



## Academic Senate Regular Meeting Minutes

**March 26, 2026**

**3:00 - 5:00 P.M.**

**ARC Student Center Board Room**

**Meeting ID: 816 8060 2582**

[Zoom link](#)

### Preliminaries

1. Call to Order 3:03PM by AS President Veronica Lopez
  - Land Acknowledgement Statement read by Dr. Connie Ayala
2. Approval of the Agenda
  - [03/26](#) Agenda approved with two additions (new item 10 and item 14).
3. Approval of the Minutes
  - [March 12, 2026](#) approved.
4. Introduction of Guests
  - Quisha Beckum, Psychology
  - Dean Melissa Fish, Dean of Natomas and Dual Enrollment
  - Angela Daroy, VPI
  - Heather Fajardo, biology
5. Public Comment Period (3 minutes per speaker)
  - Heidi Bennett, Business and Business Technology Department, wanted to provide a quick update on where they are with LinkedIn Learning access across the college. At this point, they have developed over 50 presentations across multiple disciplines and programs to introduce and demonstrate the value of LinkedIn Learning to our community. These presentations help faculty, staff, and students understand how the platform can support career readiness, skill development, and lifelong learning. In terms of access, they currently have approximately 35,000 accounts available across the college, and just over 5,000 have been activated so far. While that is a solid start, it also shows that they have a significant opportunity to expand engagement and make sure more students and employees take advantage of the resource. Student access has primarily been distributed through events and faculty instruction, where students are invited to activate their accounts directly. One of the advantages of the system is that we can also upload student lists to generate access invitations automatically, which makes scaling much easier. Beginning March 27th, we will start program- and major-based uploads, which will allow us to provide invitations directly to students within specific programs. When students are uploaded, they will receive an email invitation with instructions on how to activate their LinkedIn Learning account. If a student misses the first email, the system allows us to resend the invitation up to three times, helping ensure students have multiple opportunities to activate their access. Finally, Heidi wanted faculty to know that anyone is welcome to reach out to her if they would like assistance integrating LinkedIn Learning resources into their courses, accessing content for your discipline, or inviting Heidi to speak with students about how they can use the platform to build skills and strengthen their professional profiles. Remember they also have access to industry-specific contact.
  - Senator Michael Angelone wanted to briefly connect his recent ASCCC (Academic Senate for California

Community Colleges) presentations on AI to the local work already underway through the DESC (District Equity Student Success Committee) AI academic task force with Dr. Dyanne Marte. At ASCCC, both of Michael's presentations focused on a growing problem many of us are now facing across disciplines: in the age of AI, the traditional academic artifact no longer reliably shows student thinking. When polished work can be generated quickly, the question is no longer just whether AI was used. The deeper question is whether our assignments, assessments, and institutional practices still allow us to see judgment, process, revision, and actual learning. Michael also wanted to note that this work is not happening in isolation. A DESC AI report that Michael helped develop with Dr. Dyanne Marte as part of that task force will be circulating across our campuses. He did not want to get ahead of that process today, because he understands Academic Senate leadership will be taking that up more fully at our April meeting, but he does want to say that the report reflects exactly the kind of thoughtful, faculty-informed, cross-campus work this moment requires. Michael also thinks it is worth noting that the broader policy landscape is moving in this direction as well. Bills like [AB-2392](#) suggest that the state is beginning to recognize that AI in higher education is not just a matter of access to tools. It raises questions about training, privacy, implementation, and institutional responsibility. The takeaway is simple: the work we have already been doing locally is timely, it is serious, and it deserves continued faculty attention. Michael concluded by stating that he appreciates the Academic Senate leadership for making space to continue that conversation more fully in April.

