



Academic Senate Regular Meeting Minutes
May 14, 2026 (Last Meeting of AY 2025-2026)
3:00 - 5:00 P.M.
ARC Student Center Board Room
Meeting ID: 816 8060 2582
[Zoom link](#)

Preliminaries

1. Call to Order 3:02PM by AS President Veronica Lopez
 - Land Acknowledgement Statement read by Veronica Lopez
2. Approval of the Agenda
 - Agenda approved by consent.
3. Approval of the Minutes
 - [April 30, 2026](#) approved by consent with no change
4. Introduction of Guests
 - Araceli Badilla, Beacon Coordinator
 - Annelies Veldman, adjunct arts division
 - Angela Daroy, VPI
 - James Crandall, Director of Native American Graves Protection and Repatriation Act (NAGPRA) and Special Projects
 - Mieke San Julian, incoming Senate Secretary
5. Public Comment Period (3 minutes per speaker)
 - A senator asked about Cal-GETC if anyone else was having problems having courses getting approved. Their department has been denied for 3 straight years. For example, Nutrition 300 was submitted for all four campuses under the biological sciences category, but only Folsom was approved. Classes are not identical, but very similar (95%). Feedback is not helpful and the same for all campuses, courses are too narrow and not appropriate for traditional science. Even though all intro to Nutrition courses at UCs and CSUs meet their own GE requirements. The senator reached out to ASCCC for help but has not received anything other than to work with our articulation officer. Other colleges are also having problems with cultural foods class approved, but ARC already is approved for area 4. ASCCC is looking for inconsistent outcomes and so if other departments are having problems, please reach out. We need more constructive feedback. Data could help show Cal-GETC the inconsistent results and get better guidelines.
 - James Crandall made a statement in support of NAGPRA and human remains policies. Made a comment at DAS and reiterate now. Hard work of many people over 16 months. 52 hours spent by the task force. First community college in the state and perhaps the West Coast to consult on NAGPRA policies with tribes. James reported that 37 tribes were invited to consult: 8 tribes from the service area commented and provided feedback. All feedback was strongly considered and almost all recommendations were included into current policy. James Crandall made himself available for questions.
 - Senator wanted to share about recent experience as a faculty member on a faculty hiring committee, where they experienced the most bias that they have ever experienced in the 18+ years that they have been an equity officer and a member of hiring committees at ARC. They have been on an average of at

least three faculty hiring committees per year since they were hired in 2006, which conservatively equates to approximately 54 faculty members that they have participated in hiring at ARC. In all those years, they had never seen such a rich composition of diverse candidates with related and/or direct experience, along with related higher education attainment, in a pool of potential hires like they recently experienced in this hiring committee. Yet the results produced known candidates with less experience, and not a representation of the student population that this campus purports to champion and support. They believe they experienced blatant affinity bias in this hiring. The senator wants to advocate for more substantial implicit bias training that includes affinity bias and race-based training, not just equity training for all hiring committee members. They also want to encourage the importance of understanding the LRCCD Faculty Hiring Manual for all faculty participating in hiring committees. It is imperative that we feel empowered to address our concerns if they arise. If faculty have concerns while serving on a hiring committee, we have the option to go to our Academic Senate President to express them. The senator has spoken to our college Equity Officer, Dr. David Miramontes-Quíñones and the senator stated that they are here to share this with our Academic Senate President, Dr. Veronica Lopez, about their concerns with the process gaps and/or not followed during this recent hiring committee and how it led to what they believe to be a failed hiring and an affinity bias-based disregard of highly qualified potential faculty of color for this campus. The senator is asking Senate Leadership to address these concerns, to avoid and/or minimize future elimination of highly qualified and diverse potential faculty colleagues. They would like to see stronger and clearer language added in the LRCCD Faculty Hiring Manual and in the training of Equity Reps to inform faculty on hiring committees of their right to go to the Academic Senate President with concerns.

