

ARC Online 2.0 (2018-2019)

Meeting Notes

NAME OF COUNCIL/TEAM: ARC Online 2.0 (2018-2019)

OBJECTIVE OF MEETING: Review the work of the sub-teams, provide an overview of how ARC ONLINE 2.0 fits into the overall college redesign efforts, discuss next steps for the sub-teams, discuss our timeline and deliverables.

DATE: 10/16/2018
TIME: 12:00pm

LOCATION/ROOM #: ITC Training Room
CALL-IN NUMBER: <https://cccconfer.zoom.us/j/655421723>
CALL-IN CODE:

FACILITATOR(S): Marsha Reske & Daniel Gilbert-Valencia

TIMEKEEPER:

ASSISTANT: Tatyana Torgashev

MEMBERS PRESENT: Ben Barber, Pamela Bimbi, JaNay Brown-Wood, Scott Crow, Daniel Gilbert-Valencia, Marsha Reske, Tatyana Torgashev

SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

Team folders in Basecamp: <https://3.basecamp.com/3941110/projects/8597220>

UPDATES AND BRIEF REPORTS:

Topic	Person(s) Responsible	Notes
Sub-team reports	sub-teams	<p>Chairs split the teams and visited each team.</p> <ul style="list-style-type: none"> -Marsha met with team 1 and 4 -Daniel met with team 2 and 3 <p>Sub-team 3 Report by JaNay:</p> <ul style="list-style-type: none"> - folders created to put ideas about programs. -chart created on best practices of other colleges. -take critical approach. -review of the "perfect" programs document -some ideas adopted from WGU. -document demonstrated team's efforts and shared ideas. -examples: "build-your-own" program, for students working with online counselors; have online career center, work experience and internship opportunities online. <p>Sub-team 1 report by Marsha:</p> <ul style="list-style-type: none"> -members discussed model format based on Natomas Center. -General Education (GE) at Natomas center. -Possibility of Cohort format for ARC Online model. -Historical rollover of the schedule. <p>Sub-team 2 report by Ben, Pamela and Scott</p> <ul style="list-style-type: none"> -consider existing programs/degrees to offer fully online. -look for potential 5 online programs of interest (i.e: Business Administration, Transfer Degree) -expressed concern of some members about having transfer online degree. -create maps for student use including maps for part time students. -ARC Online web site is user friendly. -Improved tools are used and work on new tools is in progress. -possibility of building our own program. <p>Sub-team 4 by Marsha</p> <ul style="list-style-type: none"> -idea of Cranium Café for online counseling. -increased online counseling support/training needed. -innovative training for counselors. Team 4 will do a survey of services to establish a baseline of existing services.
ARC ONLINE 2.0 project's role in overall college redesign efforts	Marsha Reske	ARC ONLINE 2.0 intersects with other projects/efforts including Clarify Paths, AdAstra, ARC web redesign, the future SEL and CVC/OEI. We can't work in isolation but need to have ongoing conversations all around.

ACTION ITEMS:

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps

DISCUSSION ITEMS:

Question	Person(s) Responsible	Notes and Next Steps

How can the co-leads best assist the sub-teams?	Marsha Reske and Daniel Gilbert-Valencia	-continue to have small-team meetings . -co-leads provide members with guidance, support, feedback and suggestions about the process.
What are the next steps for the co-teams?	Marsha Reske and Daniel Gilbert-Valencia	-each team has been given a potential process for their deliverable in their Basecamp folder. Start building on that process. What do you need to add? -continue research as needed , ask questions of those who have expertise.
What are the deadlines and expected deliverables of the co-teams.	Marsha Reske and Daniel Gilbert-Valencia	-Finalize project in February. -Leads will further refine the timeline for deliverables.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person