Professional Development and Training (2019-2020)

Meeting Notes

OBJECTIVE OF MEETING: Continue progress on draft document/review competen-	cies			
DATE: 11/22/2019 TIME: 1:30am	LOCATION/ROOM #: Student Center Board Room CALL-IN NUMBER: CALL-IN CODE:			
FACILITATOR(S): Alisa Shubb & Olga Prizhbilov				
TIMEKEEPER:				
ASSISTANT: Beth Hartline				
MEMBERS PRESENT:				
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR B	ROUGHT TO N	IEETING):		
UPDATES AND BRIEF REPORTS:				
Topic	Person(s) Responsible	Notes		
Review notes from last meeting	Olga			
ACTION ITEMS:				
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps	
		0		
DISCUSSION ITEMS:				
Question	Person(s) Responsible	Notes and Next Steps		
Reviewing the "Suggested Classified Employee Competencies" document, what additions or changes can be made to make certain faculty-specific job-related duties are included in the following areas: 1) Equity-minded service 2) Effective Communication 3) Technology Proficiency 4) Organizational Adeptness 5) Leadership Development	Alisa	These competencies work for all managers, faculty, and classified employee educators. Team will work on editing subtopics to make they are equity focused and worded clearly.		
Reviewing the "Existing Strengths" shared document, how do we incorporate these strengths into our plan? https://docs.google.com/document/d/1fpFApFD6icbIW4wChYsSH-VmVX_e_nnqsML7MflStyQ/edit		Should use some current offering as examples in a mock-up of wha PD offerings could look like using the competencies and levels organizational structure. Will want to discuss how current systems - such as PD committee - might look under new structure.		
Reviewing the "Essential Conditions for PD" document, what additions or changes should be made?	Alisa	This section is capturing our thinking well so far. We may need to create an implementation section, possibly with suggested timeline.		
ITEMS FOR FUTURE CONSIDERATION:				
	Contact Person			