



ARC Academic Senate Minutes

September, 24, 2026

3:00 PM

ARC Student Center Board Room

Meeting ID: 836 2610 4920

[Zoom link](#)

Preliminaries

1. Call to Order: Called to order at 3:01
 - Land acknowledgement read by President Veronica Lopez
2. Approval of the Agenda: [Agenda](#) approved by consent, after amendment at the bottom of the agenda (typo in the date for the next AS meeting is October 8, 2026 instead of Sep 24, 2026).
3. Approval of the Minutes: Minutes [September 10, 2026](#) approved with modification of the voting.
4. Introduction of Guests:
 - In person: Jaden Velasquez, AS Student Senate whip
 - In person: Andréa Pantoja Garvey
 - Zoom: Araceli Badilla, Beacon Coordinator, guest
 - Zoom: Angela Daroy, VPI
 - Zoom: Heather Fajardo, Biology, guest
 - Zoom: Rachel Kleist, Deaf culture & ASL studies, guest
 - Zoom: Jennifer Healey, math faculty, guest
 - Zoom: Rebecca Gebo, faculty Dual Enrollment Coordinator, guest
5. Public Comment Period: (3 minutes per speaker)
 - A senator feels students don't know enough about using AI tools in his classes. They know how to use it as a shortcut but not as a tool to enhance learning. He's been Claude-ing since May and he has found models that are reasonably good at some things (free). For \$20 per month, lrccd.instructure.com allows students to have Claude do its homework for them. There is no easy defense against AI when assessments are online. Any belief that Honorlock is going to help stop people from using it is "fantasy". The UCs are aware of this problem. The head of the CS department at UC Davis has been observing this and has been aware of this for years. Math is especially looking into it and CS will likely follow. The senator is requesting for other faculty interested in solving this problem and helping students use AI as a lifelong learning tool.
 - Biology Instructor pointed out that the Science department is currently in the process of setting up a testing center to help online classes have an on campus location to hold in person exams. So far, it is primarily two instructors and also being offered to adjuncts. The instructor also reminded the senate, that last

year ASCCC passed a resolution encouraging colleges to provide resources to set up testing centers for partially online classes.

- A senator shared concerns about district budget- The science division has been told to expect cuts in FTE in spring, but the senator is not sure what data supports this because there is always high demand for classes, full waitlists, etc. The senator stated that we should prioritize classes that students want to take from us.
- Zoom comment Rebecca Gebo: As a long time employee and current Dual Enrollment Coordinator,, they are excited to hear about the resources like honorlock and test proctoring and how they could be important for dual enrollment. They also encouraged anyone with questions about dual enrollment to reach out. GeboR@arc.losrios.edu
- Psychology department co-chair: In the spirit of discussion of testing- our department, in the spring, will be piloting in-person assessment across a few online async sections while looking for impact on enrollment, faculty workload, etc. Be on the lookout for updates about this. Our department was inspired by the math department (thank you to the math department).

6. President's Report:

- Updates to SB707 [PPT slides](#) From LRCCD General Council- we are required to share the updates to the Brown Act
- Welcome new senators
 - i. Communications - Professor (Leroy) Adam Austin
 - ii. ESL - Professor Gabrielle Meindl
 - iii. Language and Communication has a full roster!
 - iv. English - Professor Michael Crowder
 - v. Music - Professor Steven Thomas
 - vi. Physics - Professor Kevin van den Bogert
 - vii. Biology - Professor Michael Sweet
 - 1. STEM Science has a full roster!
- ASCCC rostrum was handed out as well as other handouts, including a document for us to easily refer to if we have students who are in crisis. President Lopez shared that she was with a student in crisis and had to contact her dean for guidance. She feels that the document is a very helpful resource faculty can use in the event of a crisis.
- Opportunities for faculty committee participation- send an interest email to VP Daniel Slutsky.
 - i. Program Review Committee (3rd Mondays, 1-2pm Zoom)
 - 1. Student Services, VACANT
 - 2. CE Faculty, VACANT
 - ii. Student Success Council (2nd and 4th Wednesdays, Hybrid options, 1-3 pm)
 - 1. Faculty – CTE
 - 2. Faculty – Expertise with DI populations
 - 3. Faculty – Instructional or Student Services
 - iii. Professional Development Committee
- [ASCCC Evaluating Artificial Intelligence \(AI\) Tools in an Academic Setting](#)
 - i. CCCCCO Memo - [AI in Teaching and Learning: Building Local Frameworks](#)

