ARC Online 2.0 (2018-2019)

Meeting Notes

NAME OF COUNCIL/TEAM: ARC Online 2.0 (2018-2019)

OBJECTIVE OF MEETING: Discussion on integration of feedback from Student Success Council into DE PLAN

DATE: 03/18/2019 **TIME:** 1:00pm

LOCATION/ROOM #: ITC Training Room **CALL-IN NUMBER:** +1 669 900 6833 (US Toll)

CALL-IN CODE: https://cccconfer.zoom.us/j/171536953

FACILITATOR(S): Marsha Reske & Daniel Gilbert-Valencia

TIMEKEEPER:

ASSISTANT: Tatyana Torgashev

MEMBERS PRESENT: Ben Barber, Pamela Bimbi, Scott Crow, Daniel Gilbert-Valencia (online), Kevin Montano, Marsha Reske,

Tatyana Torgashev

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

Draft DE Plan Feedback Online versus Face-to-face Achievement Gap

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Feedback from Student Success Council	Marsha and Daniel	Project team received feedback about the DE Plan from the Student Success Council and the Council would like the feedback integrated the plan made by the 2nd reading on April 2. Marsha and Daniel will attend the Council's March 19 meeting to discuss the plan and hear more feedback from the members. Currently the Academic Senate is reviewing the Plan and some of the feedback given has already been integrated.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
Do we want to include all the feedback provided into the plan?	Marsha and Daniel	All comments on the draft of ARC ONLINE 2.0 received from Student Success Council were read and discussed with the group.	

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps
How do we most effectively integrate feedback into the Plan? What are your ideas?	Marsha and Daniel	The Student Success Council provided summary of their discussion SSC is impressed by the report and appreciate the hard work of ARC ONLINE team Come questions were raised and suggestions were made by SSC The project team members provided initial feedback for each bullet point made by the Council: Need more clarification from SSC on the format of the summary and their expectations to fulfill their requirements Pamela will take a lead and expend section 1.2 on Equity & Social Justice. Pamela will write a feedback to clarify information on online instructors to be more equity-conscious in using new tools. Marsha and Daniel with request data for success rates in online courses from Research Marketing and advertising will contribute to understanding who will be the focus for student population who pursue 100% online education. Daniel will make a statement for subteam #4. We would like to hear directly from the equity group to learn more about methods of evaluation for meeting equity goals Kevin and Daniel provided ideas in reference to engaging online students who don't start a transfer-level math/or English Marsha will go over and take care of the issue of initialism such as CVC-OEI ARC ONLINE 2.0 was the project title given to the team. Concern about the title is noted. Marsha will take care of mentioned details for Integrated Planning Guide and writing an executive summary The chairs did an excellent work writing the whole plan draft and the work of all active teams is appreciated

ITEMS FOR FUTURE CONSIDERATION:			
Topic		Contact Person	
N/A			
OTHER INFORMATION: • Daniel will follow up with Academic Senate • Marsha will follow up with more information after March 19th.			

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