- Senator and 2025-2026 AI-fellow Dr. Dyanne Marte brought to faculty attention [AB 2370](#), passed in 2024, which essentially protects faculty from being replaced by AI as the bill states "The instructor of record for a course of instruction shall be a person who meets the minimum qualifications [...]." Also, Dyanne highlighted that Title 5 indicates that if faculty are using AI that they need to update their Course of Record (COR). Lastly, Dyanne wanted to announce that ARC will be having our very own AI Symposium on April 24, 8:30am to 1:30pm with multiple incredible presenters, including AI-expert Jessica Perez, various industry experts, and a round table facilitated by Michael Angelone. The ARC AI Symposium is open for all faculty, classified staff, administrators, and students.
- A faculty from Work Experience wanted to update on their office relocation: they are in the Lower Level of the Library and their move is now going to happen on June 22nd. In Fall 2026, they will be moved to LRC 162. If anyone is confused, they are working on their website. The faculty mentioned that this is the 6th move in the 13 years they've been here at ARC.
- A senator from Chemistry wanted to express concerns their department is having to staff their Fall classes. They have one full-timer retiring at the end of Spring 26 and one full-timer who will be on approved Type C leave. They are 4.66 FTE short for the 9 labs and 8 lectures in Chemistry. Their department needs to hire 7-8 adjuncts. They have been asking the district for the adjunct pool since around late January or early February. They just heard back that the existing pool had been purged and they started a new pool on March 13th that closes on April 22nd. There are a lot of concerns with the short window if they will have enough of a pool to meet the demand. Last fall, the department and division asked for two LTTs and they have not heard back. Currently, their department is looking into cancelling classes, which will have a tremendous impact on students. They also have concerns about summer: there is one summer class on the schedule that they cannot staff. With the new adjunct pool closing April 22, the chemistry department will not be able to hire a new adjunct in time to staff this summer class. They have been given additional FTEs to open even more summer classes, but again, they cannot staff classes because they do not have access to an adjunct pool to be able to hire anyone for these classes.
- AS Vice-President Daniel Slutsky wanted to make a public comment that, last Fall 2025, even though Chemistry was ranked 4th in the faculty hiring prioritization by the Academic Senate, the Chemistry position was not selected by the ARC Administration for one of the 27 positions that was hired for this year.
- A senator wanted to encourage the senator from Chemistry to consider making a public comment at the DAS (District Academic Senate) meeting regarding the District adjunct pool situation.
- Another senator made a comment that their department hiring committee is also being adversely impacted by the release of applications due to the District HR. This not only has an impact on faculty workload serving in hiring committees who were planning to screen applications during the Spring break, but also brings up concerns related to what that means about our District's ability to interview applicants

against other Districts that have HR offices that are able to release applicant pools more quickly.

- AS Past President Alisa Shubb made a public comment clarification about public comments for concerns about understaffing and other concerns. They reminded the group that public comments to the board of trustees can be a very impactful way of presenting that information.
- Janay Lovering, English Professor who teaches the Comedy Writing Workshop (ENGCW 415), announced she'll be performing Friday night (March 27th) at the [Femme Fest 2026 Sacramento Comedy Spot](#). Go, Janay, STEM Fatales!

## 6. President's Report

- AS President Veronica Lopez reminded the faculty that the [2026 Ken Diebert Award for Outstanding ARC Part-timer](#) is still accepting nominations. The deadline for nomination submission is **Friday, April 10th, 11:59 pm**. Nominate a part-time faculty member whom you feel should be recognized for their work and achievement during their career at American River College. Candidates may be nominated by a student, staff, and/or faculty member.
  - Faculty interested in participating in the review committee, please contact the Senate Secretary, Dr. Andréa Pantoja-Garvey ([GarveyA@arc.losrios.edu](mailto:GarveyA@arc.losrios.edu)).
- Update on Universal Design and Accessibility Coordinator Position
  - Current positions end May 21st and funded through the district at 1.0 FTE (one at each college)
  - New JDs are being drafted. Position will be funded at 0.5 FTE each
- Fill Academic Senator Position for Fall 2026 - Review the [Senator roster](#)
- Credit for Prior Learning
  - ASCCC Area A Faculty Representative - ARC Michael Crowder ([PDF version](#) and [MS Word version](#))
  - ARC Faculty Liaison opportunity (yearly stipend of \$1,000)
  - ARC applied for \$50,000 funding. VPI Angela Daroy confirmed that funding has been received. 🥳
- 2026 Commencement Ceremonies. Doors open at 6 pm for guests, ceremony begins at 7 pm.
  - **Thursday, May 21st, 2026** - HomeBases: Science, Technology, Engineering & Math; Health & Education; Public Safety; Art
  - **Friday, May 22nd, 2026** - HomeBases: Business; People, Culture & Society; Manufacturing, Construction & Transportation; and Language & Communication
- 2026 ASCCC Spring Plenary - [Resolutions](#) for discussion between March 14, 2026 to March 27, 2026, are now available for review.
  - **Check out** 104.01 S26 Faculty and Local Academic Senate Role in College and Career Access Pathways (CCAP) Agreements (page 11). Focus on the Whereas - Local Senates should be at the tables.

