

# Disproportionate Impact: LGBTQIA+ (2020-2021)

## Meeting Agenda

<b>NAME OF COUNCIL/TEAM:</b> Disproportionate Impact: LGBTQIA+ (2020-2021)		
<b>OBJECTIVE OF MEETING:</b> Kickoff Meeting for the LGBTQIA+ DI Report Team		
<b>DATE:</b> 09/21/2020 <b>TIME:</b> 10:00am	<b>LOCATION/ROOM #:</b> Zoom <b>CALL-IN NUMBER:</b> <a href="https://cccconfer.zoom.us/j/6440697328">https://cccconfer.zoom.us/j/6440697328</a> <b>CALL-IN CODE:</b>	
<b>FACILITATOR(S):</b> Emilie Mitchell & Roger Davidson		
<b>TIMEKEEPER:</b>		
<b>ASSISTANT:</b> Mary Goodall		
<b>ATTENDEES:</b>		
<b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>		
<b>UPDATES AND BRIEF REPORTS</b>		
<b>Topic</b>	<b>Person(s) Responsible</b>	<b>Time Alloted</b>
Check-In and Introductions	Emilie, Roger & Team	15 min.
<b>ACTION ITEMS:</b>		
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Time Allotted</b>
Set details for student resource panel * Finalize date * Assign leads to identify students * Assign draft questions	Emilie, Roger & Team	15 min.
Assign draft leads for: * Definitions and Terms * History in the US * Intersectionality/Critical Race Theory/Trickle Up Policies	Emilie, Roger & Team	15 min.
<b>DISCUSSION ITEMS:</b>		
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Time Allotted</b>
Review & take questions re: LGBTQ+ DI Team Charter What is your understanding of our task? Why do you think this report is important? What do you hope we'll accomplish when we complete the report?	Emilie & Roger	15 min.
Review draft document outline What are topics that you think may be missing? What are topics that you need more clarification on? Are there topics that you think are less relevant for the final report?	Emilie	15 min.
Discuss research on LGBTQ+ Student Success in Higher Education What programs have you heard of our experienced in this area? How might we locate programs like these?	Emilie	10 min.
Introduce data from ARC Research Office	Emilie	5 min.
<b>ITEMS FOR FUTURE CONSIDERATION:</b>		

Topic	Contact Person
Deeper dive into ARC research data	Emilie
OTHER INFORMATION:	