- A faculty member wanted to address the recent Canvas outage and the email sent by the Academic Senate. Thanks for email, but wanted to express concerns about the communication about technological issues on the campus. Like the closing of the campus for internet outage they knew 4pm and did not inform faculty about it until 9pm. Some instructors may not keep late hours due to their schedule. If the faculty had not been on email at the time of the notification, they would not have been aware and not been able to communicate with students and their 9am class would have been wasted. For the Canvas issue, the email from Belinda Lum stated May 1st was the date Los Rios was notified of the potential Canvas issue but we received notification on May 7th. Do not want to fear monger, but some communication could have been provided, instead letting us know after it went down last minute and she was not aware until working on Canvas when the pop-up came out.
- Another faculty wanted to announce a couple of events this semester including on Monday night for honors BBQ. Other events such as car shows and theater events. They were only provided with limited parking passes for the event. The limited parking is an issue. Several individuals received parking tickets and they were able to address it right away. However, campus police refused to rescind the tickets even though they were contacted within an hour before parking tickets were sent to the ticket vendor. Want advice on how to request a non ticketed lot during formal events. Many may not be aware of parking issues. They wrote a letter for the individuals to submit with their parking pass to appeal the ticket, which was over 20 people. Incredible waste of time and effort for the police department and the people ticketed.
- Counselor made a statement on behalf of the ARC Counseling Department to bring awareness to a challenge we are facing and to seek senate support. ARC Counseling Faculty remote hours have been substantially cut for Summer/Fall 2026. Most counselors had a 40% remote assignment for the last several years. Most Counseling Faculty are now at 20%. Additionally, most counselors with coordination duties are now 100% on ground for non-coordination time. We are interested in gaining some level of parity with our instructional colleagues. Counseling Faculty are committed to implementing practices that serve our students best. We are certain that is the primary objective for student service administrators too. We have different perspectives about methods, not about our mission and our goals. The administration's rationale is that students need more flexibility when scheduling appointments to meet the demand for on-ground counseling. Counseling faculty's perspective is that the current 60% on-ground assignment for full time faculty meets or exceeds the demand. The department schedules most adjunct hours in person, further increasing on-ground availability. Furthermore, ARC counseling offers the latest evening hours and the most drop- in hours of all the District.

Counseling Faculty Requests:

1. Evidence-Based Decision Making: We are asking for Deans to provide clear and substantiated evidence of student needs when deciding on remote assignments for counselors in General Counseling and categorical programs. We are asking to work together on a research initiative to better understand student's modality preferences in each area providing counseling services and to Gather data regarding student behaviors through accessible, shared, and long-term collection of SARs remote/on-ground service data that can be disaggregated by program and student demographics.

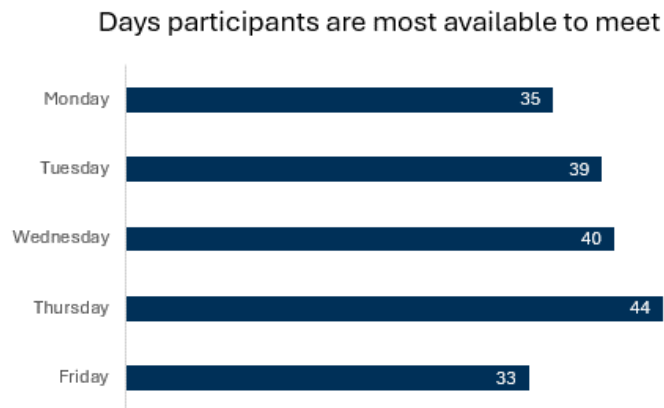
2. Transparency and Collaboration within the confines of the Dean's right of assignment: We are asking for a demonstrated commitment that management (e.g., dean of counseling) solicits counselor feedback and collaboration when determining how remote/on-ground assignments can best meet student needs in the office. We are seeking a demonstrated commitment that management solicits counselor feedback and collaboration when determining how remote/on-ground assignments can best meet student needs in the office.

