# **Enterprise Level Scheduling Solution - ELSS (2018-2019)**

## **Meeting Notes**

NAME OF COUNCIL/TEAM: Enterprise Level Scheduling Solution - ELSS (2018-2019)

**OBJECTIVE OF MEETING: ELSS** 

DATE: 12/07/2018 LOCATION/ROOM #: CTL

TIME: 10:00am CALL-IN NUMBER: +1 646 876 9923 or +1 669 900 6833

**CALL-IN CODE:** 150 591 710

FACILITATOR(S): Kale Braden, Dyne Efeirtsen, Kevyn Montano

TIMEKEEPER:

**ASSISTANT:** Kevin Porter

**MEMBERS PRESENT:** Charles Braden, Gizella Engelsgaard, Kevyn Montano, Steven Segura, Linda Zarzana, Dyne Eifertsen, Kevin

Porter.

### SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):

#### **UPDATES AND BRIEF REPORTS:**

Topic	Person(s) Responsible	Notes
Next semester project team schedule	Braden	• Project team will likely meet every other week, on alternate weeks from our Ad Astra coach conference calls. Schedule to be determined later.

#### **ACTION ITEMS:**

Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
What is the approval process for draft ELSS report?	Braden	Final draft will be sent to project team next Wednesday, Dec. 12th, followed by an email vote on Friday, Dec. 14th.     If/when approved, report will be sent to senates, deans, chairs, administrative assistants, instructional services assistants, and any other constituencies or individuals who request it.	Team should provide any final feedback on draft prior to Friday, Dec. 14th, focusing on business practice and next steps.

#### **DISCUSSION ITEMS:**

Question	Person(s) Responsible	Notes and Next Steps
How will enrollment management/optimization team develop block scheduling criteria?	Braden	<ul> <li>Future enrollment management/optimization group will be looking at how to best schedule courses into common blocks of time by default, and determining a process whereby exceptions are requested for pedagogical or other student-centered reasons based on rules that are developed.</li> <li>Chair shared and discussed a spreadsheet representing the bulk of the block scheduling patterns for full-term classes on campus.</li> <li>Sixty-three percent of our offered classes are three-unit, lecture-only, 0.200 FTE classes taught two days per week. We would like to see other classes either start at a common clock time with these, or end before a common clock time. (The second most common class pattern is three-unit, lecture/lab, 0.283-0.300 FTE classes; 10:30-11:50am is most common class time.)</li> <li>Team will need assistance from Ad Astra to help pull analytical data that can inform the process.</li> <li>Next step: identify classes that are not on common block schedule times and send out questionnaires to departments/deans to learn more about reasons classes are not on block schedule so we have data to consider moving forward.</li> </ul>

## ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person

**OTHER INFORMATION:** The ARC Enterprise Level Scheduling System Implementation team will be focusing upon the installation, configuration, and operational protocols of the scheduling software, not building ARC's Academic schedules.

2025 - American River College Shared Governance