## Consent Item

### 7. Approval of [Remote Attendees](#): Unanimous consent

- Christian Speck (Business/Business Tech - Adjunct)
- Mikhail Drobot (DCDT)
- Brian Rosario (BUS)
- Heidi Bennett (BUS/BUSTEC)
- Lana Anishchenko (Math - Alt for Avila)
- Jennifer Scalzi (Counseling)
- Rachael Simon (Nursing)
- Rob Juner (Nursing)
- Jeff Sacha (Sociology/PCS)
- Raquel Tejomaya (Psychology/PCS)

## Decision Items (5-10 minutes per item)

### 8. [Accrediting Commission for Community and Junior Colleges \(ACCJC\) Midterm Report Draft \(2nd read\)](#) (Sociology

Professor, Dr. Jeff Sacha, Research Analyst, Dr. Diana Lopez, and Dean of Institutional Effectiveness & Innovation, Dr. Brenda Valles)

- [Academic Senate ACCJC Midterm Report Slides](#)
  - Comments were requested on March 12th to be included in the [feedback form for Academic Senate](#) by Monday, March 23rd.
  - Jeff Sacha thanked those who had a chance to review the midterm report draft but haven't had a chance to include their feedback yet. Jeff acknowledged and appreciated the need for a spring break.
  - A senator provided some verbal feedback on **page 8**, last sentence, while Jeff took notes. More specifically, under the item **Equity-minded Faculty Professional Development (Standard 1.3, 2.6, 3.2)**, the last sentence "The principles of the UDL framework especially benefit some student groups, but all students benefit from DE courses with clearly communicated goals/rubrics, culturally responsive course content, and clear feedback on student progress." The senator suggested being more specific about the group of students, clarifying that the writing needs to make explicit the implicit. Jeff mentioned that they'll be working with our college UDLC to make the language more explicit and clearer.
  - Another point that brought robust discussion in that same item was the sentence: "In addition to stressing the need for clear, consistent communication of progress in DE courses, ARC's faculty professional development has emphasized the unique learning needs that students bring into a DE course." A senator mentioned that "**unique learning needs**" sounds deficit-minded and suggested rewording. What are the "unique learning needs"? Dean Brenda Valles attempted to clarify the intention of the word by stating they were trying to capture the diversity of students served in DE courses such as working students, adult students, students with parenting responsibilities and other caregiving responsibilities, and many other external factors that affect their decisions to take DE courses.
  - AS Past President Alisa Shubb suggested "unique needs", not necessarily "unique learning needs", such as camera needs, but also a variety of needs that extend beyond technology needs such as student life needs for faculty to be sensitive to these needs such as caretakers, parenting, working schedules.
  - Another senator mentioned she was comfortable with the language "unique learning needs" as is because it is broad and captures the variety of needs.
  - Another senator highlighted that it is not learning needs, but more scheduling needs and modality needs, due to life styles.
  - Another senator mentioned that they see the various perspectives and how the writing was trying to be inclusive of the various needs, and not listing them all could cause some groups from being left out.
  - AS Secretary Andréa Pantoja Garvey commented she appreciates the broad terminology but worried about using "learning needs" terminology when "learning needs" can be specifically related to learning disabilities and perhaps the document is using more broadly to mean broader needs of students in terms of life responsibilities as well as other needs. There are multiple barriers/needs and it is important to be careful with the wording.
  - AS Past President Alisa Shubb suggested "different needs."
  - A motion was made and seconded to support this report with the mentioned changes, including for the writing team to make those meaningful changes in a thoughtful manner. Passed unanimously.
9. [ARC Dual Enrollment Charter \(2nd Read\)](#) (English Professor, Dr. Neue Leung, Co-Chair of Student Success Council, Vice President of Instruction, Angela Daroy, and Diane Cervantes, Classified Professional)
- [ASCCC Fall 2025 Resolution on Faculty and Local Academic Senate Voices in Dual Enrollment](#)
    - To access the Charter, you need to be logged into Los Rios account.
  - A senator appreciated all the work put into writing the charter. However, they are not feeling comfortable with the wording of this charter as it appears to create separation between what's academic senate purview and what's administration purview. For instance, from the start, paragraph 2, under Project Background and Need, it states "The work recognizes the Academic Senate's role in academic and professional matters while preserving management responsibility for operational, administrative, and resource decisions. Academic determinations related to curriculum, course quality, and instructional standards will continue to be addressed through established collegial consultation processes, while this assessment focuses on strengthening coordination, implementation, and sustainability planning." Then, later, the Senator further points out, the charter states: "[...] including alignment with the Distance

