilie	There was discussion concerning the two surveys that were done; one by the Pride Center and the other by the ARC Research Office. Results from	

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person
Deeper dive into ARC research data	Emilie

OTHER INFORMATION: Knowing that there are few meetings and extra homework for this team, there was a sense of urgency on getting some of the work done and gather the evidence necessary to write the report.

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