

Student Success Council

Meeting Notes

NAME OF COUNCIL/TEAM: Student Success Council			
OBJECTIVE OF MEETING: Hear update from DI-LGBTQIA+ project team,			
DATE: 11/03/2020 TIME: 1:00pm		LOCATION/ROOM #: Zoom CALL-IN NUMBER: https://cccconfer.zoom.us/j/99467251793 CALL-IN CODE:	
FACILITATOR(S): Frank Kobayashi, Sarah Lehmann			
TIMEKEEPER:			
ASSISTANT: Beth Madigan			
MEMBERS PRESENT: Roderic Agbunag, Sharon Gott, Carina Hoffpauir, Adam Karp, Frank Kobayashi, Sarah Lehmann, Adam Windham, Vicki Alonso, Susan Andre, Raquel Arata, Nisha Beckhorn, Pamela Chao, Arthur Jenkins, Jennifer Laflam, Beth Madigan, Jeff Stephenson			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Check in: what is a book you've read and enjoyed recently? (We'll go alphabetically by first name).	Sarah Lehmann	Check in was completed.	
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Test Security: update	Frank Kobayashi	0	Test Security was introduced as a topic at the most recent deans meeting, and feedback indicated that similar challenges were identified by other disciplines, most specifically CIS, all Sciences, and Foreign Language. The Council's Academic Senate representative indicated that feedback from the most current Academic Senate meeting was to be mindful and beware of "deficit minded" approaches that make assumptions that students are at fault. Next Steps: Student Success Council Chair and Co-chair will convene a department chair meeting joined by the Academic Senate president, then it will go to the Academic Senate for discussion.
DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
DI-LGBTQIA+ Project Team Check in: The project team co-leads will update us on their work.	Emilie Mitchell & Roger Davidson	DI-LGBTQIA+ Project Team checked in. A draft of the completed Report will be available for review by next week around November 10, and a polished draft of the Report will be ready by December. Team members shared that the Team sought additional student feedback, and added outreach efforts to targeted student populations. Only 17 respondents were willing to have follow up discussions; needed additional input from Black students. Preliminary findings from ARC's PRIDE Center's Climate Survey and District's Institutional Research's Climate Survey reflect the national research that indicates that trans students and Black students are less emotionally and less physically safe. Data was not aggregated for LGBTQ students.	

<p>Review of Student Success Council "Perspectives." Please review the attached document showing the current "Perspectives" of the Student Success Council, and the ARC Governance Framework pages 11-13. Do our current perspectives accurately represent the needs of the Council? Are there any adjustments we'd like to make? Discuss the process for making changes.</p>	<p>Sarah Lehmann</p>	<p>Student Success Council Co-chair led a discussion about reviewing the Council's current member composition, and determine which perspectives are moot due to outdated initiatives such as SSSP and the Equity Action Institute being completed. Consideration of the following areas to be mined for new perspectives: AB705, Center for Teaching & Learning (CTL), Disproportionately Impacted groups, LatinX based on new HSI grant, ITC, Distance Education and Office of Equity & Inclusion. Next Steps: future agenda item for Council; then recommendations from the Council to Executive Leadership Team (ELT) meeting for final approval.</p>
<p>Accreditation: Review the work of the Standard II team so far.</p>	<p>Sarah Lehmann, Frank Kobayashi</p>	<p>Chair indicated that the Standard II Team has made good progress with 90% of tasks completed. Two sub-standards were reviewed - II.A.3 and II.B3 - to provide an overall snap shot to Council of format and content. Sub-standard II.C is on track to meet the October 23rd deadline. A reminder about the Quality Focus Essay Topic was covered in a District meeting. A suggestion by the Council to use the Homebase - Guided Pathways project for this essay topic. Next Steps: wait for the new ARC president to input. Future agenda item.</p>
<p>ITEMS FOR FUTURE CONSIDERATION:</p>		
<p>Topic</p>	<p>Contact Person</p>	
<p>DI-LGBTQIA+ Project Team Check in: final draft of Report scheduled for Council's December meeting.</p>	<p>Roger Davidson; Emilie Mitchell</p>	
<p>Review of Council member composition recommendations to update Perspectives.</p>	<p>Sarah Lehmann</p>	
<p>Accreditation: Quality Focus Essay Topic. Consideration of Homebases - Guided Pathways project after discussion with new ARC President.</p>	<p>Frank Kobayashi</p>	