Education Plan, recognizing that academic matters are addressed through collegial consultation and that resource planning and coordination fall within administrative responsibility.” The Senator continued to read different portions of the Dual Enrollment charter, expressing discomfort about various portions of the document that seem to de-emphasize the purview of the Academic Senate.

- A motion is made to pull the item from voting, to have a more definitive Academic Senate representation in the writing of the charter. Motion is second.
- Discussion continues with a senator mentioning that even though it would be easy to pass something after Spring break, they appreciate the motion. This will give senators more time for thoughtful commenting.
- Another senator also appreciated the motion and agreed that they would like to add the Academic Senate role in the charter, a more explicit 10+1 in Dual Enrollment. Right now, it is really blurry in the charter as it’s written.
- AS Past President Alisa Shubb wanted to clarify that it is very helpful to continue to make comments in the document so your leadership team has a clear vision of the Body’s interest.
- AS President Veronica Lopez would like to know if there’s an interest to pass our ARC version of a resolution similar to the [ASCCC resolution on Dual Enrollment](#).
- Those present immediately gave a Thumbs Up.
- Motion passes unanimously to pull the item from voting, to have a more definitive Academic Senate representation in the writing of the charter.

### Reports (5-10 mins per item)

#### 10. Academic Senate Nomination Committee for F26/S27 (Caitlin Zumalt, Nicole Mann, Jeff Sacha)

- Sharing the timeline:
  - On Monday, March 30th, the Nominations Committee will begin to solicit nominations for President, Vice President and Secretary.
  - A reminder will be sent on Monday, April 13th.
  - Emails will go out to all FT and PT faculty.
  - April 30th will have an election all via the [Academic Senate Canvas shell](#) through a Canvas quiz. So, please, bring a laptop or a mobile device on April 30th. This will be helpful in counting and releasing votes quickly and in accessible ways.
  - Voters are Senators or Alternate Senators if a Senator is not present.
  - April 26th, 3pm, nominations close. Remember that nominations need to be accepted by the person being nominated.
  - Voters include all active senators or approved alternates. Members of the Nomination Committee will be checking the [AS 2025-2026 Official Roster](#).

#### 11. LRCFT Location Safety Committee (LRCFT ARC President, Art Jenkins, and Administrative of Justice Professor, Bill Wann)

- There was a meeting on March 20th and they will be reporting out at the next AS meeting.
- The final meeting of this semester is scheduled to be held on April 20th. Meanwhile, if anyone has questions, please, do not hesitate to reach out to Art Jenkins at [JenkinA@arc.losrios.edu](mailto:JenkinA@arc.losrios.edu).