- ii. ASCCC - [Academic Integrity Policies in the Age of Artificial Intelligence \(AI\)](#)
- Clarification on [Student Center Funding Formula \(SCFF\) and Class Average Context](#)
 - i. Enrollment Management Presentation on November 12th
 - ii. 70% of base funding still comes from “butts in seats” but completion of math and English in the first year, as well as Pell Grants. These things were put on pause because of COVID. There is no current plan to cut FTE, but there will be corrections to one-time increases in FTE.
 - iii. A senator asked for clarification- if there are programs that have one course leading to another, to another, if you take FTE away from us you are preparing students to go nowhere because they won’t have sections to go to (without the FTE)
 - iv. A senator brought up the Promise Grant and pointed out that students might be timed out of being able to take classes. But President Lopez clarified that Promise Grant only pays for units
 - v. There was a reminder that we do not have an ASL interpreter, so please speak loudly enough that the speaker can pick up what is being said for captioning.
- Faculty Prioritization [email](#) - Requests are due by October 13, 2026
 - i. [Fall 2026 Timeline](#)
 - ii. Faculty Presentations will be on October 22nd, starting at 2:30 pm - 5:30 pm. A Google Excel sheet will be provided where presenters can sign up for the time they prefer.
 - 1. Will be recorded
 - 2. ASL interpreters will be present. We are looking into hiring a new company to provide ASL interpretation. Only senators can vote.
 - 3. Only Senators will vote. If senators cannot be present, they will be able to watch the recording.
 - a. Senate roster must be up-to-date

Consent Items

- 7. Approval of [Remote Attendees](#)
 - Mikhail Drobot (DCDT) 1
 - Angelone, Michael (Engl) 1
 - Susan Chou (Nutrition) 2
 - Diane Lui (FAA) 3
 - Lisa Delgado 3
 - Kristine Fertel (LangCom/ESL) 1
 - Raquel Tejomaya (PCS - Psychology) 1
 - Jacqueline Yago (BUS Div FT - Paralegal Studies) A

Decision Items (5-10 minutes per item)

- 8. Affirm placement of Universal Design Accessibility Coordinator Critical Hire in Fall 2026
Faculty Prioritization (1st Read)
 - [Handout](#)

- [Email sent to ARC Administration](#)
- [April 16, 2026 Minutes, Item 11](#)
- [April 30, 2026 Minutes, Item 11](#)
 - i. There was a unanimous vote to approve. The request is now to affirm the placement of UDL Coordinator position to be the #1 priority for this fall. This is the first time Past President Alisa Shubb has seen a #1 priority position not be accepted, and this is why we are voting on this item again (affirming the vote from the Spring 2026). Managers and deans use the same prioritization process as AS does, so this position will still need to go through the process.
 - ii. A senator asked if we know how many new hires we will have. The answer was that we have a hint that it will be a “healthy” round, but we won’t find out exactly how many positions there will actually be. Angela Daroy stated that the range will likely be 10-15.
 - iii. Email that senate sent to administration regarding the unanimous vote for this position last semester as well as many other supporting documents is available in Canvas. A senator indicated that the “cheat sheet” with all of the legal arguments for this position in Canvas is very helpful. (These documents are also linked here, above).
 - iv. A senator asked if not hiring a full time UDL coordinator would become a union issue because faculty workload is increased if faculty need to do the UDL work themselves.
 - v. VP Daniel Slutsky indicated that this position can be “tossed back into the bucket” to begin again, but the body last semester did vote to approve this unanimously.

Reports (5-10 minutes per item)

9. Program Review Updates (Psychology Professor & Program Review Faculty Co-Chair Dr. Andréa Pantoja Garvey, she/hers, ela/dela)
 - Program Review Committee and Faculty Co-Chair
 - i. Committee meets on the 3rd Monday of the month, with the most recent meeting being this Monday, September 21.
 - ii. Updates on the Integrated Planning Portal (IPP)
 1. Purpose: make the AUP review cycle process more transparent to authors.
 2. New edits include timestamp, sending reminders to authors and reviewers, addition of comments area, prioritization of requests
 3. The committee is trying to decide on the best way to prioritize requests. The hope is to have some of these updates by the end of October.
 - a. Initial discussion AUP/PR in same cycle
 - b. Past President Alisa Shubb attended first meeting as invited guest to share historical context
 - c. Points discussed included how 6 Annual Unit Plannings (AUPs) culminate and inform Program Review (PR) in the 7th year
 - d. AUPs used to be due in the Spring, not in Fall
 - e. AUP has evolved over time, resulting in changing practices