- Good afternoon. My name is Stacey Burrows, my pronouns are they/them, and I am a full-time instructional assistant for the Science Division. I am a laboratory zoologist and wildlife rehabilitator; I work primarily with animals - both living and deceased - but also with human remains. Here at ARC I assist in the stewardship of six persons who reside in the lab - who are truly in residence. After the lights are off, the lab equipment is shut down, and the doors are locked, they are here. I know them in ways I could never know another person or even myself. The man we call Thomas, I would not recognize by his face, but in a lineup I am certain I would know him by his spleen. The tattoo on his upper arm suggests he is a Navy veteran and of the same generation as my grandparents, but I cannot know this for certain. In many ways, I don't know him at all. From a colonial perspective, stewardship over the dead looks like scrubs, lab coats, nitrile gloves, face shields, and keys to rooms even department chairs cannot access. In many respects, it is mundane; and yet, they are not vacant objects. They are not specimens or artifacts, they are not education tools, they are not intellectual curiosities. They are the conserved mass-energy of individual human people - tissues that first formed in their mothers' bodies, back through the generations. Even as a lifelong agnostic atheist from a settler colonial background, I can say with full conviction that this is sacred work. And it is made sacred by their consent - the choice each of them made in life to stay with us in an institution of learning after their passing. I wanted to share this with you because the policies before you today concern human remains that were not given but taken, without the consent of either the individuals or their communities. This is not an inanity of shared governance brought for first reading at the end of a long semester; it is an opportunity for restorative justice. The theft of ancestral remains is abduction, post-mortem. It does not uphold our aspirations of education or academic freedom - it destroys our integrity and undermines any claim to expertise. Through generations of extractive violence and profound dehumanization, this board is being presented with the possibility of doing sacred, healing work. Professional niceties will not suffice. It is my sincerest hope that each of you will engage with these documents with the same critical academic rigor from which your students benefit. This is an opportunity for institutional growth; for precision; for justice; for human dignity. Thank you for your time.
- Counseling faculty wants to echo and support the issue mentioned about the issue of parity with the shift to on-campus vs online. While instructional faculty have more flexibility and freedom to teach in the modality that works best for them and we need more data to justify the decision. Been a faculty for 26 years and typically when decisions are made, there is evidence and data to support those decisions. We would like to see this same level of evidence and data with regard to the decision on remote vs on campus workload for counselors.
- Senator David McCusker, pronouns he/him, from Library Learning Resource & Distance Education, wants to underscore and support the statement of Stacey Burrows and has concerns about restorative justice and acknowledgement of past harms. Will speak more during the discussion of the policies.

6. President's Report

- Adjunct/Part-Time ARC Senators - Please complete the [ARC Senate Faculty Part-Time Compensation Form for Spring 2026](#) to get paid!
- Areas will be receiving emails re: Senator Position for Fall 2026 (3 year terms) - Review the [Senator roster](#) to determine open seats in your respective areas.

- Mark your calendars: ARC Academic Senate Meetings for Fall 2026.
 - August 27th
 - September 10th and 24th
 - October 8th and 22nd
 - November 12th* (only one meeting in November due to the November Holiday)
 - December 10th
- ARC [Workload Committee Presentation](#) and [FETF Trends 2025-2026](#)
- Academic Senate Meeting Questionnaire Results:
 - Total of 73 participant respondents
 - Out of a total of 73 participants, the best day of the week to meet is Thursday (44 of responses), followed by 40 of respondents selected Wednesday, 39 selected Tuesday, 35 selected Monday, and 33 selected Friday (as shown in the bar graph below).



- Out of a total of 70 participants, the best times to meet are in the early afternoon (1-3pm) or late afternoon (3-5pm) with 33 responses, closely followed by 12-2pm (32 responses). Twenty nine participants selected mid-morning (10am-12pm), followed by early noon (11am-1pm) and last was early mornings 9am-11am with 19 responses.



- The question was asked if we can do another survey specifically with those two times to determine the best times to meet now that it has been narrowed down to these two times on Thursday? Concern was expressed about survey fatigue and needs to be discussed with office of survey research.

