Enterprise Level Scheduling Solution - ELSS (2018-2019)

Meeting Notes

NAME OF COUNCIL/TEAM: Enterprise Level Scheduling Solution - ELSS (2018-2019)

OBJECTIVE OF MEETING: Ad Astra bi-weekly analytics call.

DATE: 03/04/2019 **TIME:** 2:30pm-4:00pm	**LOCATION/ROOM #:** Howard Hall--Math Conference Room **CALL-IN NUMBER:** **CALL-IN CODE:**

FACILITATOR(S): Kale Braden, Dyne Eifertsen, Kevyn Monatno

TIMEKEEPER:

ASSISTANT: Kevin Porter

MEMBERS PRESENT: Charles Braden, Gizella Engelsgaard, Kevyn Montano, Steven Segura, Dyne Eifertsen, Diana Hicks, Kevin Porter

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
State of the project.	Kale Braden	- Platinum Analytics now has a report that shows course recommendations in FTEF. - Continuing to push for Division-level access/control within Platinum Analytics. - Commitment to identifying capstone and lower-enrollment classes that should be regularly offered on rotating basis. - Promotion/education plan: curate 2-3 most needed reports, have meetings in ITC Computer Lab to teach how to access data and read reports.
Discusssion with Patrick Cain from Ad Astra regarding workflow and reports in Astra Platinum Analytics.	Kale Braden	- Team had a conference call with Platinum Analytics consultant Patrick Cain. - Three phases of current implementation stage: data and reports, dissemination strategy, and status of guided pathways. - Platinum Analytics not going to offer schedule building and workflow tools as was originally teased. Recommends DigARC Section as complimentary add-on tool. Potential PeopleSoft test partner opportunity? - Dashboard tab = headlines and top-level opportunities; Analytics tab ("sandboxes") = all details. - Five years of like-term historical data in system. - Best practice: roll out analytics data in the context of strategic goals. - Best practice: Strategic Enrollment Management (SEM) team reviews/vets analytical data, then disseminates to end users (most likely deans or chairs) through lenses of student success, persistence, and pathways.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person