#### 12. Councils:

- Institutional Effectiveness Council (IEC) - Dr. Connie Ayala
  - [IEC Written report for Academic Senate](#)
  - They are currently working on the first draft of Homebase Charter. Updates on IEP workgroups. Check out the notes.
- Institutional Equity Plan (IEP) written summary [update](#).
- Operations Council (OC) - no faculty to report out.
- Student Success Council (SCC) - Caitlin Zumalt: nothing to report.
  - [SCC Written report for Academic Senate](#)

## Discussion (10-15 mins per item)

### 13. ARC's New Bookstore - (Librarian, Sarah Lehmann)

- Sarah Lehmann started explaining that she currently serves as Co-Chair of the ARC Bookstore Advisory Committee. They have met 3 times this semester with the bookstore staff, faculty representative, and classified professional. On behalf of the committee, up until 2020, the ARC Bookstore was run in-house and Koue Vang (Vice President of Administrative Services-VPAS) used to run the bookstore. Important to note that, at the time, the ARC Bookstore was the only bookstore that made a profit. Wow, Koue!
- Follett started to run the bookstore in 2020. Now, July 1st, 2026, B&N will start to take over as our new vendor. They will close for two weeks in the summer. Sarah Lehman and Koue Vang are going around the campus to hear campus questions and ideas. That's what Sarah was doing today at Academic Senate, gathering questions and ideas from faculty. Sarah mentioned that, as part of the transition from Follett to B&N, there's an agreement and the transition should be seamless. So whatever textbook information submitted to Follett should be transferred to B&N.
- Sarah also announced that there will be a Barnes & Noble Visit for Faculty Q&A on 4/8/26, 3:30pm-4pm.
- A Senator shared concerns about how this will impact students with financial aid. Is it possible to get these issues addressed in advance? Sarah took note of that to bring to their attention.
- AS President Veronica Lopez mentioned that the ARC website has a place called "Bookstore Line of Credit"... Is this going to continue? Sarah also took note of that.
- A faculty member asked if this means we will now have a coordinator or staff member working in the bookstore? And if this means we will have someone who can actually respond to our questions? Lots of laughter filled the room. Sarah took note of those questions.
- A senator asked if the required textbook information submitted to Follett would be sent to B&N to facilitate purchases through financial aid? Sarah mentioned that it should as part of the transition from Follett to B&N but she also wrote that down.
- Another senator asked about the DuE students since counselors are typically not available when high school counselors have to order the books in August. How will that go about? Sarah took note of that.
- AS President Veronica Lopez mentioned that some programs such as Puente, Umoja have P.O. to purchase books for students. Will B&N be able to use the same process that Follett used? Sarah took note of that as well.
- A senator from EOP&S also mentioned that they use P.O. for graduation regalia and it will be important to make sure B&N takes P.O.
- Another senator asked a clarification question about EOP&S books being purchased for students. EOP&S coordinator clarified how the grant used to be limited to purchase books and now it is used based on each student's need, whether it is transportation, books, graduation regalia.

### 14. ARC's Accessibility Capability Maturity Model (ACMM) (Universal Design and Accessibility Coordinator, Lori Hokerson)

- UDAC Lori Hokerson started mentioning that all slides in the [ACMM Next Steps Academic Senate Presentation](#) and the text version of the slides are accessible. She provided a brief summary review of the ACMM results, highlighting some key points, including some brief ACMM Background and Impetus with links to the report results indicating the ARC was not compliant (as well as the other three sibling colleges). Most importantly, from a people-centered approach, what we need to do is to support people: students, faculty, classified staff, and administrators.
- On slide 6, Lori provided a side-by-side summary review between a **Compliance-First approach**, which focuses on laws and regulations, on avoiding/minimizing legal risks, and tending to be reactive. In contrast, a **People-First approach** prioritizes accessibility and universal design, accepts the responsibility, invests in resources to support employees, leads accessibility, and is proactive with accessibility and the person can navigate spaces without having to disclose their disability.
- On slide 10, the ARC maturity score is presented and our college received 70.4 out of 267. Lori graciously and calmly mentioned that our college has room to improve; while also emphasizing that we have a good foundation to work on. She mentioned that the maturity score includes more than instruction, as summarized in slide 11.
  - Most mature milestones at the college level included "Instructional and Educational Technology",

but we still need to improve such as ARC websites.

