

# Disproportionate Impact: LGBTQIA+ (2020-2021)

## Meeting Agenda

| <b>NAME OF COUNCIL/TEAM:</b> Disproportionate Impact: LGBTQIA+ (2020-2021)  |  |               |
|---|--|---------------|
| <b>OBJECTIVE OF MEETING:</b> Kickoff Meeting for the LGBTQIA+ DI Report Team  |  |               |
| <b>DATE:</b> 09/21/2020   | <b>LOCATION/ROOM #:</b> Zoom   |               |
| <b>TIME:</b> 10:00am  | <b>CALL-IN</b>   |               |
|   | <b>NUMBER:</b> <a href="https://cccconfer.zoom.us/j/6440697328">https://cccconfer.zoom.us/j/6440697328</a> |               |
|   | <b>CALL-IN CODE:</b>   |               |
| <b>FACILITATOR(S):</b> Emilie Mitchell & Roger Davidson   |  |               |
| <b>TIMEKEEPER:</b>  |  |               |
| <b>ASSISTANT:</b> Mary Goodall  |  |               |
| <b>ATTENDEES:</b>   |  |               |
| <b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>  |  |               |
| <b>UPDATES AND BRIEF REPORTS</b>  |  |               |
| Topic   | Person(s) Responsible  | Time Allotted |
| Check-In and Introductions  | Emilie, Roger & Team   | 15 min.       |
|   |  |               |
| <b>ACTION ITEMS:</b>  |  |               |
| Question  | Person(s) Responsible  | Time Allotted |
| Set details for student resource panel * Finalize date * Assign leads to identify students * Assign draft questions   | Emilie, Roger & Team   | 15 min.       |
| Assign draft leads for: * Definitions and Terms * History in the US * Intersectionality/Critical Race Theory/Trickle Up Policies  | Emilie, Roger & Team   | 15 min.       |
| <b>DISCUSSION ITEMS:</b>  |  |               |
| Question  | Person(s) Responsible  | Time Allotted |
| Review & take questions re: LGBTQ+ DI Team Charter<br>What is your understanding of our task? Why do you think this report is important? What do you hope we'll accomplish when we complete the report?   | Emilie & Roger   | 15 min.       |
| Review draft document outline What are topics that you think may be missing? What are topics that you need more clarification on? Are there topics that you think are less relevant for the final report? | Emilie   | 15 min.       |
| Discuss research on LGBTQ+ Student Success in Higher Education What programs have you heard of our experienced in this area? How might we locate programs like these?                                     | Emilie   | 10 min.       |
| Introduce data from ARC Research Office   | Emilie   | 5 min.        |
| <b>ITEMS FOR FUTURE CONSIDERATION:</b>  |  |               |

| Topic                              | Contact Person |
|------------------------------------|----------------|
| Deeper dive into ARC research data | Emilie         |
| OTHER INFORMATION:                 |                |

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