- f. Currently, there is an increasing emphasis on resource allocation on AUPs, calling for AUP & PR to be done in the same cycle
- iii. Fall 2026 AUP Training Sessions
 - 1. Fri: Oct 9, Nov 6, Nov 13, 10-11:30 am [Zoom](#)
- iv. Research Support Drop-in Hours
 - 1. Wed: Oct 7, Oct 21, Nov 4, Nov 18, 10-11am [Zoom](#)
- v. AUP is due Nov 20th, 5pm
- vi. Initial discussion about AUP/PR in the same cycle
 - 1. There used to be 6 annual AUPs leading up to the 7th year's Program Review- in the PR you look back at the past 6 years and look at strengths/barriers/what to do moving forward. A discussion about whether AUP is really the place for budget requests began, but the meeting ended before this conversation could be completed. Is it a lottery fund under \$5000? Is it faculty prioritization? Those were questions asked at the end of the meeting. AS Past President Alisa Shubb provided historical context: The unit plan in spring was informed by program review in fall. Because of different reasons including the pandemic, this cycle has changed/evolved. VPI Angela Daroy shared in the Zoom chat that she needs to know everything that needs to be ordered over \$5000 this fall so it can be ordered for spring, using State Instructional Equipment funding. A comment made by Program Review Faculty Co-Chair Andréa Pantoja Garvey that, depending on the size of the department, the culture of each department, there might not be just one person sitting down and completing this task. It might include conversations, discussions, meetings, votes, etc. involving many people in the department. VPI Angela Daroy indicated that it is possible for the department as a whole to just affirm past AUPs. Angela uses the AUP to guide funding. Requests are placed through the lottery if under \$5000, and through the AUP for over \$5000. A senator who used to be Program Review Faculty Co-Chair shared that the committee at the time thought it would be better to do the AUP in the fall than in the spring. She also shared that she would not like to give up one year of program review planning just because it's time to do the AUP. There was an online comment from a senator: commenting on what Angela shared about requests for over \$5000 to be put in AUP and asking if the exact item cost should be put in the AUP. Angela Daroy recommended that there should be part of the AUP spreadsheet to make it clear to deans that items being requested are over \$5000.
 - 2. How would the body like to proceed? AS President Veronica Lopez recommended that there be options to recycle from last year. AS Past President Alisa Shubb suggests that there should be more exploration about how the AUP is currently being used for resource requests by the dean, and indicated that it could be seen as less mandatory, but more in your favor, to do the AUP.

3. The next Program Review Committee meeting will be October 19, and there will be lots to discuss.

10. Hiring Manual Updates

- Information about other colleges' hiring practices was shared:
 - i. [Sierra College](#) - Section 14, page 21
 1. Student Teaching Demos ([Appendix I](#))
 2. Teaching Demonstration Templates ([Appendix H](#))
 - ii. Example of Faculty at 2nd level - [College of the Sequoias](#) – See page 15
 - iii. Example of Faculty at 2nd level - [Coast Community College](#) - See page 8
 - iv. Example of Faculty at 2nd level - [LA Valley College](#) – See page 10
- A point was made that student teaching demos do happen on our campus as well as on other campuses. Past President Alisa Shubb does not anticipate many changes to the hiring manual. It doesn't look likely that there will be movement. The new DAS President is interested in focusing on items where we can provide clarification, not adding new things. There is a suggestion to put things in a "parking lot".
- A senator looked at the hiring manual of College of the Sequoias and she is wondering if our hiring manual specifies something like item #2 on Page 14. The senator said it would be really nice if people in first round committees are made aware of how many positions are being hired for, so the right number of candidates can be moved forward. Communication and respect back and forth about the number of positions would be helpful in the hiring process. An analogy was used about being invited to a potluck pizza party and all you get is dough, in relation to trying to hire faculty with specialties within a given discipline. Angela Daroy stated that "a chair should clearly communicate with the department/committee"
- A senator indicated that the last time this topic was discussed, someone mentioned that everyone in administration is all equity trained. He stated that some people know that equity is not a box that is checked and we're done. There needs to be ongoing training and work. The senator is requesting that faculty who have lived experiences that are not always experienced by others be selected by the Academic Senate President to be included on committees.