- Least mature milestones were
  - Student Services (4.1 Documents, 4.2 Communications and Marketing Materials, 4.3 Video and Audio Content)
  - All employee training (6.3 Digital Content, 6.4 Procurement)
  - Building accessibility into the ARC culture (7.1 Equally Effective Alternative Access, 7.3 Events, 7.4 Onboarding)
  - Local Governance (1 Governance and Planning Processes, 7.5 Organizational Integration and Alignment)

- Recommendations (slide 12)
  - Lori highlighted the second bullet, which states “Develop a process to **ensure accessibility training** for digital content is promoted and made available **to all faculty and staff**”, because the team felt the efforts were targeted to faculty, but they needed to broaden beyond faculty.
- The remainder of the presentation covered allocation of resources to support equitable growth (Slide 13), followed by ARC challenges (slide 14) such as opt-in engagement, increased workload, supporting adjunct faculty, coordination with district, and reduced access to accessibility and UD expert (UDAC) - Lori’s UDAC 1.0 FTE position ends on May 21, 2026. This will leave the ITC department with no UD expert and they already have a high demand of instructional technology/distance education related services. For instance, in Fall 2024, 1,800 employees were served by the ITC faculty.
- In the past 2 ½ years at ARC, while we had an UDA Coordinator at 1.0 FTE, the following has happened:
  - 16 Workshops (with 540 faculty participants)
    - Topics: Universal Design for Learning | Accessibility | RSI | AI | Authentic Assessment
  - 70 Weekly UDAC tips (see [UDL Quick Tips](#) on ITC web)
  - 2 Expert Training Series (CAST and Accessibility Guy)
  - Accessibility Café workshops (two times a month)
  - Book with Me (one-on-one support)
  - 2 Communities of Practice (UDL and Equity)
- Right now, the District is funding at 0.5FTE for each college.
- A senator mentioned that UDL is closely related to AI. Lori Hokerson agreed and mentioned that she will be participating in the ARC AI Symposium on April 24th.
- Past President Alisa Shubb commented that when looking at the number of faculty and employees served, it is disheartening to see that only 0.5FTE for ARC and then to propose that 0.5FTE is equally across all four colleges. This is an equal distribution of FTE, not equitable distribution of FTE; when our college is much larger.
- Another senator echoed the workload concern for the UDA Coordinator at ARC and thinking about the job description and what’s the role of this body in updating the job description. From their understanding, the union does not write job descriptions; it’s under Academic Senate purview. Because a coordinator’s job descriptions for UDA can be an example of the importance of being attentive of the workload of the coordinator.
- Another senator raised the question if this is a SUJIC (Senate Union Joint Interest Council) topic for consideration.

15. DESSC (District Equity Student Success Committee) recommendation [amend Board Policy P-7241](#)

- AS President Veronica Lopez highlighted the portion of the Policy P-7241: “Waive GE for local degrees for returning students who have earned an AA/AS degree in Los Rios local”, particularly items 2.3.5; 2.3.6; 2.3.7; 2.3.8.
- Megan Bevins (Articulation Officer) was present to help address some questions. Megan clarified that Los Rios counselors are already doing this waiving of GE requirements in practice, so now we are formalizing this procedure and making it consistent across all campuses in the District.
- A senator asked if students completed their Associate’s degree 10-20 years ago without the Ethnic Studies requirement? Megan B. said that earlier there was a multicultural requirement. So, the student does not

need to take additional courses.

- A senator from Counseling asked if this will be applied to students who are applying for A.A.T. or A.S.T.? Yes, they can use it.
- AS President Veronica Lopez asked: Is this more confusing to students? Megan B.: No. It's more confusing to tell students that now they are back and that they need to complete more courses.
- Another senator asked: This only applies to Los Rios Associate's degrees from Los Rios, correct? Megan B.: Correct. If it is from other districts, counselors will need to do the usual process of evaluating their transcripts and determining the student degree.
- The Body has expressed support for the Academic Senate leadership team to be in support of this at the next DAS meeting.

#### 16. Report Back (Feedback from College Areas)

- Open issues from any Previous Agenda Items
  - A senator asked about the Monday closure due to the network outage. The science survey indicated that the majority of faculty (87%) that it was problematic. Can we have a different course of action? What is the administration going to do next time?
  - AS Secretary Andréa Pantoja Garvey and Past President Alisa Shubb mentioned that discussion with the President's cabinet and at the District Academic Senate (DAS) ended up focusing on the language in the DE addendum, which is broad language in terms of what constitutes "emergency" to move all classes to remote operations or facilities closure. Currently, DAS is drafting language to explicitly include the Academic Senate in the decision.
  - The Science senator requested a response from the ARC administration to their division survey and how a similar situation will be handled differently in the future.

