## Enterprise Level Scheduling Solution - ELSS (2018-2019)

## Meeting Agenda

| NAME OF COUNCIL/TEAM: Enterprise Level Scheduling Solution -   | ELSS (2018-2019)                                   |                   |  |
|--|--|-------------------|--|
| OBJECTIVE OF MEETING: Discuss Draft Allocation/Platinum reports  | S  |                   |  |
| DATE: 04/01/2019<br>TIME: 2:30pm - 4:00pm  | LOCATION/ROOM #: CTL CALL-IN NUMBER: CALL-IN CODE: |                   |  |
| FACILITATOR(S): Kale Braden  |  |                   |  |
| TIMEKEEPER:  |  |                   |  |
| ASSISTANT: Kevin Porter  |  |                   |  |
| ATTENDEES:   |  |                   |  |
| SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FO   | R AND/OR BROUGHT TO MEETING                        | ):                |  |
|  |  |                   |  |
| UPDATES AND BRIEF REPORTS  |  |                   |  |
| Topic  | Person(s) Responsible                              | Time<br>Alloted   |  |
| State of Project   | Kale Braden  | 30 min.           |  |
|  |  |                   |  |
| ACTION ITEMS:  |  |                   |  |
| Question   | Person(s) Responsible                              | Time<br>Allotted  |  |
|  |  |                   |  |
|  |  |                   |  |
| DISCUSSION ITEMS:  |  |                   |  |
| Question   | Person(s) Responsible                              | Time<br>Allotted  |  |
| Allocation reports: Merging Platinum, WSCH, and FTEF into divisional allocation reports.   | Kale Braden  | 20 min.           |  |
| Key Performance Indicators for Ad Astra Platinum Analytics: How do we know its working? Draft KPI from FA18 End-of-semester report: ~Improve Student satisfaction and Retention ~Ensure timely student program completion / Increase productive credit hour loads for students ~Address scheduling issues which contribute to the performance gap in our students. | Kale Braden/Patrick Cain                           | 40 min.           |  |
| ITEMS FOR FUTURE CONSIDERATION:  |  |                   |  |
| Topic  |  | Contact<br>Person |  |
|  |  |                   |  |
|  |  |                   |  |
| OTHER INFORMATION:   |  |                   |  |