11. Council Updates

- Institutional Effectiveness Council - (Dr. Connie Ayala)
- Operations Council - (Sarah Lehman) [written report](#)
 - i. Two highlights:
 1. Please make sure you connect to the new Wi-Fi network, Los Rios Student-Employee. The old networks will go away on Oct 1
 2. If you notice something that is not working on campus, such as an ADA door sensor, it would be helpful to Operations if you could work with your AA and/or dean to submit a work order. (Even if the door is not in your area). Regarding those ADA doors - Ops sends out staff on a monthly basis to do ADA checks for all the doors, but unfortunately the sensors break often so it's helpful to have a crowdsourced approach.
- Student Success Council - (Caitlin Zumalt)
 - i. [Written report](#)

Discussion Items (10-15 minutes per item)

12. LMS Disruption & Course Backup

- Recent [communication in Sept. 16th](#) regarding backing up Canvas gradebook and course content
- ASCCC [Preparing for the Unexpected: Emergency Continuity Planning for Online Courses Webinar](#) on Tuesday, September 29th from 12 - 1 pm.
 - i. A senator indicated that it does take less than five minutes to back up Canvas data. Another senator asked what happens if our data from Canvas ends up disappearing. It's not practical to back up data every time grades are entered into Canvas. President Lopez indicated that some faculty might not want someone else to save our Canvas data for us. A senator is wondering why there is a push for us to back up our data. Is there a concern that there will be another cyber attack? The senator also pointed out that if we save our Canvas data, our backup will not do any good if Canvas doesn't work. Backed up data will only be helpful if Canvas is working but the data from Canvas is erased and no longer available. Past President Alisa Shubb indicated that administration will likely put out a call for faculty to reinstate backed-up data themselves. A senator asked if we are expected to continually back up data, and what would happen if grades were due but not available. Another senator shared the importance of backing up data (lesson learned from grad school with a floppy disk that stopped working, with a master's thesis on it). A senator questioned whether using the cloud to back up student data would be in violation of FERPA.
 - ii. No decisions were made. This topic was open for discussion.

13. Results from ARC Cluster Hiring Pilot 2.0 for Spring 2026

- i. [Data](#)
- ii. [Supplemental questions](#)
- David Miramontes Quinones pointed out that there was a very diverse group of faculty who were hired last year. The questions did appear to help, and all deans and AVPs went through a training. President Lopez indicated that there are things being done besides just adding in these questions to support more diversity in hiring. This body will have to decide if we continue this ongoing or not. What is an alternative? Does Dr. Cardoza want to see these questions continue? David Miramontes Quinones said that when he and Dr. Lopez work on creating committees for hiring, they are looking at the cluster questions to make sure the faculty actually have this experience. David is asking senators who have served on hiring committees if the questions were helpful for the first round of interviews. Dr. Lopez opened this up for discussion. A senator asked what the difference is between "white" "European" and "British" on the graph being shared. Past President Alisa Shubb indicated that respondents self-identified ethnicity/race. Sample size was 32 and one person opted out of responding to this question. District HR data will look different from these data collected by ARC because it is tracked differently. A senator asked for more clarification on whether the question was multiple choice or fill in the blank. He also asked if there were p-values or other statistical analyses besides just descriptive data. The

answer was that it's just descriptive statistics being reported. Vice President Daniel Slutsky provided a reminder that data are not collected the same way between HR (the district) data and the fill-in options used at ARC. Senators indicated that having a fill-in response allows people to self identify race/ethnicity, and that this is helpful in providing more details. David Miramontes Quinones shared that what President Cardoza wanted to do was an attempt to provide a local type of questionnaire with more options to really see where the diversity is. A senator asked if there is information about the entire applicant pool, not just the candidates who were hired. The answer is that these data only provide information about who was hired. The district will share data about the pool, who was invited to the first round and who was invited to the second round, as well as who was hired. A senator does not agree with categorizations because "white" is a made-up category. The senator shared that it is important to know why we are gathering this information, and she agrees that it is important for people to be able to self-identify. A senator asked how we know these questions are leading to improvements in equity. He pointed out that there are faculty in the math department who have written textbooks on statistics, and we should really think about this and conduct a hypothesis test. He recommended that these math faculty who have written textbooks be consulted when studies are carried out. Another senator agreed with others who have been sharing the importance of self-identifying. Past President Alisa Shubb pointed out that we can't control for all of the variables, but we can gather some qualitative data by asking people who were on hiring committees to find out their opinions about whether the supplemental questions were effective/helpful. President Veronica Lopez also pointed out that we can ask the new faculty what they thought about the questions. A newly hired faculty member who experienced the questions shared that he had a conversation with a mentor outside of ARC who expressed some reservations about the questions. The mentor wondered why our institution is still doing this in light of our country's current administration. The new faculty member does see the value in this. Another senator stated that this is clearly imperfect but it seems like there was a diverse group of new faculty hired, so it seems to be effective.