Consent Item

7. Approval of [Remote Attendees](#): Unanimous consent

- Rachael Simon (Nursing)
- Heidi Bennett (Business/Business Tech)
- Michael Angelone (English)
- Christian Speck (Adjunct-Business/BusinessTech)
- Shannon Pries (English alt.)
- Susan Chou (Nutrition)
- Jeff Sacha (Sociology; People, Culture & Society)
- Judith Valdez
- Brian Rosario (Business)
- Raquel Tejomaya (Psychology; People, Culture & Society)
- Jennifer Scalzi ½ remote

8. Grant Authority to Academic Senate Officers to Act on Behalf of the Academic Senate During Summer.

- This will allow the Senate officers to make decisions on behalf of the Senate on issues without bringing the item to the senate first. This could include hiring committees and other important procedures.
- Approved by consent.

Decision Items (5-10 minutes per item)

9. Revision of the [LRCCD Emergency Closure Distance Education](#) addendum (2nd Read)

- This includes changes from a writing group to provide clarity on the wording because it was expressed that Jamye Nye said that even if approved, it could not be operationalized.
- Changes include moving the clause of mutually agreed upon to a more significant location and also the changes to Regular and Substantive Interaction (RSI). Last sentence has been modified to add an agreed upon alternative in case it can not be through Canvas
- Request to add "at the discretion of the instructor" at the end of the sentence to ensure the instructor determines the appropriate manner for addressing the modality.
- Concern about wording to ensure the modality is decided by the instructors.
- Support the addendum as is with the note to bring the suggestion to the DAS for discussion before final passing
- Passed with unanimous consent.

10. District Equity Student Success Committee (DESSC) [Los Rios Artificial Intelligence Guidelines](#) (1st Read) (AI Fellow, Professor Dyanne Marte and English Professor Michael Angelone)

- Not a mandate for the use of AI, but provides useful information to assist at any level of AI adoption.
- Senator pointed out comments are still active.
- Past Pres encourages working on the language to shift from shall and will to more considerable language if this is to be approved for adoption to ensure the choices are
- If interested, we can start a standing committee on AI here at ARC to go along with the district one.

11. Native American Graves Protection and Repatriation Act (NAGPRA) [Policy 7910](#) and Human Remains [Policy 7920](#) (1st Read)

- Ask to be mindful and respectful of comments. This is an important issue and we need to be mindful and careful with our discussions. Hold space as we navigate this.
- James addressed the group: General information about the work process. Came in hired in 2024 and lots of discussion on the policy. Draft of CSUs policy in the works. There are currently rules in place that require NAGPRA consultation in CSU policies. Currently not one for CCs. We mirrored many of the concepts and addressed many of the issues at Los Rios like when cultural items were obtained. Other collections have come in through donations from other states and other places. Our policies and our policies are unique for our district. After working for some time, all tribes in CA were reached out to for consultation on the policy. They suggested the single policy be separated into two policies. One specifically for NAGPRA and then a second for internal policy on the handling of human remains and cultural items outside of NAGPRA. Sent out for a second set of comments and have been addressed in

the past 6 months. Identified concerns of faculty on campuses and those tribes in our . Gone line by line and word by word. 1-3 hours of discussion. Even more feedback from tribes in parts specifically related to NAGPRA. Lots of information in the policies.