#### 17. Report Out (Information from District Meetings and Other Areas)

- District Academic Senate and District Meetings
  - Questions for General Counsel Aly Bivins
    - Re: SB 707 and Brown Act, including potential updates to Brown Act particularly related to online meetings.
    - Chancellor's Cabinet Meeting focused on the [Los Rios Strategic Planning Update](#) (page 11)
    - Board of Trustees Retreat on Feb 26th and 27th Presentations
      - [Budget and Enrollment](#)
      - [Facilities Planning](#)
      - [ARC Embedded Tutoring](#)
- Other District Meetings
  -
- Other Areas
  -

#### 18. Items from College Areas for Academic Senate Consideration

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#### Upcoming meetings:

- District Academic Senate Meeting, April 7, 3-5 pm, District Office Conference Room
- Board of Trustees Meeting, April 8, 3-5 pm, District Office Board Room
- Board of Trustees Meeting, May 13, 3-5 pm, District Office Board Room
- ARC Academic Senate Meetings for Spring 2026 Schedule (\*dates are out of cycle)
  - April 16th\*
  - April 30th\* (Senate Election)
  - May 14th

5:10 pm Meeting adjourned.

**Sign-In Sheet 03-26-2026****(Y=Yes; N=No; A=Abstain)**

ARC Academic Senate Sign-In Sheet & Roll Call <b>03-26-2026</b>		In-Person	Remote	Absent	Item 8 ACCJC	Item 9 DuE Charter
Veronica Lopez	President	✓				
Daniel Slutsky	Vice President	✓			Y	Y
Andréa Pantoja-Garvey	Secretary	✓			Y	Y
Alisa Shubb	Past President	✓			Y	Y
Adrienne Avila	FT			✓		
Ally Joye	FT	✓			Y	Y
Behrang Mokarami	FT	✓			Y	Y
Ben French	FT			✓		
Brian Rosario	FT		✓		Y	Y
Caitlin Zumalt	PT	✓			Y	Y
Cheryl Tsushima	Alt PT			✓		
Chris Moore	MCT PT			✓		
Christian Speck	PT		✓		Y	Y
Connie Ayala	Alt FT	✓			Y	Y
David Bell	Alt PT			✓		
David McCusker	FT	✓			Y	Y
Diane Lui	PT	✓			Y	Y
Dyanne Marte	FT	✓			Y	Y
Eric Black	FT			✓		
Erik Haarala	Alt FT			✓		
Heidi Bennett	FT		✓		Y	Y
Janay Lovering	FT	✓			Y	Y

Jeff Sacha	FT		✓		Y	Y
Jennifer Scalzi	FT		✓		Y	Y
John Burke	FT	✓			Y	Y
Judith Valdez	FT	✓			Y	Y
Justus Carlisle	PT	✓			Y	Y
Kim Herrell	Alt FT			✓		
Kris Fertel	FT	✓			Y	Y
Lana Anishchenko	Alt FT		✓		Y	Y
Lisa Delgado	FT			✓		
Marianne Harris	Alt FT			✓		
Mayra Mireles-Tijeros	FT			✓		
Michael Angelone	FT	✓			Y	Y
Michael Nakada	Alt FT			✓		
Mihaela Badea-Mic	Alt PT			✓		
Mikhail Drobot	FT		✓		Y	Y
Nicole Mann	FT	✓			Y	Y
Paul Knox	Alt PT			✓		
Pat Wood	FT			✓		
Rachael Simon	FT		✓		Y	Y
Raquel Tejomaya	PT		✓		Y	Y
Ray Simmons	Alt FT	✓			Y	Y
Rob Juner	FT		✓		Y	Y
Sarah Lehmann	FT	✓			Y	Y
Seth Clark	FT	✓			Y	Y
Shannon Pries	Alt FT			✓		
Susan Chou	FT			✓		
Susan Ramones	Alt FT			✓		
Tak Auyeung	FT	✓			Y	Y
Tim Finnecy	FT			✓		
Tracie Tweet	PT			✓		

