

# Executive Leadership Team

## Meeting Agenda

<b>NAME OF COUNCIL/TEAM:</b> Executive Leadership Team		
<b>OBJECTIVE OF MEETING:</b> The ELT will be presented with the recommendations from the three DI Project Teams; consider the adoption of the recommendations from the Strategic Enrollment Management and Professional Development Project Teams; and consider recommendations from the Student Success Council regarding the initiation of two additional project teams for the 2020-21 academic year. Lastly, the ELT will review the revisions made to the email guidelines as initially presented by the Operations Council, review the annual ACCJC report submission and discuss how we will be utilizing/operationalizing equity-framed principles in our budget and other related decision making processes.		
<b>DATE:</b> 05/11/2020 <b>TIME:</b> 3:00pm-5:00pm	<b>LOCATION/ROOM #:</b> Zoom: <a href="https://cccconfer.zoom.us/j/620628856">https://cccconfer.zoom.us/j/620628856</a> <b>CALL-IN NUMBER:</b> 1-646-876-9923 <b>CALL-IN CODE:</b> 620-628-856#	
<b>FACILITATOR(S):</b> Thomas Greene		
<b>TIMEKEEPER:</b>		
<b>ASSISTANT:</b> Sue McCoy		
<b>ATTENDEES:</b>		
<b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>		
<b>UPDATES AND BRIEF REPORTS</b>		
<b>Topic</b>	<b>Person(s) Responsible</b>	<b>Time Allotted</b>
Council Chairs and/or Co-Chairs will provide an update on the work of their Councils, including efforts of their respective project Teams.	Chairs / Co-Chairs	10 min.
Constituency group representatives from the ASB, Classified Senate, Management and Academic Senate will provide brief updates on their current efforts.	Constituency Leaders	10 min.
The annual ACCJC report has been submitted per normal processes and timelines. A copy is provided to this agenda in support of a brief discussion.	Adam Karp	5 min.
<b>ACTION ITEMS:</b>		
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Time Allotted</b>
Does the ELT support the adoption of the recommendations contained within the Strategic Enrollment Management Project Team Report (2nd Reading)?	Thomas Greene	5 min.
Does the ELT support the adoption of the recommendations contained within the Professional Development Project Team Report (2nd Reading)?	Thomas Greene	5 min.
Does the ELT support the operationalization of the Native Land Statement by placing local Native nations tribal flags along the grey border in the cafeteria? (second reading)	Thomas Greene	5 min.
Does the ELT support the formation of a Homebase Advisory Committee?	Jeff Stephenson	5 min.
Approval of May 4, 2020 Meeting Notes	Thomas Greene	
Does the ELT have any further feedback and/or concerns		

regarding the REVISED recommendations contained within the "ARC-Everyone On Exchange Email Guidelines"? If not, are we prepared to move this to a second reading today?	Thomas Greene	10 min.
<b>DISCUSSION ITEMS:</b>		
<b>Question</b>	<b>Person(s) Responsible</b>	<b>Time Allotted</b>
What are the key findings and primary recommendations of the Disproportionately Impact Project Team reports? What do you see as the most significant implications associated with these recommendations? (First Reading)	Project Team Leads	50 min.
What is the purpose and key deliverables associated with the Project Initiation request from the SSC as it pertains to the API and LGBTQTI+ Disproportionate Impact?	Frank Kobayashi and Pam Chow	20 min.
What are the general principles that we will be using to achieve our budget reduction targets? How do these same principles apply to how we continue to redesign the college in light of COVID-19? What will be our approach to operationalizing these principles?	Thomas, Nick	10 min.
<b>ITEMS FOR FUTURE CONSIDERATION:</b>		
<b>Topic</b>		<b>Contact Person</b>
		Thomas Greene
<b>OTHER INFORMATION:</b>		