- Questions: Senator asked about past harms in sections 2.0 and 2.1 addressing trauma to descendant communities of students, was what about faculty and staff? Were they directly consulted? This could be seen as performative if it isn't addressed with the constituency beforehand. Answer: No, not directly.
- Also in 2.0, troubled by the inability to control items themselves. If these items were stolen, it would not be an inability to control the items but the theft would be the concern.
- Also timely used in document 10 times first not timely repatriated and after that says it is compliant. Answer: The district was out of compliance and now is in compliance. Many addressed the unknown origins for some ancestors and items. Changes in NAGPRA a couple years ago changed and made the process more streamlined to make claims and repatriation more quickly. We still have some that needs to be completed. NAGPRA policy outlines our legal responsibilities on how we should be engaged. We are identified as museums under Federal NAGPRA.
- Also in 2.0, on past harms, is it common to refer to a statement that will be made by the chancellor but has not been made yet? This is not common but the chancellor has agreed to make the appropriate statement. Will this be an appendix to the policy but we can not forward with the need for the statement. Intent is for this passage to guide the acknowledgement of the chancellor.
- AnnMarie added clarification that this was a concern ion that we were communicated that the chancellor had a statement to make while he was still chancellor but he was not going to make a statement and an apology without also offering the policy that these words were not empty but to show that there was work behind the words and once the policy was passed then the statement would have more meaning. Tribes were not just interested in an apology. Also as an institution it is an institutional failure and many faculty worked to be compliant without administrative support so to ensure the district and the leaders spoke directly to the tribes. So much discussion was made and believe that the most amenable response was to have the key components that needed to be in the and it ensures that an district apology would be held accountable for the apology.
- Another concern involves the way the policies were given to the ARC and other campus Senate presidents for the campuses to accept as is.
- Most of the comments from tribes involved processes. Concerned more with the avenues of engagement. These are individuals working for nations every day and their largest concerns how it will relate to them. They did acknowledged the statement.
- Another concern brought up what should be in the apology was discussed, but what should be in the statement and tribes were not as willing to tell us how to apologize. That is disrespectful and potentially insulting. Not right for faculty alone to take the burden for the content of the apology. It goes beyond the task force's responsibility.
- Read excerpt from a poem. " ...We want to write an apology they said. Tell us what to say" Senator agreed that it would be weird to ask them to tell us what to say in an apology. There is a good opportunity for input from faculty, students, and staff on that statement.
- 5.1.7 concern. About statement of first amendment and academic freedom the right of faculty to use the images, photos and replicas as allowed by law. Note that United Nations Declaration of the Rights of Indigenous People states that indigenous people maintain rights to control and protect their cultural heritage and knowledge and expressions. Law may not be sufficient. Maybe include "Tribal consultation is urged in some of these items".
- NOW HUMAN REMAINS POLICY
- No comments on human remains part.
- James email for personal questions or comments: crandaj@losrios.edu

Reports (5-10 mins per item)

12. Location Safety Committee - (LRCFT ARC President, Art Jenkins, and Administrative of Justice Professor, Bill Wann)

- [ARC Location Safety Written Report](#)
- Lack of phones in counseling

13. Senate-Led Committee Reports

- Affordable Learning Materials Committee (ALMC) | [Memo Fa25 Course Material Affordability Snapshot](#) | [Draft Strategic Direction 4/26](#)
- [Curriculum Committee](#)
- [Distance Education Committee](#)
- [Faculty Professional Development Committee](#)
- [Professional Standards Type A/B Leaves Committee](#)
- [Program Paths](#)
- [Program Review](#)
- [SLOA Committee](#)
 - Randy here to recruit for faculty to be a part of the SLOA committee.
 - Supported faculty and educating the executive leaders
 - Worked with accreditation and AI teams.
 - Need work with respect of faculty workload. Adjuncts can get an hour of credit for filling out the questionnaire. And trying to simplify the process
 - Stuff coming up to minimize the effect on faculty but need faculty to help with the research. Legislative rules change quickly and we need to do our work and not check rules.
 - SLOs for universal design for learning. Large frameworks. And AI
 - ROI return on investment will be a part of the standard and federal dollars attached to that. Will include SLOs in there somewhere. Get someone to come and help!
 - The committee currently meets first Wednesday 3:30-4:30 in person or zoom. But it may change

14. Council Updates

- Institutional Effectiveness Council (IEC) - Dr. Connie Ayala
 - [IEC Written report for Academic Senate](#)
- Institutional Equity Plan (IEP) written summary [update](#).
- Operations Council (OC) - no faculty to report out.
 - Sarah Lehmann being added as new co-tri chair and this will increase communication
- Student Success Council (SCC) - Caitlin Zumalt:
 - [SCC Written report for Academic Senate](#)

