Executive Leadership Team

Meeting Agenda

NAME OF COUNCIL/TEAM: Executive Leadership Team		
OBJECTIVE OF MEETING: The ELT will hear updates from the various councils and constituency groups. It will also review the updated Project Team sequencing and charters for 2019-20.		
DATE: 04/08/2019 **TIME:** 1:00pm	**LOCATION/ROOM #:** Student Center Board Room **CALL-IN NUMBER:** **CALL-IN CODE:**	
FACILITATOR(S): Thomas Greene		
TIMEKEEPER:		
ASSISTANT: Sue McCoy		
ATTENDEES:		
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):		
UPDATES AND BRIEF REPORTS		
Topic	**Person(s) Responsible**	**Time Alloted**
Council Chairs and/or Co-Chairs will provide an update on the work of their Councils, including the efforts of their respective project teams.	All	15 min.
Constituency group representatives from the ASB, Classified Senate, Management and Academic Senate will provide brief updates on their current efforts.	All	15 min.
An update on the ACCJC Annual Reports (Attached) will be provided.	Karp	5 min.
ACTION ITEMS:		
Question	**Person(s) Responsible**	**Time Allotted**
Approval of April 1, 2019 ELT Notes	Greene	5 min.
Does the ELT support the recommendations of the SEA Equity Plan? (Final Reading)	Greene	15 min.
DISCUSSION ITEMS:		
Question	**Person(s) Responsible**	**Time Allotted**
Does the ELT support the adoption of the draft ARC Indigenous Land Statement, recognizing that it will be utilized as part of a larger, more holistic recognition and education process that focuses on the contributions and experiences of the Indigenous Peoples who resided on the land upon which our College currently operates (First Reading).	Kaur and Greene	15 min.
Does the ELT support the recommendations of the ARC Online 2.0 Project Team as contained in the Draft ARC Distance Education Plan	Greene and Lehmann	15 min.

2019-2025 v3? (First Reading)		
Does the ELT support the recommendations of the Clarify Programs Path Project Team as contained in the "Clarify Program Paths Final Report." (First Reading)	Greene and Lehmann	15 min.
Does the ELT support the initiation of a project team focused on creating a cohesive strategy of interventions and programs that (1) are designed to engage students from disproportionately impacted populations to enable their persistence and timely completion of their educational goals; and (2) has the potential to be effectively run at full scale.	Greene and Lehmann	15 min.
ITEMS FOR FUTURE CONSIDERATION:		
Topic		**Contact Person**
OTHER INFORMATION: ELSS Scheduling Protocols - Future Item		