

Student Success Council

Meeting Agenda

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| NAME OF COUNCIL/TEAM: Student Success Council | | |
| OBJECTIVE OF MEETING: Discuss professional development, employee retention, online forms, accreditation, and DI project teams updates. | | |
| DATE: 09/15/2020 TIME: 1:00pm | LOCATION/ROOM #: https://cccconfer.zoom.us/j/94162614734 CALL-IN NUMBER: CALL-IN CODE: | |
| FACILITATOR(S): Frank Kobayashi, Sarah Lehmann | | |
| TIMEKEEPER: | | |
| ASSISTANT: | | |
| ATTENDEES: | | |
| SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING): | | |
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| UPDATES AND BRIEF REPORTS | | |
| Topic | Person(s) Responsible | Time Allotted |
| Check In | Frank Kobayashi | 10 min. |
| Online Forms Update | Jeff Stephenson | 10 min. |
| Accreditation Update | Adam Karp | 10 min. |
| DI Project Teams status updates | Frank Kobayashi | 5 min. |
| ACTION ITEMS: | | |
| Question | Person(s) Responsible | Time Allotted |
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| DISCUSSION ITEMS: | | |
| Question | Person(s) Responsible | Time Allotted |
| What is the status update of Professional Development? Please see attached document regarding PD strategies. | Jen Laflam, Pam Chao, and Nick Daily | 45 min. |
| Disproportionate impact in employee retention and its effects on African American, Native American, and Latinx students. How does the college try to meet the specific needs of Black/African American, Native American, and Latinx students when it makes decisions regarding personnel and resource allocation? Does the College have an employee retention strategy focused on employees of color? If not, what should such a strategy include? For example, collecting disaggregated race and gender data on employees who leave the college, conducting exit interviews, and engaging in double loop learning to examine and change | Jen Laflam | 35 min. |

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| the practices that may affect retention of employees of color. Please see attached ARC Equity Framework (page 11) document - particularly "institutional equity." | | |
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| ITEMS FOR FUTURE CONSIDERATION: | | |
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| Topic | Contact Person |
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| OTHER INFORMATION: |
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