

# Institutional Effectiveness Council

## Meeting Agenda

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|--|---|----------------------|
| <b>NAME OF COUNCIL/TEAM:</b> Institutional Effectiveness Council   |   |                      |
| <b>OBJECTIVE OF MEETING:</b> Provide an update on the work of Homebase Pathways Communities; update regarding the accreditation process; update regarding the institutional campus climate study |   |                      |
| <b>DATE:</b> 12/16/2019<br><b>TIME:</b> 3:00pm   | <b>LOCATION/ROOM #:</b> Student Center Board Room<br><b>CALL-IN NUMBER:</b><br><b>CALL-IN CODE:</b> |                      |
| <b>FACILITATOR(S):</b> Adam Karp and Bill Simpson  |   |                      |
| <b>TIMEKEEPER:</b>   |   |                      |
| <b>ASSISTANT:</b> Joelle Gibson-Wittrup  |   |                      |
| <b>ATTENDEES:</b>  |   |                      |
| <b>SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):</b>   |   |                      |
|  |   |                      |
| <b>UPDATES AND BRIEF REPORTS</b>   |   |                      |
| <b>Topic</b>   | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
| Homebase Pathways Communities  | Adam Karp   | 30 min.              |
| Accreditation Project Team Initiation  | Adam Karp and Bill Simpson  | 15 min.              |
| Institutional Campus Climate Survey for Employees  | Adam Karp   | 10 min.              |
| Annual Unit Planning Update  | Yuj Shimizu   | 15 min.              |
| <b>ACTION ITEMS:</b>   |   |                      |
| <b>Question</b>  | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
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| <b>DISCUSSION ITEMS:</b>   |   |                      |
| <b>Question</b>  | <b>Person(s) Responsible</b>  | <b>Time Allotted</b> |
| What feedback does the council have on the planning, implementation, and evaluation of Homebase Pathway Communities?   | Adam Karp   | 30 min.              |
|  |   |                      |
| <b>ITEMS FOR FUTURE CONSIDERATION:</b>   |   |                      |
| <b>Topic</b>   | <b>Contact Person</b>   |                      |
|  |   |                      |
|  |   |                      |
| <b>OTHER INFORMATION:</b>  |   |                      |