Discussion (10-15 mins per item)

15. Updates to Attendance Requirements and Reports [Regulation 2222](#)

- The issue is how to quantify attendance in fully online courses.
- Mieke pointed out wanted to maintain flexibility for faculty because so many classes are different in their needs and responsibilities so guidelines are important
- Strict policy for dropping students on first day and for missing 6% of the course. But not online
- On campus, 10% is the new floor. But it is still a MAY. it is not required. 6% is the most strict of all community colleges in California.
- Sessions 1.1 and 1.2 are concerning and want clarification on this being for online only. This could be an issue for those that are impacted.
- Senator 6% is about 16th of a semester. So not a random number but equates to one week of classes. 6% allows instructors to drop a student in that situation. Longer times to drop delays the ability to add new classes. Key word is MAY because if there are valid reasons, they do not have to be dropped.
- Senator agreed, waitlist filled in 2 days. So 6% allows them to drop in the first week If students do not attend on the first day for the reason. Valuable to clear out people.
- Allowing a student to miss the first week and a half puts the student in a position to not be successful.

- Original intent has been lost. Instead of clarity with online courses, we have redefined what attendance means. Technically there is no longer a “no show” so it makes it harder to drop
- People are more comfortable with 6 % and want more work on this proposal.
- Maybe trying to do too much with one statement. It should be different statements for online and in person.
- Instead of measuring time but instead measure a lack of engagement. And the intent. This could effect academic freedom by requiring activities or a specific number of activities to track attendance.
- Another senator likes the 6% to reaffirm importance for student success
- Can this workgroup be assisted by faculty. Yes, we will work to regroup and senator wants to join and provide input.

16. [Updates](#) Hiring Manual Task Group - (Vivian Dillon and Veronica Lopez)

- District wide task force want deliverables.
- 6 different resources and there is a huge lack of alignment. So this is requiring robust discussions and which should be the primary document.
- Student participation discussion. So far only brought up by ARC but at last night trustee meeting, the other campus student senates has supported the ARC resolution. This is a fast moving issue. Providing other methods for students to provide feedback like teaching demonstration. Think outside box and involve more students but be careful with how.
- Role of faculty rep in the second level. Admins do not want it and will not discuss it. There are at least 3 ca campuses that do have equity rep at second level
- Lots of other issues like followup questions
- Questions: Student issue irony not allowing us a voice on second level so maybe we need a resolution like the students. This has come up so quickly and was not collaborated in the discussion. At 4 years it is graduate students. At community colleges it is more diverse roles. Voice not voting. So where is the collaborating and the discussion. More training and other issues not just equity. New student training involving procedures and confidentiality and other legal issues. And conflict of interest issues. So many issues that were not addressed and protect the college legally. Breaches of process can be an issue and need to be reported.
- Senator. Concerns of how this information can be contained outside of social media and sites like rate your professor.
- Faculty did not “move the goal posts” Admin changed may to will without a conversation with senate. And now we are here. Pres sad and angry.
- Wording of resolution “Demand” is a powerful and aggressive word. And concerns about the disciple or procedural processes. It is great to have a specific student but to have a random student from a student Senate pres who will be gone in 2 years and will not feel the impact of the hire
- Could provide questionnaire with what they are looking for prior to new hire so committee can incorporate the student concerns into the process. Not just one student but many students with an audited engagement process without allowing one student to make the decision.

17. [ARC Student Senate Resolution](#)

- Previous discussion leads into this topic. Resolved requests:
- Was presented at the hiring committee meeting before it was officially provided to the senate.
- Require written response by end of the semester. But since we had less than one week we are unable to meet that demand formally.
- Looking for a group to put together a thoughtful and meaningful response to the resolution. And a reminder that we are here for students every day without question. Asking for volunteers to draft something to bring back to the body.
- PP encourages it is a long document that needs to be read thoroughly. There is wording that is problematic in how it is worded. Maybe some confusion to wording and shows a lack of understanding in the process. Much effort went into it and yet it did not directed
- Tone is also something that could be addressed.
- Faculty Devil’s advocate comment: at community college is not just 18-19 year olds. There are much

older students with vast knowledge and serious people. It is not just young naive students. And could easily be qualified.