- No decision was made, only a discussion occurred.

14. ARC Testing Center

- Dr. Veronica Lopez provided a reminder about the public comment earlier in the meeting from Psychology's pilot program on in-person testing, and that the math department is also scheduling in-person testing.
 - i. One senator pointed out that students do not seem prepared for the classes they are enrolling in and that assessments would be helpful. A senator from the math department pointed out that we are not allowed to assess students in order to place students in any math course. Clarification was made that this topic is regarding in-person assessment for students in classes, not for placement.
 - ii. A senator pointed out that AB1705 affects English as well as math and is wondering if in-person assessment would reduce the use of AI and improve student success.
 - iii. A senator stated that there seems to be confusion about testing and assessment. ESL has had to move into a self-placement tool but they need to allow students to decide which courses they will place themselves in.

This is completely different from a testing center where students in fully online classes can come in and participate in assessments, in-person. The senator is asking if faculty are coming in to deliver the assessments, and where these assessments would occur. President Veronica Lopez asked faculty who have done this work to share their experiences. Courses are being listed as hybrids, with testing dates provided for students when they enroll in the course. Professors select times when they are available. Another senator asked about accessibility issues related to in-person testing because some students select online courses for accessibility issues. President Veronica Lopez stated that it is important to make it clear to students that there are in-person testing dates. This would be an opt-in for faculty to have an online class that has in-person testing/assessment.

- iv. Online comment: Maybe our proposed AI committee should gather data on AI and the impact on student knowledge/success to push back and try to get placement back and more testing center options during the semester as well. Obviously if they start at the wrong level it isn't working for them. And ...at the same time, bring back face-to-face assessments so that they don't keep moving up with too much tech help and getting farther away from their actual abilities and more and more dependent on tech. It's interesting that so many respected higher education institutions are going "no tech" and returning to paper assessments face-to-face while the community college system is embracing more tech and talking about how teachers need to use it more. Another senator agreed with these thoughts. As a senate body, it will be important for us to think about more high-flex classes that have online components but in-person assessment dates. He indicated that we will need a multitude of testing centers that he hopes we can start building out.
- v. A senator who is part of the Curriculum Committee shared that it is important for students to be able to clearly see the modality of classes (students usually do not see the "notes" section that provides this information).
- vi. A senator teaching in the math department shared information about the department's pilot program. She just conducted her first in-person assessment, and only one student did not show up. The student communicated this with her ahead of time, and there is a back-up plan in place. She said a dedicated testing center would be much more flexible for students. Her class is listed as partially online.
- vii. Another senator shared that his department works with an Automotive Service Excellence organization that conducts very stringent proctored online exams.
- viii. Zoom comment: We are doing that in ESL, too. I'm teaching a writing class a step below 1000 level that is meeting regularly online...AND four times throughout the semester for high point required writing assessments with pen/paper in the classroom. It is listed as partially online with multiple meetings.
- ix. We have asked our student representative to prepare to provide the student's perspective on this topic when it returns for discussion.

- This is a statewide program where teams of faculty, administrators, and classified employees collaborate to provide help with requests for guidance
 - i. Our college president made this request in a [letter of interest](#).
 - 1. President Veronica Lopez's interpretation is that we are asking for clarity on governance, so that we are all on the same page.
 - a. [Typical Partnership Resource Team \(PRT\)](#)
 - b. [Process Outline 2026](#)
 - 2. Senate leadership team and administrative team will have conversations with the visiting team. What would we like to gain more insight or support on?
 - 3. [Area of Focus Commentary Guidelines](#)- 3rd paragraph bullet- "obtain support" a request came in the summer with a one-day deadline, and this item is now being put on the Academic Senate agenda for the first time. A senator asked about the timeline and the process. It sounds like this letter was submitted before the fall, without senate input, making for a weak foundation before the process even begins. A comment was made about the irony of this situation.
- 16. Report Back (Feedback from College Areas)
- 17. Open Issues from any Previous Agenda Item 17. Report Out (Information from District Meetings and Other Areas)
 - District Academic Senate and District Meetings
 - i. DAS affirmed 7910 and 7920 ARC brought a motion to amend but the motion was not supported. ARC senate represented the will of this body in that space. We split our vote to reflect the split vote in our AS body. Vice President Slutsky also pointed out that we can make our own statement about these policies.
 - 1. DAS - Affirm Policy-7910 Recommendation from the NAGPRA (Native American Graves Protection and Repatriation Act) Task Force (3rd Reading)
 - 2. Affirm Policy-7920 Human Remains Recommendation from the NAGPRA Task Force (3rd Reading)
 - ii. Los Rios Artificial Intelligence Guidelines - Recommended to refer District Equity Student Success Committee (DESSC) for review and recommendations, including coordination with LRCFT
 - iii. Regulation -2222 Recommendation to refer to DESSC for review, revision, and recommendation.
 - iv. Emergency Closure Distance Education addendum - recommendation to refer to DCCC for review, revision, and recommendation.
 - v. Brown Act [legislation](#)
 - Other areas
- 18. Items from College Areas for Academic Senate Consideration
 - Future returning items:
 - i. ARC AI Senate Standing Committee Draft

Meeting adjourned 5:09 PM

Upcoming Meetings and Events

- District Academic Senate Meeting, Oct. 6th, 3-5 pm, District Office Conference Room

- ARC Academic Senate Meeting, Oct. 8th, 3-5 pm, ARC Student Center Board Room
- Board of Trustees Meeting, Oct. 14th, 3-5 pm, Sacramento City College

ARC Academic Senate Sign-In Sheet & Roll Call 09-24-2026	Role	Alternate for (name of senator)	In-Person	Remote	Absent
Veronica Lopez	President	X	☒		
Daniel Slutsky	Vice President	X	☒		
Mieke San Julian	Secretary	X	☒		
Alisa Shubb	Past President	X	☒		
Adrianne Avila	FT	X	☒		
Ally Joye	FT	X	☒		
Amy Gaudard	FT	X	☒		
Andrew Boyd	Alt FT		☒		
Ben French	FT	X			☒
Caitlin Zumalt	PT	X	☒		
Cesar Reyes (parental leave Fall)	FT	X			
Cheryl Tsushima	Alt PT				
Chris Moore	MCT PT	X			☒
Christian Speck	PT	X	☒		
Connie Ayala	FT	X	☒		
David Bell	Alt PT				
David McCusker	FT	X			☒
David Munoz	FT	X	☒		
Diane Lui	PT	X		☒	
Eric Black	FT	X			☒
Erik Haarala	Alt FT				

Gaby Meindl	PT	X	☒		
ARC Academic Senate Sign-In Sheet & Roll Call 09-24-2026	Role	Alternate for (name of senator)	In-Person	Remote	Absent
Heidi Bennett	FT	X			☒
Jacqueline Yago	FT	X		☒	
Janay Lovering	FT	X	☒		
Jason Keith	FT	X	☒		
Jennifer Scalzi	FT	X	☒		
Judith Valdez	FT	X			☒
Justus Carlisle	PT	X	☒		
Kevin Van Den Bogert	FT	X	☒		
Kim Herrell	Alt FT				
Kris Fertel	FT	X		☒	
Lana Anishchenko	Alt FT				
(Leroy) Adam Austin	FT	X			☒
Lisa Delgado	FT	X		☒	
Marianne Harris	Alt FT				
Michael Angelone	FT	X		☒	
Michael Crowder	FT	X	☒		
Michael Nakada	Alt FT				
Michael Sweet		X	☒		
Mihaela Badea-Mic	Alt PT				
Mikhail Drobot	FT	X		☒	
Nicole Mann	FT	X	☒		
Paul Knox	Alt PT				
Pat Wood	FT	X			☒

Rachael Simon	FT	X	☒		
ARC Academic Senate Sign-In Sheet & Roll Call 09-24-2026	Role	Alternate for (name of senator)	In-Person	Remote	Absent
Raquel Tejomaya	PT	X		☒	
Ray Simmons	Alt FT				
Seth Clark	FT	X			☒
Shannon Pries	Alt FT				
Steve Thompson	FT	X	☒		
Susan Chou	FT	X		☒	
Susan Ramones	Alt FT				
Tak Auyeung	FT		☒		
Tim Finnecy	FT				
Vivian Orcasitas Dillon	FT		☒		