- More student voices is something being advocated for in the hiring committees. It is met with concerns about the process and it being too hard to organize.
- Senator: volunteered. interested in helping students
- Guest: have a student on the SLOA committee and other committees. Have not gotten one. If you show your body will be involved in one way then they can be responsible to fill in other roles. Not a la carte.
- More support to find a lot of student input on what is important and a questionnaire could be good format. Logistics of students and classrooms for teaching demo is an issue when we currently do not have enough classroom for teaching
- Senator tone policing is an issue for not communicating in the way. The wording of this resolution is very problematic but we can not just word police.

18. Report Back (Feedback from College Areas)

- Open issues from any Previous Agenda Items
- Type A/B leaves still available and need to convert type A into B from senate. For spring 2027
- Public comment about reassigned process can come back

19. Report Out (Information from District Meetings and Other Areas)

- DAS - Equivalency Process: Should we consider a district-wide EQ process when candidates are applying at multiple colleges?
 -
- Monday, April 27th - [Chancellor's Cabinet](#) Meeting
 -
- Board of Trustees meeting on 5/13/26 - [Los Rios Strategic Planning Update](#)
 - Does the district keep the same strategic goal for 10 years? Is that a good thing?
- Other Areas

20. Items from College Areas for Academic Senate Consideration

Upcoming meetings:

- ARC Academic Senate Meetings for Fall 2026:
 - August 27th
 - September 10th and 24th
 - October 8th and 22nd
 - November 12th* (only one meeting in November due to the November Holiday)
 - December 10th

5:08 pm Meeting adjourned.

Sign-In Sheet 05-14-2026

(Y=Yes; N=No; A=Abstain)

ARC Academic Senate Sign-In Sheet & Roll Call	Role	In-Person	Remote	Absent	Item 9 LRCCD Emergency Closure Distance Education		
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05-14-2026					Addendum		
Veronica Lopez	President	✓			-	-	-
Daniel Slutsky	Vice President	✓					
Andréa Pantoja-Garvey	Secretary			✓	-	-	-
Alisa Shubb	Past President	✓					
Adrianne Avila	FT						
Ally Joye	FT						
Behrang Mokarami	FT						
Ben French	FT						
Brian Rosario	FT						
Caitlin Zumalt	PT						
Cheryl Tsushima	Alt PT						
Chris Moore	MCT PT						
Christian Speck	PT		✓				
Connie Ayala	Alt FT						
David Bell	Alt PT						
David McCusker	FT						
Diane Lui	PT						
Dyanne Marte	FT						
Eric Black	FT						
Erik Haarala	Alt FT						
Heidi Bennett	FT		✓				
Janay Lovering	FT						
Jeff Sacha	FT		✓				
Jennifer Scalzi	FT						
John Burke	FT						
Judith Valdez	FT		✓				

Justus Carlisle	PT						
Kim Herrell	Alt FT						
Kris Fertel	FT						
Lana Anishchenko	Alt FT						
Lisa Delgado	FT						
Marianne Harris	Alt FT						
Mayra Mireles-Tijeros	FT						
Michael Angelone	FT		✓				
Michael Nakada	Alt FT						
Mihaela Badea-Mic	Alt PT						
Mikhail Drobot	FT						
Nicole Mann	FT						
Paul Knox	Alt PT						
Pat Wood	FT						
Rachael Simon	FT		✓				
Raquel Tejomaya	PT						
Ray Simmons	Alt FT						
Rob Juner	FT						
Sarah Lehmann	FT						
Seth Clark	FT						
Shannon Pries	Alt FT		✓				
Susan Chou	FT		✓				
Susan Ramones	Alt FT						
Tak Auyeung	FT						
Tim Finnecy	FT						
Tracie Tweet	PT						
Valerie Bronstein	PT						

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